



My
Friend
Journey

Journey

Connect Plus



2nd
Primary

First Term

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Parent's guide



Introduction to the Guide

This Parent's Guide: is carefully designed to develop the child's language skills (listening, speaking, reading and writing) through fun activities, songs and simple mini-dialogues. It aims to provide first primary students with the tools they need to develop their knowledge and practise of the English language through understanding of themselves and the environment around them.

هذا الدليل صُمم بعناية ودقة لتنمية مهارات الطفل اللغوية (الاستماع، التحدث، القراءة والكتابة) من خلال أنشطة مرحة وأغاني وحوارات صغيرة مبسطة. يهدف إلى إمداد تلاميذ الصف الأول الابتدائي بالأدوات التي يحتاجونها لتطوير معرفتهم وممارسة اللغة الإنجليزية من خلال فهمهم لأنفسهم والبيئة المحيطة بهم، ليس بديلاً عن الكتاب المدرسي ولكنه مصاحب له.

The aim of the guide

This Parent's Guide: includes values such as: honesty, cooperation, politeness, respect and independence within different activities, photos and songs.

هذا الدليل يحتوى على بعض القيم مثل: الصدق، التعاون، الأدب، الاحترام والاستقلال عن طريق أنشطة وأغاني وصور مختلفة.

This Parent's Guide: developed life skills, such as participation , communication, creativity, critical thinking, problem solving and pair work through different activities and projects.

يهدف إلى تطوير المهارات الحياتية مثل: المشاركة، التواصل، الإبداع، التفكير النقدي، حل المشكلات والعمل الثنائي والجماعي من خلال أنشطة ومشروعات مختلفة.

Philosophy Guide

- Activities on vocabulary, language functions and phonics, including listening, speaking, reading, tracing, matching, coloring and writing tasks.
• أنشطة تشمل على المفردات اللغوية، الوظائف اللغوية، الصوتيات والتي تشمل على: الاستماع، التحدث، القراءة، التتبع، التوصيل، التلوين ومهام الكتابة.
- Activities on different life skills, values and issues, including listening, speaking, reading, acting as instructed and drawing tasks.
• أنشطة في المهارات الحياتية المختلفة، والقيم والقضايا والتي تشمل: الاستماع، التحدث، القراءة، القيام بمهام فنية وتمثيلية موجهة.
- Activities on other curriculum parts, with a focus on Math, Science Art, and Social Studies, including counting, matching, drawing and collecting pictures tasks.
• أنشطة على أجزاء المناهج الدراسية الأخرى، مع التركيز على الرياضيات، العلوم، الرسم والدراسات الاجتماعية، متضمنة لها العد والتوصيل والرسم وتجميع الصور.

Topics

- Family members
- Healthy exercises
- Different jobs
- Night and day
- Animals
- Monuments

موضوعات الدليل

- أفراد الأسرة
- تمارين صحية
- وظائف مختلفة
- الليا والنهار
- حيوانات
- آثار



Letters Time



Aa Bb Cc Dd Ee

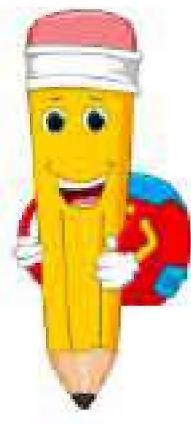
Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww

Xx Yy Zz



Numbers Time



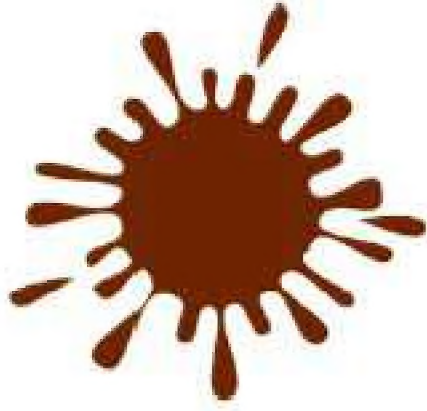
1 2 3 4 5 6 7 8 9

10 11 12 13 14 15

16 17 18 19 20



Colors Time



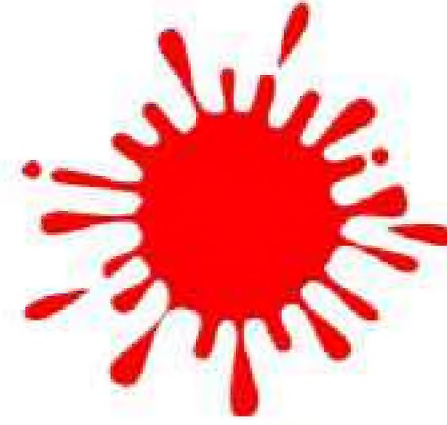
brown

بنى



blue

أزرق



red

أحمر



orange

برتقالى



green

أخضر



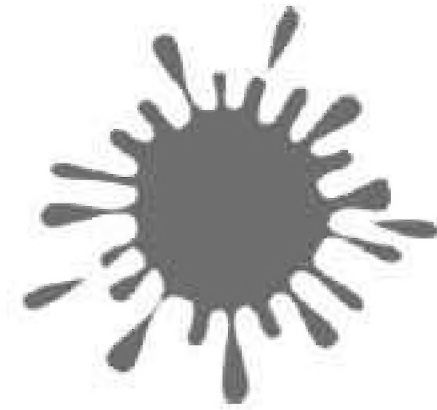
yellow

أصفر



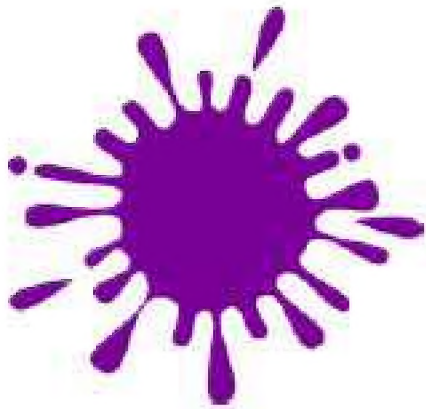
pink

وردى



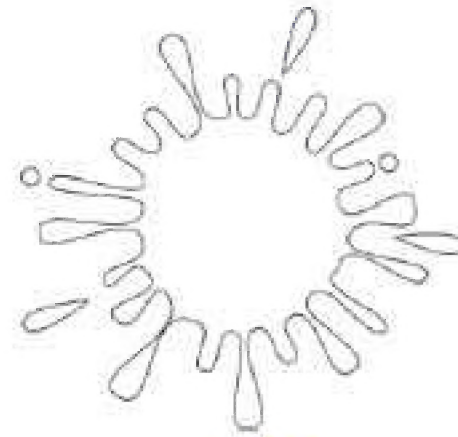
gray

رمادى



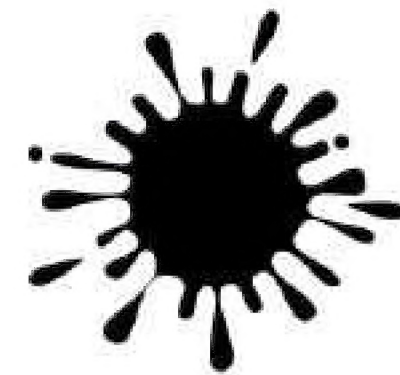
purple

بنفسجى



white

أبيض



black

أسود



Let's Remember.



دعنا نتذكر.

Vocabulary



Listen and say.

food



carrot



potato



date



banana



apple



cake

jobs



engineer



chef



mechanic



dentist



nurse



farmer

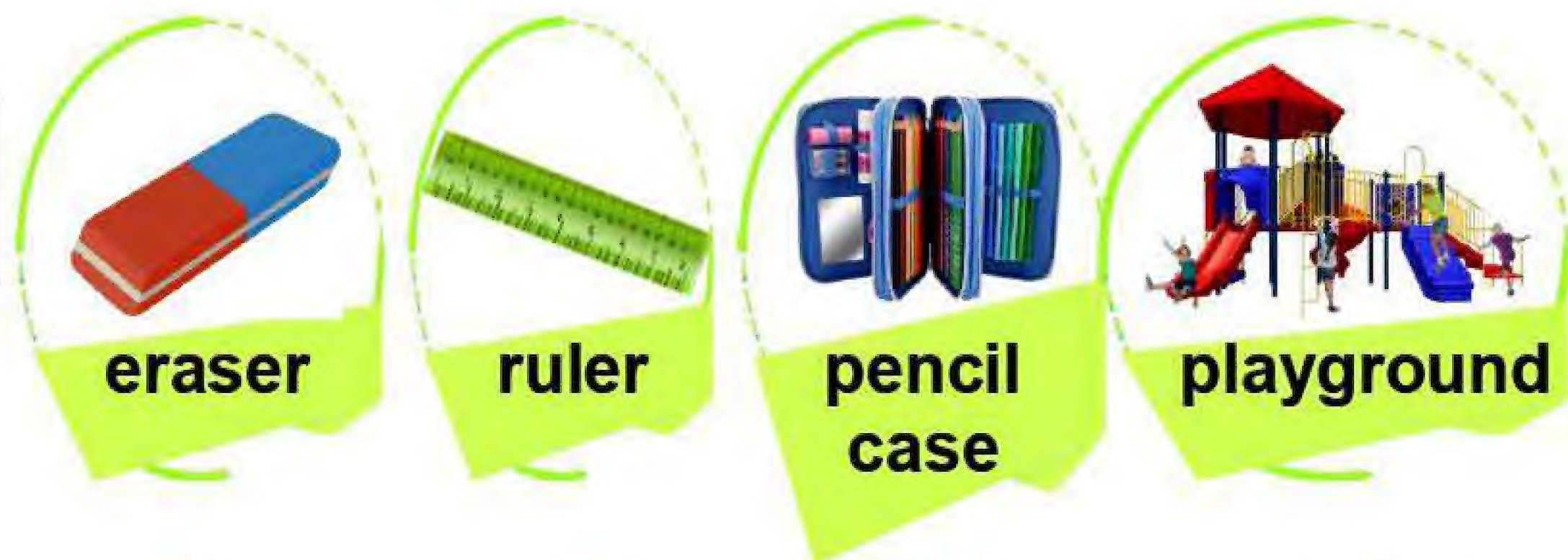
transport



Clothes



School



Sports



Phonics

ir

or

sh

ai

oi

i-e

ch

ee



coin



shirt



ship



kite



chair



farmer



cake



tree



rain

Language functions

Can I have?

عند طلب شيء نستخدم:



عند الرد نقول (نعم، اتفضل):
Yes, here you are.

Yes, here you are.
نعم، اتفضل.

Can I have six apples?
هل أستطيع الحصول على 6 تفاحات؟

What's this?

عند السؤال عن شيء لا نعرفه نقول (ما هذا؟):



وعند الرد نقول (انه يكون):
It's a/ an

What's this?
ما هذه؟

It's a car.
انها سيارة.

عند السؤال عما نستطيع رؤيته نقول (ماذا تستطيع أن ترى؟):

What can you see?

What can you see?
ماذا تستطيع أن ترى؟



وعند الرد نقول (أستطيع أن أرى):
I can see a/ an

I can see a car.
أستطيع أن أرى سيارة.

عند السؤال عما تحب. تقول: ماذا تحب أن تفعل؟
What do you like doing?

I like riding.
أنا أحب ركوب الدراجة.



وعند الرد تقول: أنا أحب
I like

عند السؤال عن إذا كان لديك أخت - أخ، نقول:
Do you have a sister/ brother?

I have one brother.
أنا لذي أخ واحد.



عند الرد نقول:
**Yes, I have
sisters/ brothers**
نعم , لذي أخت، أخ.
No, I have

عند السؤال عن أين تعيش، تقول: أين تعيش؟
Where do you live?

I live in Alexandria.
أنا أعيش في الإسكندرية.



وعند الرد تقول: أنا أعيش في
I live in

Practice

1 Underline the correct words in brackets:

1. Where do you (**like** - **live** - **do**)?
2. What (**are** - **have** - **can**) you see?
3. Can I (**here** - **have** - **has**) two apples?
4. Can I have an orange? Yes, (**her** - **here** - **hers**) you are.
5. What's (**this** - **those** - **these**)?
6. (**Which** - **What** - **Where**) do you live?
7. (**Does** - **Can** - **Is**) I have an orange?
8. (**What** - **Where** - **Which**) can you see?

2 Read and match.

- | | |
|----------------------------|----------------------------|
| 1. Can I have four apples? | a. It's a chair. |
| 2. What's this? | b. I like swimming. |
| 3. What do you like doing? | c. Yes, here you are. |
| 4. What can you see? | d. No, I have two sisters. |
| 5. Do you have a brother? | e. I can see a lion. |

3 Look and write.



I like



I have bananas.



It's a



These are three

4 Supply the missing letters.



sh__t



c__n



ra_n_



c_rr_ts



m_ch_nic



er__er



d_t_s



f_rm_r



p_ncil c_se

5 Circle the correct word.

1.



ship

chair

chain

2.



train

plane

bus

3.



market

street

school

6 Read and match.

- | | |
|-------------|-------------------|
| 1. Where do | a. can you see? |
| 2. What | b. have a sister? |
| 3. Do you | c. you live? |

7 Read and complete.

painting - Where - old - doing - seven - live

1. How are you?
2. do you live?
3. I in Luxor.
4. I'm
5. What do you like?
6. I like pictures.

8 Circle the words with the same sounds.

1. ship - short - chair
2. make - cake - pear
3. sea - shop - tree
4. cloudy - throw - shout
5. like - ship - bike



Unit (1)

Ready, get set, go!

تجهز، استعد، انطلق!

Vocabulary



Look, listen and read.



أهلاً، هانا!

Hello, Hana!

أهلاً، كيف حالك؟

Hi! How are you?

I'm **okay**!

أنا بخير.

Yes, it is. Thank you.

نعم، انها لي، شكراً لكى.

هل هذه الكرة ملكك؟

Is this your ball?

See you soon!

أراك قريباً!

Vocabulary

breakfast	فطار
lunch	غداء
go home	يذهب للمنزل
ready	جاهز - مستعد
get set	يتأهب
Hi!	أهلاً، مرحباً!
How are you?	كيف حالك؟
I'm fine.	أنا بخير.

Good evening	مساء الخير
Good night	تصبح على خير
Good morning	صباح الخير
Good afternoon	مساء الخير (بين الظهر والمغرب)
See you soon.	أراك قريباً.
Thank you.	شكراً لك.
Mrs	سيدة - أستاذة



Look, listen and say.

It's 7 am. It's time for school.

Good morning, Hany. How are you?

صباح الخير يا هاني. كيف حالك؟



Good morning, Mrs Sara.

صباح الخير يا أستاذة سارة.

I'm fine. Thank you. أنا بخير. شكراً لك.

عند تحية شخص في الصباح. إنها السابعة صباحاً.

It's 2:30 pm. It's time to go home.



Good afternoon, Youssef.
How are you?

مساء الخير يا يوسف. كيف حالك؟



Good afternoon, Mrs Mona.

مساء الخير يا أستاذة منى.

I'm fine. Thank you.

أنا بخير، شكراً لك.

عند ختية شخص وقت الظهيرة إنها الثانية والنصف بعد الظهر

It's 7 pm. Dad has arrived home from work.



Good evening, Hana. How are you?

مساء الخير يا هنا. كيف حالك؟



Good evening, Mr Ahmed.

مساء الخير يا أستاذ أحمد.

I'm fine. Thank you.

أنا بخير، شكراً لك.

عند ختية شخص وقت المساء إنها السابعة مساءً



Look and complete.



Good m _____, Mrs Mona.

Good m _____, Ibrahim.
How are you?

I'm fine, thank you. See you soon.



Good a _____ n, Hana.
How are you?

Good a _____ n.
I'm fine, thank you. See you soon.

See you soon.



Look and complete.

is it - are you - Hello - Is this - soon - okay



_____, Nashwa!



Hi, Mariam. How _____?



I'm _____.



_____ your kite?



Yes, _____ Thank you.



See you _____.



language use

I get up at seven o'clock.

أنا أستيقظ في الساعة صباحاً .

I eat my breakfast at half past seven.

أنا أتناول وجبة الإفطار في الساعة والنصف.

**I walk to school with my mom
at eight o'clock.**

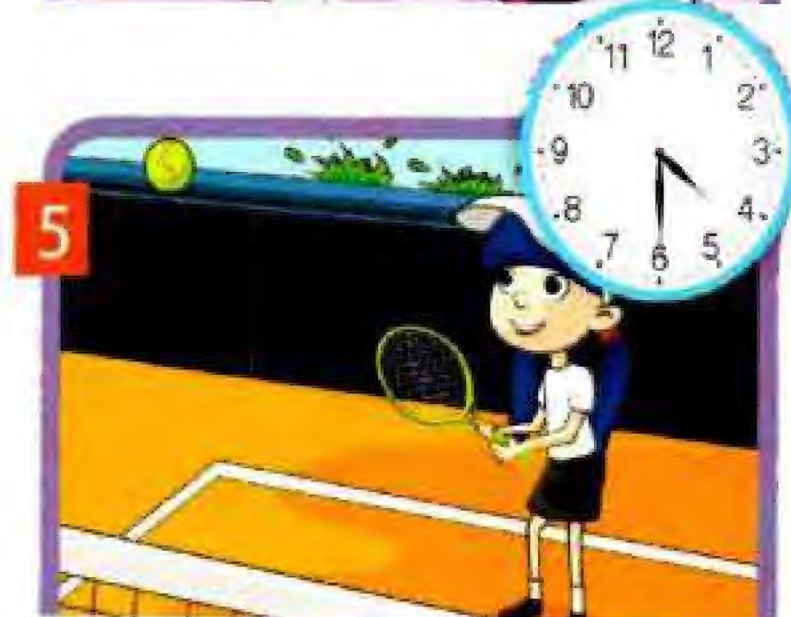
أنا أسير إلى المدرسة مع أمي في الثامنة بالضبط.

**I have lunch at one o'clock.
I eat sandwiches and I drink water.**
أنا أتناول الغداء في الواحدة تماماً ظهراً، أتناول سندوتشات
وأشرب ماء .

**I play tennis after school
at half past four.**
أنا ألعب التنس بعد المدرسة في الرابعة والنصف عصراً.

**I go home at half past five.
I ride my bike.**

أنا أذهب إلي المنزل في الخامسة والنصف،
أنا أقود دراجتي.



Grammar

Present Simple

زمن المضارع البسيط

الضمائر	he/ she/ it والاسم المفرد	I/ we/ you/ they والاسم الجمع
Form يتكون من	<p>بإضافة s أو es</p> <p>يضاف للفعل (es)</p> <p>إذا كان الفعل ينتهي بـ (o, x, ss, s, ch, sh)</p>	<p>بدون إضافات (أى في المصدر)</p>
	<p>He gets up early.</p> <p>She gets up early.</p> <p>It gets up early.</p> <p>Ali/ Soha gets up early.</p>	<p>I get up early.</p> <p>We get up early.</p> <p>They get up early.</p> <p>You get up early.</p>
النفي	<p>نستخدم doesn't</p> <p>ويأتي بعدها الفعل في المصدر</p>	<p>نستخدم don't</p> <p>ويأتي بعدها الفعل في المصدر</p>
	He <u>doesn't</u> get up early.	You <u>don't</u> get up early.
السؤال	<p>نبدأ بـ Does...?</p> <p>ويأتي بعدها الفاعل</p> <p>ثم الفعل في المصدر</p>	<p>نبدأ بـ Do...?</p> <p>ويأتي بعدها الفاعل</p> <p>ثم الفعل في المصدر</p>
	<u>Does</u> he get up early?	<u>Do</u> you get up early?
الإجابة على السؤال	<p>Yes, does.</p> <p>No, doesn't.</p>	<p>Yes, do.</p> <p>No, don't.</p>



Look and read.

I get up at six o'clock. I eat my breakfast at half past six. I walk to school at half past seven. I have lunch at one o'clock. I play tennis at half past four. I go home at half past five.

I'm Amira



Read and put (✓) or (X).

I go home at seven o'clock.

☐

I get up at six o'clock.

☐

I play tennis at half past four.

☐

I eat my breakfast at half past three.

☐

I have lunch at one o'clock.

☐

I walk to school at nine o'clock.

☐

Read and complete with (does - doesn't).

1. Does Amira have breakfast at seven o'clock?

No, she

2. Does She have lunch at one o'clock?

Yes, she

3. Does she play tennis at half past there?

No, she

4. Does she go home at half past five?

Yes, she

Activities

On lessons 1,2,3

1 Look and complete.

fine - it is - are you - Hello - Is this - soon



Hello, Hany!



..... Noha! How



I'm



..... your book?



Yes, Thank you.



See you



2 Read and match.

1. Hello, Wael!

2. How are you?

3. Is this your kite?

4. Where do you live?

a. I live in Giza.

b. Good afternoon.

c. Hi, Youssef.

d. I'm fine.

e. Yes, it is.

3 Underline the correct words in brackets.

1. Do you get (**at** - **up** - **under**) at seven o'clock?
2. (**Bad** - **Good** - **Fast**) morning, Hany!
3. It's 2:30 pm. It's time to (**fly** - **eat** - **go**) home.
4. I eat my breakfast at half (**to** - **past** - **pest**) seven.
5. He (**ride** - **rides** - **riding**) his bike to school.
6. We (**get** - **gets** - **getting**) up at half past six.
7. (**Do** - **Does** - **Doing**) she have breakfast at night o'clock?
8. Does he eat sandwiches at 2:00?
No, he (**do** - **does** - **doesn't**).

4 Supply the missing letters.



m_rn_ng



br__kfast



b_k_



ev_n_ng



aftern__n



w_t_r



l__ch



s_ndw_ch

5 Look and circle.

1.



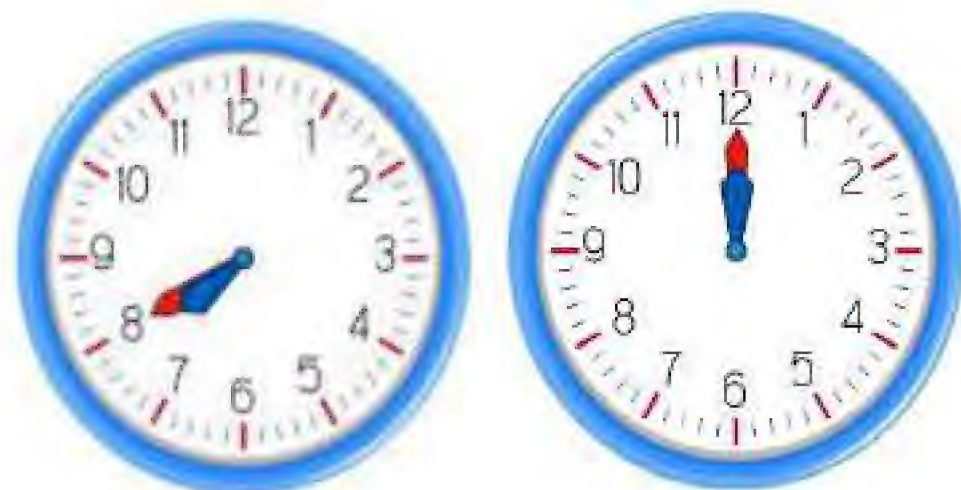
Good morning

2.



Good afternoon

3.



Good night

4.



Good evening

6 Reading comprehension. Read and mark (✓) or (✗).

Every day, Ahmed gets up at six o'clock. He has breakfast at seven o'clock. He goes to school at eight o'clock. He goes back home at two o'clock. He has dinner at nine o'clock. He goes to bed at ten o'clock.

1. Ahmed gets up at nine o'clock. ()

2. He has breakfast at seven o'clock. ()

3. Ahmed goes back home at two o'clock. ()

4. He goes to bed at ten o'clock. ()

Math

Let's count and tell time.



Look, read and say.

عند السؤال عن الوقت:

What's the time?

ما الساعة؟ ما الوقت؟

عند الرد نقول:

It's

انها تكون

It's nine o'clock.



It's half past two.



It's 7 am.



It's 2 pm.



It's 7 pm.



It's 10 pm.

What TIME



Look and say.

What's the time?

It's eight o'clock.



It's two twenty.



.....



.....



.....



.....



.....



.....



Count to one hundred.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

hundred

10

20

30

40

50

60

70

80

90

100

Vocabulary



Look, listen and read.

My name is Daila. These are my parents. My mom has curly, brown hair. My dad has short, black hair.



These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses.

My grandparents have five grandchildren. I have one brother and one sister. I have two baby cousins!

Vocabulary

parents	الوالدين
magazine	مجلة
curly hair	شعر مجعد
brown	بنى
black	أسود
sister	أخت
brother	أخ

grandparents	الأجداد
grandpa	الجد
grandma	الجدة
grand children	أحفاد
baby	طفل رضيع
cousins	أبناء العم أو الخال أو العمة أو الخالة



Look and write.

These are my



These are my



These are my and



These are my



Look and write Yes or No.

1. Dalia has one sister.
2. She has two cousins.
3. Her parents both have black hair.
4. Her grandad has white hair.
5. Her grandparents have five grandchildren.

☐☐☐☐☐

Reading and speaking

Present continuous tense.

زمن المضارع المستمر

Subject + (am / is / are) + verb + ing

I

am

v.+ ing

He

She

It

is

v.+ ing

Singular اسم مفرد

We

They

You

are

v.+ ing

Plural اسم جمع

What is he doing?

ماذا هو يفعل ؟

He is playing the piano.

هو يعزف البيانو.



What are you doing?

ماذا تفعل ؟

I'm reading a book.

أنا أقرأ كتاب.



What are they doing?

ماذا يفعلون؟

They are listening to music.

هم يستمعون إلى الموسيقى .





Look, read and complete.

1. Tarek is his bike.
2. We are in the park.
3. Hoda is the piano.
4. My grandparents are a magazine.
5. My sister is a cake.
6. I am a sandwich.



Look and complete.

1. What are you doing?
I'm a book.
2. What is she doing?
She is to music.
3. What are they doing?
They lunch?
4. What is he doing?
He football.



Story

A game in the park.

Narrator It's a sunny morning. Amir has a new kite.

Amir : Hello, Fares. Do you want to come to the park?

Fares : Hello, Amir. That's a great idea.

Amir : I have a new kite.

Fares : Let's fly it!



Narrator Fares and Amir walk to the park with Amir's parents.

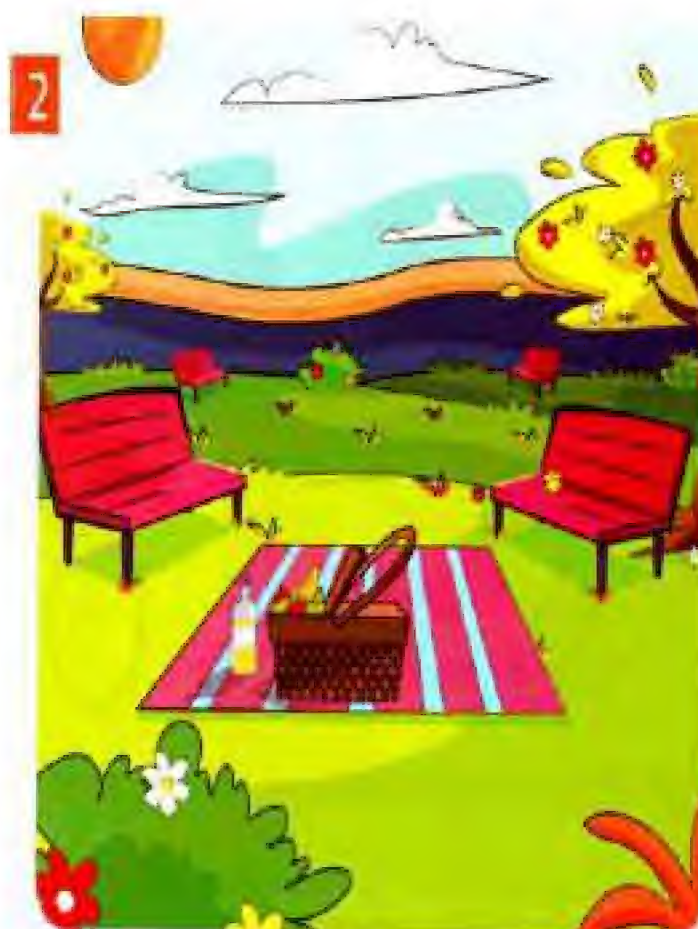
Fares : Good morning. How are you?

Mom and Dad : We're fine, thank you, Fares.

Mom : Fares, this is Amir's grandad.

Amir : Hello. It's nice to meet you.

Grandad : It's nice to meet you too, Fares.



Narrator They walk to the park.

Amir : This is a nice place.
Look at my kite.
It's blue and red.

Fares : It's great.

Dad : Let's fly it here.

Fares : It's a windy day now!

Amir : Yes, it is. Look! My kite is flying!

Fares : Let's run, Amir!



Narrator Fares and Amir are running.
The kite is flying in the sky.

Dad : Amir- be careful!
There are two kites.

Fares : Look! It's my cousin Wael!
He has a kite, too!

Wael : Hello Fares. Hello Amir. I
like your kite!

Fares : It's nice to see you Wael.

Wael : We're having a picnic.
Do you want to come with us?

Fares : Yes, please!

and Amir

Narrator So Amir's family and Wael's family all have a
picnic together.

Amir : What a lovely day!



Vocabulary

park	حديقة	windy	عاصف كثير الرياح
sunny	مشمس	careful	حريص
kite	طائرة ورقية	picnic	نزهة خلوية
grandad	جد	together	معاً
butterfly	فراشة	lovely	جميل
scissors	مقص	birthday	عيد ميلاد
special	مخصوص	meal	وجبة
cookies	بسكويت	color	لون



Read and write (T) True or (F) False.

1. Amir has a new bike. ☐
2. Amir and Fares want to go to the park. ☐
3. Amir's parents drive to the park. ☐
4. Fares meets Amir's grandad. ☐
5. Amir's kite is green and white. ☐
6. It's a cloudy and rainy day. ☐
7. Fares and Amir are running. ☐
8. Wael doesn't have a bike. ☐
9. Amir's family and Wael's family have a picnic. ☐

Phonics

Revise the alphabet with busy bee



Look and trace.

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



Look and complete.

A__

B__

C__

D__

E__

F__

G__

H__

I__

J__

K__

L__

M__

N__

O__

P__

Q__

R__

S__

T__

U__

V__

W__

X__

Y__

Z__

__a

__b

__c

__d

__e

__f

__g

__h

__i

__j

__k

__l

__m

__n

__o

__p

__q

__r

__s

__t

__u

__v

__w

__x

__y

__z

Math: Number time



Look and match.

thirty-seven

fifty-six

seventy-four

56

88

99

forty-three

37

ninety-nine

74

61

one hundred

100

eighty-eight

15

43

22

fifteen

twenty-two

sixty-one



Look and write.

thirty-six =

fifty-six =

ninety-nine =

twenty-eight =

sixty-one =

one hundred =

thirty-five =

ninety-three =

forty-nine =

eighty-six =

fifty-seven =

thirteen =

21 =

36 =

75 =

82 =

59 =

43 =

81 =

90 =

Social Science

All families are different



Look, listen and read.

1. I have a big family. I live with my mom, my dad, and my grandparents. I have two sisters and a brother.



2. I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.



All families are different

1. These baby birds live in a **nest**.
Their mom and dad **feed** them.



2. These baby lions are called **cubs**. They live in a group called a **pride**. Lots of lion families live together.



3. This is a baby elephant. It is big!
It lives in a herd with lots of other elephants.



Vocabulary

butterfly	فراشة	together	معاً
nest	عش	lovely	جميل
cub	شبل (ابن الأسد)	feed	يُطعم
pride	قطيع من الأسود	herd	قطيع من الأفيال
special	مخصوص	birthday	عيد ميلاد
cookies	بسكويت	meal	وجبة
scissors	مقص	color	لون



Look, write and complete.

I'm Seif. This is my f_____.

I have two s_____

and a baby b_____.

I live with my m_____, d_____

and my g_____.



Look and complete.

1. Lions live in a group called

Baby lions are called

2. Baby live in a

Their mom and dad feed them.

3. Elephants live in a group called

a baby are big!





Life skills

Would you like

Yes, please. نعم، من فضلك.

هل تريد مشروب؟

Yes, please.



Activities

On lessons 4,5,6

1 Underline the correct words in brackets.

1. Tamer is (**eating** - riding - reading) his bike.
2. Ali is playing the (**piano** - breakfast - lunch).
3. What is she (**do** - does - doing)?
4. I'm (**eating** - listening - reading) to music.
5. What (**is** - has - can) he doing?
6. Lions live in a group called a (**cub** - pride - nest).
7. Baby birds live in a (**test** - vest - nest).
8. Elephants live in a group called a (**hard** - herd - hut).
9. I (**have** - walk - read) dinner at seven o'clock.
10. I read my (**dinner** - book - tennis) at one o'clock.

2 Read and complete.

is - am - are - having - listening - playing

1. They football.
2. I breakfast with my family.
3. Omar to music.

3 Rearrange.

1. is - What - she - doing?
2. riding - Tarek - bike - his - is.
3. like - Would - a drink - you?

4. is - This - elephant - a baby.

5. family - big - have - a - I.

4 Read and match.

1. What is he doing?

2. What are you doing?

3. What is she doing?

4. What are they doing?

a. I am reading a story.

b. They are eating lunch.

c. He is playing football.

d. She is listening to music.

e. I am fine.

5 Look and circle.

1.



These are my

2.



Dalia has one

3.



They are listening to

4.



He is eating a

6 Supply the missing letters.



p_____



r_____



p_____



br_t_er



c_rly h_ir



s__ny

7 Read and match.

1. He goes

a. bed.

2. He has

b. up.

3. He goes to

c. to school.

4. He gets

d. feed.

e. breakfast.

8 Circle the upper case letters.

t m Q a P d j Y W o g T

N R m b S n O p Z A D I



Unit (2)

Let's get fit!

هيا نحصل علي الوزن المثالي!

Vocabulary



Look, listen and read.

قطتي صغيرة الحجم والسن، لديها 3 أقدام سوداء وقدم بيضاء، فهي تلعب كثيرا.

My cat is small and young. It has three black feet and one white foot. It plays a lot.

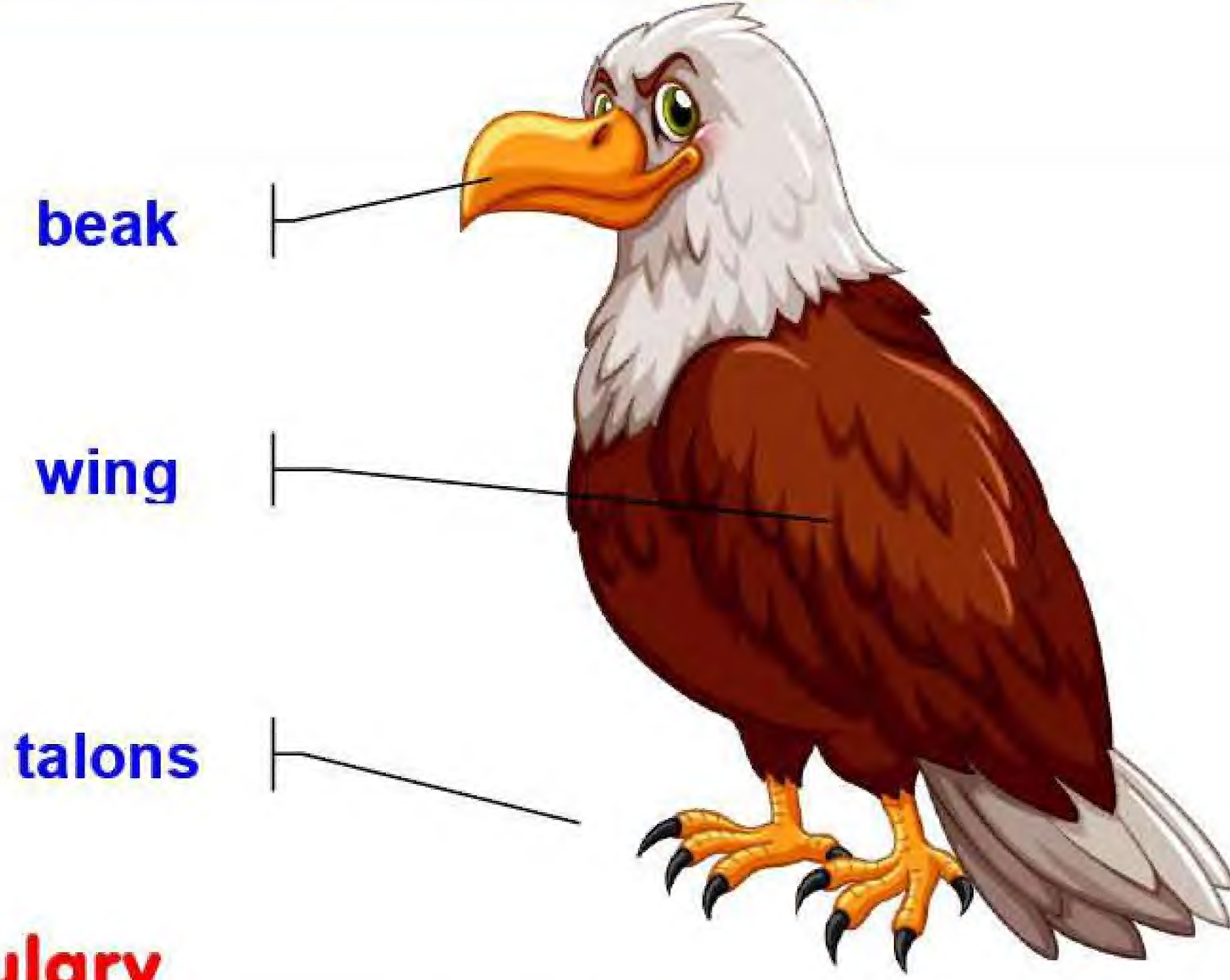


My tortoise is old and slow. It has short legs and funny face. It usually sleeps. It doesn't run.

لدى سلحفاة كبيرة في السن وبطيئة، لديها أربعة أرجل قصيرة ووجه مضحك. هي عادة نائمة ولا تستطيع الجري.



Look, listen, write and say.



Vocabulary

claws	مخالب	feathers	ريش
camel	جمل	talons	مخالب - براثن
hoopoe	طائر الهدد	teeth	أسنان
elephant	فيل	tooth	سن
insect	حشرة	wing	جناح
snake	ثعبان	feet	أقدام
lion	أسد	foot	قدم
tortoise	سلحفاة	arm	ذراع
eagle	صقر	beak	منقار
cat	قطعة	face	وجه
spider	عنكبوت	head	رأس
duck	بطة	leg	رجل
swing	يتأرجح - أرجوحة	bicycle	دراجة
man	رَجُل	long	طويل
woman	سيدة	short	قصير
young	صغير السن	fast	سريع
old	كبير في السن (عجوز)	slow	بطيء

language use

This is

هذا / هذه للمفرد القريب

This is a book.



These are

هؤلاء (للجمع القريب)

These are feet.



Look, read and say.

1



These are feet.

2



This is a beak.

3



This is a wing.

4



These are teeth.

5



This is a face.

يمتلك / لديه (Verb to have)

نستخدم الفعل (have/ has) ومعناها يملك , لديه
للتعبير عن ملكية الأشياء في زمن المضارع البسيط.

(have) (يمتلك)

نستخدم مع الضمائر
(I - We - You - They)
والاسم الجمع

اختصار (have) = ('ve)

الفعل (has) (يمتلك)

نستخدم مع الضمائر
(He - She - It)
والاسم المفرد

اختصار (has) - ('s)

عند نفي الفعل (have)

نضع الفعل المساعد (don't)

ثم مصدر الفعل وهو (have)

I have teeth. (في حالة الإثبات)

I don't have teeth. (في حالة النفي)

عند نفي الفعل (has)

نضع الفعل المساعد (doesn't)

ثم مصدر الفعل وهو (have)

It has arms. (في حالة الإثبات)

It doesn't have arms. (في حالة النفي)



It has 4 legs.







It has one beak.



It has no arms.



Listen, read and say.

		
head	✓	✓
beak		
wings	✗	
teeth		
legs		
claws		
		



A duck has two legs and one beak.

A crocodile has four legs.



Do crocodiles have wings?

No, they don't.

Correct!

Do crocodiles have claws?

Yes, they do.

Correct!





Look, read and put ☒ or ☐.

Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.



1. Hoopoes are big birds.
2. They have feathers.
3. They have long, thin beaks.
4. They eat insects and spiders.

☐
☐
☐
☐

Look, read and put ☒ or ☐.

1.  Tortoises have legs.
2.  Crocodiles have teeth.
3.  Cats have arms.
4.  Ducks have beaks.
5.  Lions have claws.
6.  Snakes have wings.
7.  Elephants have ears.
8.  Camels have talons.

Use words

tall



short



young

old



fast



slow



He's tall

He's fast.

وعندما تكون الصفتين لنفس الشخص نقول:

He's tall and fast.



Look, listen and read.

He's **tall**. He's **fast**.

= He's **tall** and **fast**.

She's **short**. She's **slow**.

= She's **short** and **slow**.

He's **young**. He's **fast**.

= He's **young** and **fast**.

She's **old**. She's **slow**.

= She's **old** and **slow**.



Look and complete.

The woman is

The man is



The baby is

The woman



The car is

The bicycle is



Activities

On lessons 1,2,3

1 Underline the correct words in brackets:

1. The baby is (**old** - young - high).
2. A. Do crocodiles have (**wings** - claws - legs)?
B. No, they haven't.
3. A. Do hoopoes have (**legs** - feathers - elbows)?
B. No, they don't.
4. A crocodile has (**claws** - wings - beaks).
5. My cat has three black (**heads** - feet - eyes) and one foot.
6. My tortoise is old and (**fast** - slow - speed).
7. My tortoise has a funny (**leg** - face - arm).
8. (**This** - These - Those) is a beak.
9. (**This** - These - Those) are teeth.
10. (**This** - These - Those) is an arm.

2 Rearrange.

1. My - old - is - and - slow - tortoise.

.....

2. has - It - short - legs.

.....

3. have - Do - crocodiles - wings?

.....

4. birds - small - are - Hoopoes.

.....

3 Look and put ☒ or ☐.



Camels have talons.

☐

Snakes have wings.

☐

Ducks have beaks.

☐

Cats have arms.

☐

Crocodiles have teeth.

☐

Lions have feathers.

☐

4 Look and complete.



A duck has two w_____



It is a c_____



A hoopoe is a small b_____



The baby is y_____

5 Read and match.

- | | |
|--------------------|------------------|
| 1. A hoopoe is | a. have claws. |
| 2. Ducks have | b. slow. |
| 3. The tortoise is | c. a small bird. |
| 4. Crocodiles | d. read. |
| | e. wings. |

6 Read comprehension. Read and mark (✓) or (✗).

In Mum's family there were lots of pets. The first pet was a dog called Samantha. Samantha was a big dog with long, white fur. She had big ears and a long tail. She ate meat and vegetables. She likes to swim and run.

- | | |
|----------------------------|--------|
| 1. Samantha was a big cat. | () |
| 2. She had big ears. | () |
| 3. She has a small tail. | () |
| 4. She ate only meat. | () |

Language use



Listen, read and point.

للسؤال عن عدد مرات حدوث الفعل نقول:

How often?

How often do you walk to school?

كم عدد المرات التي تمشي فيها إلى المدرسة؟

وعند الرد نقول:

I **always** walk to school. (* * * *)

أنا **دائماً** أمشي إلى المدرسة.

I **usually** walk to school. (* * *)

أنا **عادة** أمشي إلى المدرسة.

I **often** walk to school. (* **)

أنا **غالباً** أمشي إلى المدرسة.

I **sometimes** walk to school. (*)

أنا **أحياناً** أمشي إلى المدرسة.

I **never** walk to school. ()

أنا **أبداً لم** أمشي إلى المدرسة.



Write about you.

always - usually - often - sometimes - never

1. I do my homework.
2. I walk to school.
3. I eat breakfast.
4. I go to the park.
5. I swim in the sea.
6. I play on the swings.



Reading

Vocabulary

usually	عادة	always	دائماً
often	غالباً	sometimes	أحياناً
never	أبداً	swing	أرجوحة
grandmother	جدة	kind	عطوف - طيب
wise	حكيم	tall	طويل
pretty	جميلة	funny	مضحك
desert	صحراء	parrot	ببغاء
frog	ضفدع	plant	نبات
grass	عشب	wood	خشب
wall	حائط - جدار	tree	شجرة
healthy	صحي	unhealthy	غير صحي
exercise	تمرين	fit	لائق بدنياً
sugar	سكر	sport	رياضة
fruit	فاكهة	vegetables	خضروات
gymnastics	تمارين رياضية	sunshine	سطوع الشمس
friend	صديق	How many....?	كم عدد....؟
everyone	كل شخص	hours	ساعات
wheel	عجلة	coffee	قهوة
giraffe	زرافة	butterfly	فراشة
fresh air	الهواء الطلق	athlete	لاعب رياضي



Look, listen and read.

This is my grandma. She's old and **kind**.
She's very **wise**. She always drinks tea.



This is my brother. He's **tall** and **funny**.
He has **long** arms and legs. He often
plays basketball.



This is my baby sister. She's **young**. She
sleeps a lot. She has one tooth!



This is my dad. He's **tall** and **kind**. He
sometimes plays football. He often walks
in the park.



This is my mom. She's **kind** and **pretty**.
She usually walks to school with me.





Read and circle Yes or No.

Hello, my name is Judy. This is my mom. She's kind. She always walks to school with me.

This is my dad. He's tall and kind. He sometimes plays football in the park. He never plays basketball.

This is my brother Youssef. He's young and short. He sometimes plays on the swings.



1. Mom is short.
2. Mom always walks to school with Judy.
3. Dad is tall and kind.
4. Dad never plays soccer in the park.
5. Youssef is young.
6. Youssef sometimes plays basketball.



Listen, read and match.

1. I often jump. I usually swim. I have four legs. My face is green and funny.
2. My wings are pretty. I often fly. I have a beak. I sometimes talk!
3. I'm small and fast. I always swim. I never walk!
4. I'm big and slow. I usually walk. I sometimes run. I eat plants and grass.





Who am I?



I often jump. I usually swim.
I have four legs. My face is green and funny.



I'm small and fast. I always swim. I never walk.



My wings are pretty. I often fly. I have a beak. I sometimes talk.



I'm big and slow. I usually walk. I sometimes run. I eat plants and grass.



I'm long and brown. I have no legs. I live in the desert.



I'm small and pretty. I have four wings. I usually fly.



Look and write. Then circle.



.....



.....



.....



.....

1. I'm **tall/ small** and fast. I **always/ never** swim. I never run. I **have/ don't** have arms or legs. I'm **a/ an**

2. I'm **big/ small** and slow. I have four big **arms/ legs**. I **usually/ never** walk. I sometimes **run/ fly**. I eat plants and grass. I'm **a / an**

3. I'm **short/ tall**. I have four long **arms/ legs**. I'm brown and I eat leaves. I **usually / never** walk. I often **swim/ run**. I'm **a/ an**

4. I'm **small/ big** and my **wings/ arms** are pretty. I don't have **a beak/ legs**. I **often/ never** swim. I fly.
I'm **a/ an**

phonics



Look and read.

oo



foot



book



wood

ai



tall



wall



ball

ee



feet



tree



green

Healthy or unhealthy



Look and read.

Habiba Marzouk is an athlete. She does gymnastics. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks. What does she eat and drink?



Listen and read.



Do you usually eat healthy food?



Yes, I do.



What do you eat and drink every day?



I eat lots of vegetables and fruit. I drink lots of water.



Do you eat lots of sugar?



No. I don't.



How often do you do exercise?



I do exercise every day. I play football with my friends.



Look, read and circle.



I never eat vegetables.
(healthy - unhealthy)



I eat fruit every day.
(healthy - unhealthy)



I eat lots of sugar.
(healthy - unhealthy)



I drink lots of water.
(healthy - unhealthy)



I usually eat healthy food.
(healthy - unhealthy)



I eat lots of cakes.
(healthy - unhealthy)



Being fit and healthy.

I want to be fit and healthy.

أريد أن أكون لائقاً بدنياً

What can I do?

ماذا أستطيع أن أفعل؟

Wash your hands.

اغسل يديك.

Do exercise.

قم بتمرين.

Play with friends.

العب مع الأصدقاء.

Sleep for 10 hours a day.

نام 10 ساعات يومياً.

Drink lots of water.

اشرب كثير من الماء.

Clean your teeth.

نظف أسنانك.

Wash fruits and vegetables.

اغسل الفاكهة والخضروات.

Eat healthy food.

تناول طعام صحي.





Look and write.



..... fruit and vegetables.



..... your hands.



..... exercise.



..... your teeth.



..... healthy food.



..... 10 hours a day.



..... lots of water.



..... with friends.



Read and write (H) or (U).

1. I never eat cakes.

2. Omar drinks a lot of water.

3. They eat a lot of sugar.

4. Mona always eats vegetables.

5. You never eat fruit.

6. We do a lot of exercises.

2 Reading comprehension. Read and put (✓) or (✗).

Judy is seven years old. She is in grade two. Her mommy is kind. She always walks to school with her. Her dad is tall and kind, too. He sometimes plays football in the park. He never plays football. Her brother Youssef is young and short. He sometimes plays on the swings.

1. Judy is in grade 2.

()

2. Mommy never walks to school with Judy.

()

3. Daddy is tall and kind.

()

4. Youssef sometimes plays basketball.

()

Activities

On lessons 4,5,6

1 Underline the correct words in brackets.

1. I (**always** - **never** - **sometimes**) do my homework.
2. **A.** I walk to school everyday.
B. I (**never** - **always** - **often**) walk to school.
3. My wings are pretty. I'm a (**elephant** - **frog** - **butterfly**).
4. I never eat cakes. This is (**healthy** - **unhealthy** - **hello**).
5. We (**eat** - **do** - **drink**) a lot of exercises.
6. I usually (**eat** - **sleep** - **do**) for 10 hours.
7. (**Sleep** - **Do** - **Wash**) fruit and vegetables.
8. This is my baby sister. She is (**old** - **young** - **parent**)

2 Read and match.

- | | |
|---------------------------------|--------------------------|
| 1. How often do you exercise? | a. Yes, I'm. |
| 2. Do you drink a lot of water? | b. I live in Cairo. |
| 3. Are you healthy? | c. I always play tennis. |
| 4. Where do you live? | d. Yes, I do. |

3 Put a (✓) or (✗).

1.



This is my baby sister.

()

2.



This is a crocodile.

()

3.



That is unhealthy food.

()

4.



Drink a lot of water.

()

4 Look and write.

1.



We do

2.



Clean your

3.



We need food.

4.



Drink lots of

5 Rearrange.

1. every day - I - eat - vegetables.

.....

2. I - lots - eat - of - cakes.

.....

3. do - you - do - How often - exercise?

.....

4. does - What - she - drink?

.....

5 Circle the correct answer.

1. foot



2. wing



3. beak



4. hoopoe



5. crocodile



7 Supply the missing letters.



t_l_ns



w _ _ g



f_c_



b _ _ k



cr_c_dile



f_at_ers



t _ _ th



f _ _ t

8 Reading comprehension. Read and put (✓) or (✗).

I'm Mona. I live with my father, mother and my little brother. We live in Alexandria. We are a happy family. Mum makes food in the kitchen. We have lunch in the dining room. We watch TV in the living room and we sleep in our bedrooms.

1. Mona lives in Alexandria. ()
2. We watch TV in the kitchen. ()
3. They are not a happy family. ()
4. We sleep in the bedrooms. ()



Unit (3)

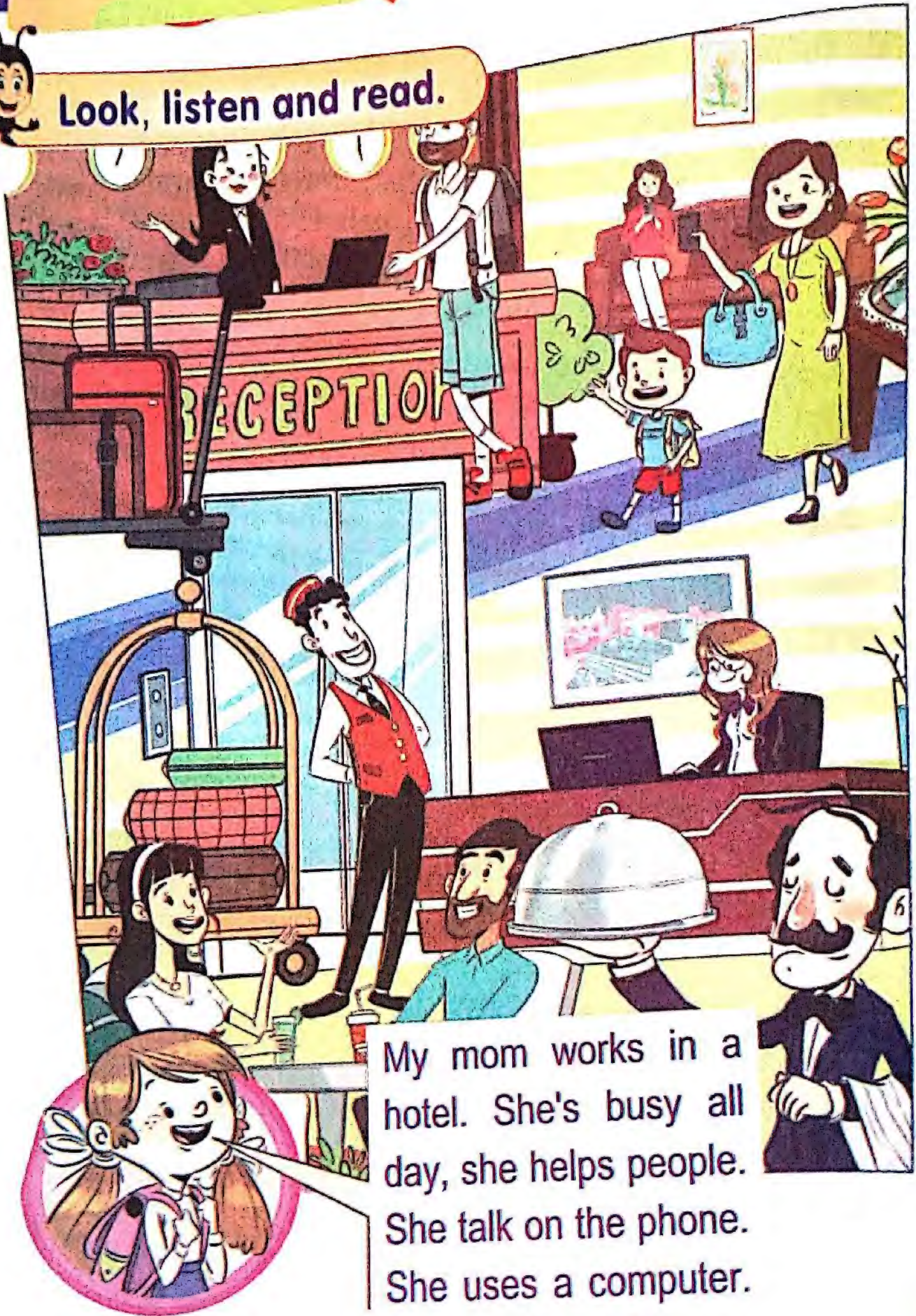
A day in my life.

يوم فى حياتى

Vocabulary



Look, listen and read.



امى تعمل فى فندق، هى مشغولة طوال اليوم، هى تساعد الناس.
هى تتحدث فى التليفون، هى تستعمل الكمبيوتر.
هى ترسل الإيميلات (رسائل إلكترونية).



Look, listen and say.



farmer



fisherman



market seller



chef



mechanic



concierge



construction worker



web designer

Vocabulary

farmer	فلاح	concierge	موظف خدمات الاستقبال
fisherman	صياد	web designer	مصمم الويب
market seller	بائع فى السوق	architect	مهندس معمارى
chef	رئيس الطهاة	hat	قبعة
mechanic	ميكانيكى	busy	مشغول
construction worker	عامل بناء	life	حياة
email	بريد إلكترونى	down	راسى
fruit	فاكهة	across	أفقى
restaurant	مطعم	What	ما ، ماذا...؟
doctor	طبيب	When	متى...؟
computer	حاسب آلى	Where ...?	أين...؟
hotel	فندق	Who....?	من للعاقل...؟
day	يوم	journalist	صحفى
reception	استقبال	engineer	مهندس
carpenter	نجار	coat	بالطو
tip	نصيحة	suit	بدلة
dictionary	قاموس	kitchen	مطبخ
hospital	مستشفى		

Ask and answer

للسؤال عن وظيفة الشخص، نقول:

What does he do?

He's a/ an وعند الرد نقول:

What does he do?

He's a construction worker.



للسؤال عن أمنيته في وظيفة المستقبل، نقول:

What do you want to be?

I want to be a/ an وعند الرد نقول:

What do you want to be?

I want to be a chef.



Look and read.

What is her job?

ما هي وظيفتها؟

She's an architect.

هي مهندسة معمارية.

When does she start work?

متى يبدأ عملها؟

At 7:00 am.

في الساعة صباحاً.

What is she wearing today?

ماذا ترتدي اليوم؟

She is wearing a hat.

هي ترتدي قبعة.





Look and read.

عند السؤال عن موعد العمل، نقول:

When does she start work?

وعند الرد نقول:

I think he starts work at

أنا أعتقد أنه يبدأ عمله في الساعة



Read and know question words.

What

للسؤال عن الأشياء، (ما - ماذا)

When

للسؤال عن الزمان، (متى)

Where

للسؤال عن المكان، (أين)

Why

للسؤال عن السبب، (لماذا)



Look and write.



Count syllables

قاعدة تقسيم المقاطع الصوتية:



far / mer



car / pen / ter



me / cha / nic



doc / tor



fish / er / man



ar / chi / tect



Say the words. Count the syllables.

fisherman

doctor

mechanic

farmer

architect

carpenter



Look and match.

fish

pen

ter

journ

er

ist

car

al

man



Activities

On lessons 1,2,3

1 Underline the correct words in bracket:

1. My mom (**helps** - talks - works) people.
2. My aunt works in a (**day** - hotel - email).
3. She (**sails** - sends - sins) emails.
4. What does he (**do** - did - doing)?
5. I want to be a (**chair** - chef - chain).
6. He's a construction (**work** - working - worker).
7. What do you want to (**been** - being - be)?
8. (**What** - When - Where) is he doing?
9. (**What** - When - Who) does he finish work?
10. (**What** - When - Who) is she helping?
11. (**What** - Where - Who) does she work?
12. (**What** - Why - Who) does he have animals?

2 Rearrange.

1. emails - sends - **She**.
2. on - phone - the - talks - **She**.
3. all - day - busy - **She's**.
4. is - he - **What** - doing?
5. she - is - **Who** - helping?

3 Circle the correct word.



farmer

chef

dictionary



web designer

market seller

mechanic



market seller

web designer

farmer



carpenter

architect

doctor



doctor

fisherman

distance

4 Look and write.

1.



She uses a _____

2.



I want to be a _____

3.



He works at the _____

4.



She talks on the _____

5.



He's a construction _____

6.



She sells _____

Reading



Listen and read.

1



It's 7am. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag.

2



My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning.

3



It's 5 pm. We're watching TV now. What is Dad doing? Dad is working. He's helping people.

4



It's 9 pm. I'm going to bed. Goodnight!

5



It's six o'clock in the morning. I'm getting up. Where's Dad? He's in the kitchen! He's having his tea.

Study the following:

put on = wear يرتدي

pick up يلتقط

go out يخرج

get up يستيقظ



Read and circle.

1. Dad is putting on his hat / jacket.
2. He's picking up his bag / book.
3. He starts work at eight o'clock in the morning / evening.
4. Dad is helping / watching people.
5. He's wearing a white suit / coat.
6. Dad's in the kitchen / bed.



Read and write Yes, No.

1. Mom is putting on her hat. ☐
2. She starts work at nine o'clock. ☐
3. She is talking on the phone. ☐
4. She is playing tennis. ☐



Read, think and answer.

1. Why is Dad having his tea at six o'clock in the morning?

.....

2. What do you think Dad does in the day time?

.....

Grammar

Present continuous tense

زمن المضارع المستمر

يتكون من:

subject + (am / is / are) + verb + ing



Dad **is** pulling on his jacket.



We **are** having our tea now.

Subject

فاعل

V.to.be

فعل يكون

verb

الفعل الأساسي

+ ing

+ ing

يأتي فعل (يكون) مع الضمائر التالية

am

I

is

he / she / it

اسم مفرد

are

we / they / are

اسم جمع

Present simple زمن المضارع البسيط

ينكون من:

He / She / It + verb + s/ es

الاسم المفرد + verb + s/ es

يضاف للفعل (es) إذا كان الفعل ينتهي بـ (o, x, ss, s, ch, sh)

I / we / you / they + verb (بدون إضافات)

الاسم الجمع + verb (بدون إضافات)

I **get up** at seven o'clock.

He **works** at the hospital.

She **starts** work at eight o'clock in the morning.

They **watch** TV in the evening.



Read and complete with the correct form of the verb.

1. We (have) our tea.
2. Why he (go) out?
3. I (get) up at 6 am.
4. He (have) his tea in the morning.
5. Hana (play) the piano every day.
6. Ali and Heba (like) reading.



Look and answer.

Why is he running?

لماذا هو يجرى؟



Because he is late.

لأنه متاخر.

Why ...? عند السؤال بسـ

Because لـجوب باستخدام



عند السؤال عن موعد العمل، نقول:

When does she start work?

وعند الرد نقول:

At am. فى الساعة صباحاً.

عند السؤال عن الثوب الذى ترتديه، نقول:

What is she wearing?

She is wearing a

..... هى ترتدى



Where do you work?

عند السؤال عن مكان عمل الشخص، نقول:

Where does he work?

هو يعمل في مطعم. He is working at a restaurant

عند السؤال عن طبيعة عمل الشخص، نقول:

What is he doing?

هو يقوم بإعداد الطعام. He is making food.



Vocabulary

hospital	مستشفى	fire station	مركز إطفاء
hotel	فندق	office	مكتب
farm	مزرعة	café	منهى
supermarket	متجر كبير	restaurant	مطعم
pick up	يلتقط	put on = wear	يرتدى
get up	يستيقظ	go out	يخرج
town	مدينة صغيرة - بلدة	geography	جغرافيا
important	هام	community	مجتمع - جماعة
have fun	يمرح - يستمتع	sick	مريض
food	طعام	look after	يعتني بـ
animal	حيوان	grow	يزرع
park	حديقة	dinner	عشاء
go swimming	يذهب للسباحة	computer game	اللعاب كمبيوتر
helmet	خوذة	after x before	بعد x قبل



Look and read.



hospital



hotel



fire station



office



café



supermarket



farm



restaurant



Look and write.

hospital

hotel

fire station

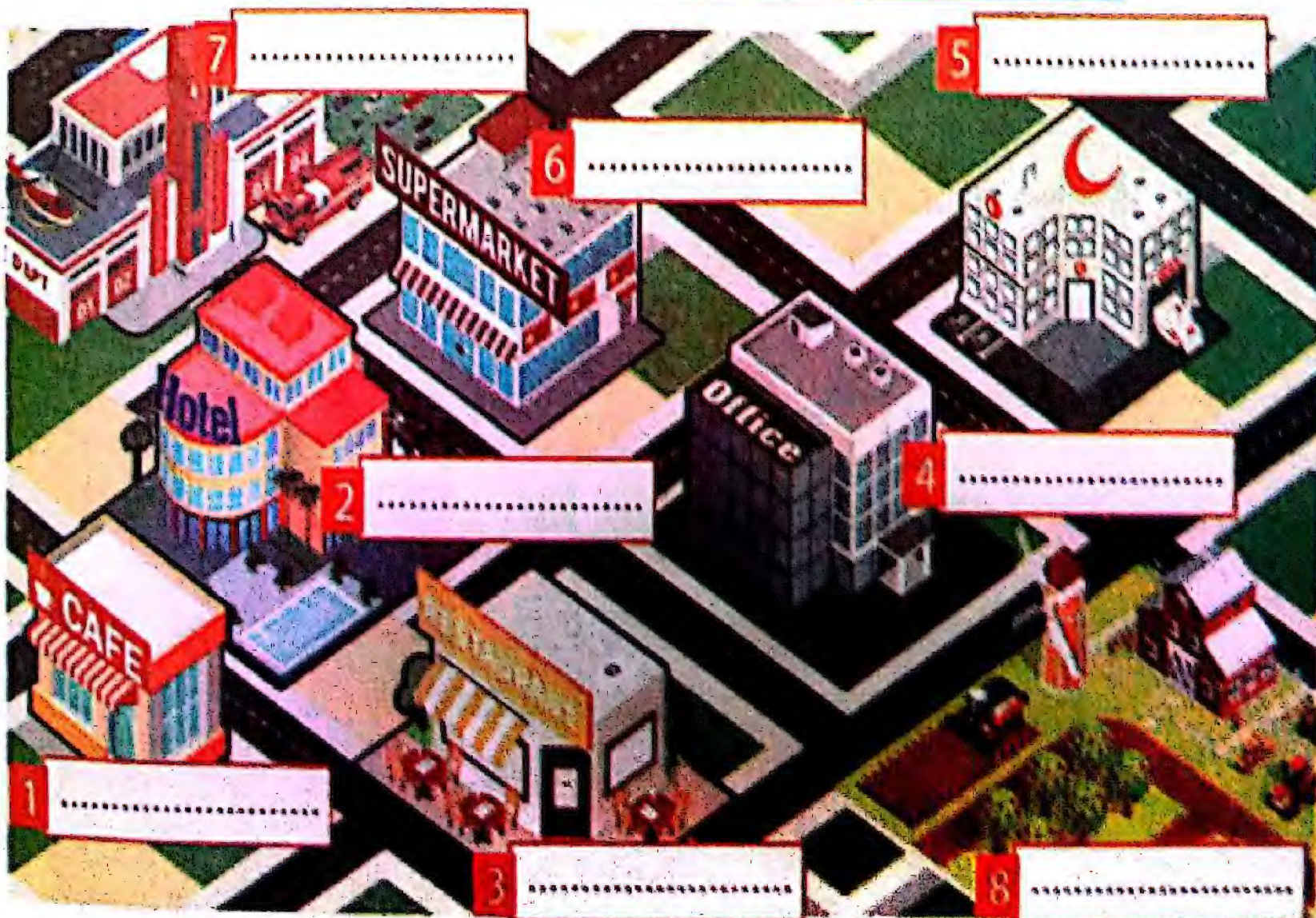
office

café

supermarket

farm

restaurant





Write the place where they work.



1

restaurant



2

.....



3

.....



4

.....



5

.....



6

.....



Read and complete.

A. Where does she work?

.....

B. What is she doing?

She's a child.

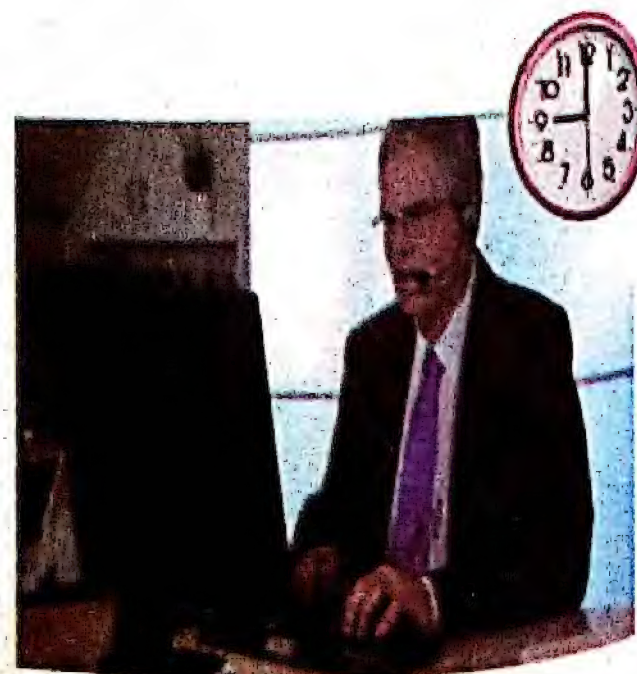


A. When does she start work?

At

B. What is she wearing?

A and a



Place in our community



Look and read.

Hello, this is my town!

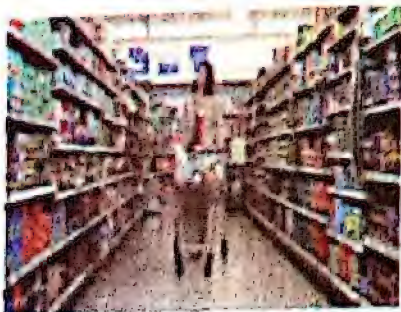
Our town has lots of important places.



I like my **school**. I learn a lot.
I see my friends. I like my teachers.



This is the **hospital**.
Doctors help **sick people** here.



This is the **supermarket**.
We can buy food.



This is the **park**.
We can play and **have fun** here.



This is a **farm**.
The farmer **looks after** animals. He
grows food.



Read and answer.

1. Who can you see at school?
.....
2. Where do doctors work?
.....
3. What can you do in the park?
.....
4. Why is the supermarket important?
.....
5. What does the farmer look after?
.....



Read and complete.

1. We play games and run in the
2. Doctors help sick people in a
3. We can buy food at the.....
4. I learn a lot at..... and play in the playground.
5. They grow food on a
6. Our town has lots of places.

Language use

الزمن أو الوقت أو الميعاد، نقول:

When

متى



Study the following:

before	قبل	after	بعد	on	في
on the weekend					في عطلة الأسبوع
on Wednesday					في أيام الأربعاء
go shopping					يذهب للتسوق
do gymnastic					يقوم بتمرينات



Listen and read.

1. When does she play with her friends?
She plays with her friends **after** school.
2. When does he play computer games?
He plays computer games **on** the weekend.
3. When do they wash their hands?
They wash their hands **before** dinner.
4. When do you go swimming?
I go swimming **on** Tuesday.



السؤال عن ماذا تفعل قبل المدرسة نقول:

What do you do before school?

ماذا تفعل قبل المدرسة؟

What do you do after school ?

ماذا تفعل بعد المدرسة؟

What do you do on the weekend?

ماذا تفعل في العطلة الأسبوعية؟



Read and complete.

after - before - on

1. I go shopping the weekend.
2. I do my homework school, at 5 o'clock.
3. I do gymnastics Wednesday.
4. I put on my helmet I ride my bike.



Read and circle.

1. Hello. My name's Arwa. I usually play games with my friends **before / after** school .
2. **On / At** Wednesdays I go swimming. I do my homework **on / before** I watch TV.
3. Then I have dinner. I wash my hands **after / before** I have dinner. When I finish eat. I wash them again.
4. I see my grandparents **on / in** the weekend.

Values

Understanding different jobs



Look and read.



A chef

In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy.



A farmer

In my job, I look after animals. I grow food for people to eat.



A doctor

In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important.



A mechanic

In my job, I mend cars and lorries. I help people if their car doesn't work. I like it.



A construction worker

In my job, I make houses, offices and other building. I wear a hard hat to protect my head.



A fisherman

In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat.



A concierge

In my job, I help people in hotels. I help them to enjoy their holiday.



A fruit seller

In my job, I sell food on the market. I sell fruit and vegetables.

Let's learn words



Listen, read and write.



laptop



cell phone



computer



keyboard



printer



tablet

Vocabulary

laptop	لاب توب (كمبيوتر محمول)
cell phone	هاتف محمول
printer	طابعة
call	يتصل
print	يطبع
movies	أفلام سينمائية

computer	حاسب آلي
keyboard	لوحة مفاتيح
tablet	جهاز لوحى (تابليت)
use	يستخدم
work	يعمل
technology	تكنولوجيا



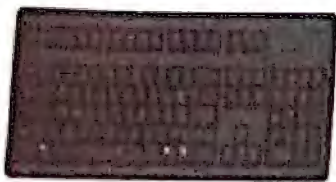
Look and read.



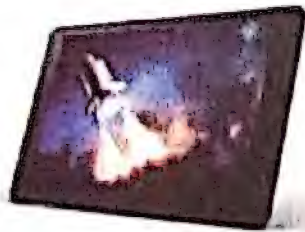
You use a **cell phone** to call people.



You use a **printer** to print things.



You use a **keyboard** to write.



This is smaller than a laptop.

You can work on a **tablet** or watch movies!



When you use a **laptop**, you can work in different places.



Read and complete.

1. I use a to call and text my friends.
2. I use a to print my work.
3. I use a at home to do my homework.
4. I send emails on a
5. We have a at school.

Technology at work



Listen and read.

The world of computer

Lots of people use computers to do their jobs. With a computer. You can find out information, buy and sell things and send emails to people.

Heba is using a **tablet** to **send emails**.



He's using a **laptop** to **buy things**.



Dad is using a **computer** to **design a website**.



She's using a **computer** to **find out information**.



He's using a **tablet** to **look for recipes**.



Vocabulary

technology	تكنولوجيا	at work	في العمل
find out = discover	يكتشف	world	عالم
information	معلومات	job	وظيفة
buy	يشتري	sell	يبيع
email	بريد إلكتروني	send	يرسل
look for	يبحث عن	design	يصمم
recipe	وصفة طعام	website	موقع على النت

عند السؤال عن سبب استخدام الكمبيوتر نقول:

What do you think people can use a computer for?

ماذا تعتقد أن الناس يستطيعوا أن يستخدموا الحاسب الآلي من أجل؟

وعند الرد نقول:

They can use a computer to play games.

يستطيعوا أن يستخدموا الحاسب الآلي لكي يمارسوا الألعاب.



Read and complete.

1. You can use a tablet to emails.
2. You can buy and things with a computer.
3. You can out information.
4. You can a website.



Read and complete.

buy - look - find - design - send

1. You can..... emails on your tablet.
2. You can on your laptop.
3. You can information on your computer.
4. You can a website on your computer.
5. You can for recipes on a tablet.



Read and match.

- | | |
|---|---|
| 1. What do you use your computer for? | a. He buys things on his computer. |
| 2. What do you use your tablet for? | b. I look at websites on my computer. |
| 3. What does your dad use his computer for? | c. I talk photos with my tablet. |
| 4. What does your mom use her laptop for? | d. She finds information on her laptop. |

Activities

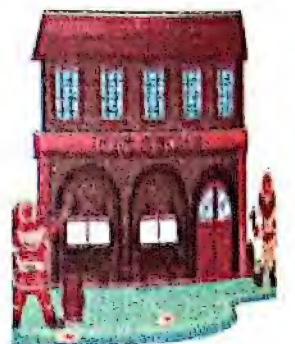
On lessons 4,5,6

1 Underline the correct words in brackets.

1. Dad is a doctor. He works at the (hospital - office - sky).
2. We're (listening - having - sleeping) our tea.
3. My brother is (picking - putting - sailing) on his jacket.
4. What is dad (do - does - doing)?
5. Where does he (work - works - working)?
6. The farmer looks (before - after - below) animals.
7. The farmer (grows - sleeps - talks) food.
8. I go (shop - shops - shopping) on the weekend.
9. I (do - make - put) gymnastics on Fridays.
10. I put on my (flat - helmet - building) before I ride my bike.

2 Circle the correct answer.

1. fire station



2. restaurant



3. café



4. hospital



5. office



3 Read and complete.

before - after - on

1. Nada goes shopping the weekend.
2. I do my homework school at 7 o'clock.
3. We do gymnastics Mondays.
4. I put on my helmet I ride a bicycle.

4 Read and match.

1. When does he play it?
 2. When do you go shopping?
 3. When does she go swimming?
 4. When do they start work?
- a. They start work at 7:00 am.
 - b. She goes swimming on Monday.
 - c. I go shopping on Fridays.
 - d. He plays it on the weekends.

5 Rearrange.

1. on - I - go - shopping - the - weekend.
2. do - you - When - go - swimming?
3. our - We're - tea - having .
4. can - Who - see - you - school - at?

6 Look and write.

1.



This is the

2.



The farmer looks after

3.



On Monday, I go

4.



He's washing his

7 Supply the missing letters.



h_sp_tal



rest__rant



of_ic_



c_f_



h_t_l



f_re st_tion



f _ _ m



f _ _ herman



arch _ _ ect

8

Read comprehension. Read and mark (✓) or (✗).

I'm Fadi. My dad works in an office. Everyday he gets up at six o'clock. Put on a white shirt, black trousers and a tie. He has breakfast. Then he goes to work by car.

1. My mom works in an office.

()

2. Dad gets up at six o'clock.

()

3. My dad puts on a tie.

()

4. Dad goes to work by bus.

()

5

Read and match.

1. arch

erman

2. engi

ef

3. mech

itect

4. ch

neer

5. fish

anic





Review

(1)

Vocabulary



Write the job. And where they work.



.....

.....



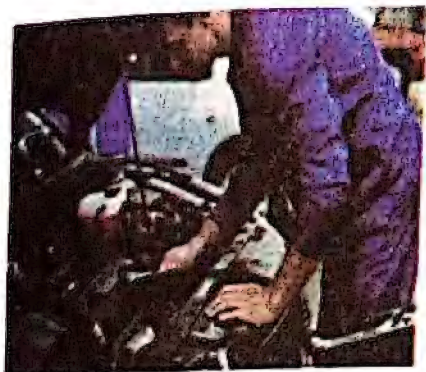
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.....

.....



.....

.....



.....

.....



Look and complete.



1.....

2.....

3.....

4.....

5.....

6.....

7.....



Look and complete.

sometimes / always / often / usually / never

1. ● ● ● ●

2. ● ● ● ○ ○

3. ● ● ○ ○ ○

4. ● ○ ○ ○ ○

5. ○ ○ ○ ○ ○



Read, order and write.

1. usually / do / I / exercise.

2. walk / We / sometimes / school / to.

3. have / always / I / breakfast.

Numbers

62
sixty-two

34
thirty-four

29
twenty-nine

51
fifty-one

78
seventy-eight

69
sixty-nine



Read and match.

1 62 2 34 3 29 4 51 5 78

a fifty-one

b seventy-eight

c thirty-four

d sixty-two

e twenty-nine



Write words or numbers.

forty-five

.....

61

.....

thirty-seven

.....

28

.....

ninety-two

.....

57

.....

twenty-six

.....

84

.....

Question words

What

للسؤال عن الأشياء، (ما - ماذا)

When

للسؤال عن الزمان، (متى)

Where

للسؤال عن المكان، (أين)

Why

للسؤال عن السبب، (لماذا)



Write the question words.

When - What - Where - Why

1. He's a chef. is he wearing?

He's wearing a hat.

2. is he wearing a hat?

Because he needs to be clean in the kitchen.

3. does he work?

He works in a hotel.

4. does he start work?

He starts work at 6 pm.



Read and circle.

1. What / Where is Tarek reading? **A book**

2. What / Where does Omar live? **He lives in port Said.**

3. When / Who does your mom finish work? **At five o'clock**

4. What / Who is Salma talking to? **Her parents**

5. Who / Why is Dad going out? **Because he's going to work.**

Telling the time

What's the time?

ما الوقت؟

It's o'clock.

انها الـ بالضبط.

It's half past

انها الـ والنصف.



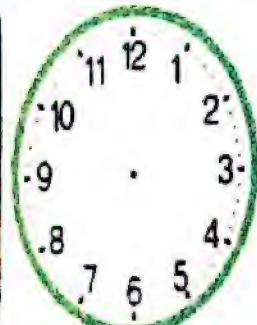
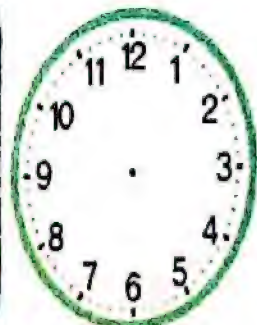
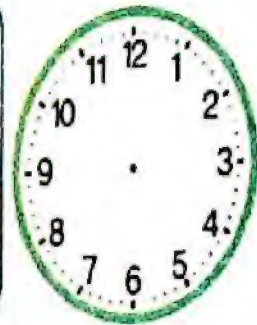
Read, match then draw the time.

1 I get up at seven o'clock.

2 I have breakfast at half past seven.

3 I walk to school at eight o'clock.

4 I play with friends at half past four.



Phonics



Write the missing letters.

oo ll ee



1 b _ k



2 t _ th



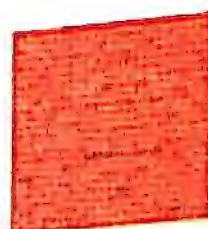
3 ba _



6 tr _



4 f _ t



5 wa _



Write the number of syllables.

① fisherman

3

② supermarket

③ computer

④ keyboard

⑤ mechanic

⑥ restaurant

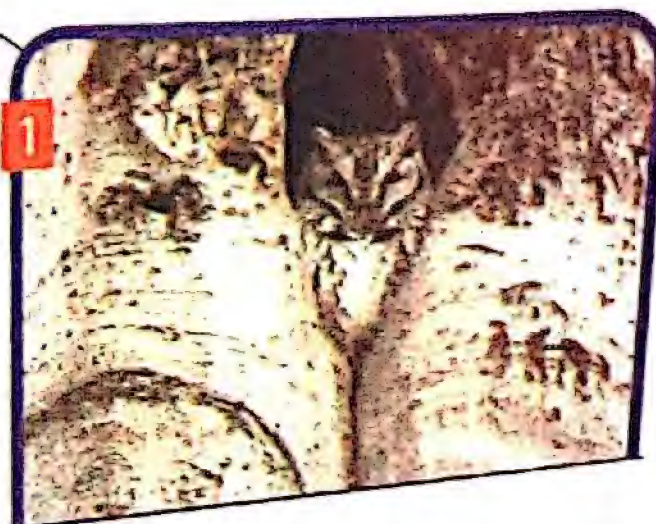
Animals in the wild



Listen, look and read.

Animals in the wild sometimes need to hide. Then often need to find food and water. Animals can do some very clever things.

Can you see the **owl** in the tree? It isn't easy to see/ the **owl's** feathers are brown and gray. The tree is brown and gray, too. The **owl** looks for food at night. In the day, it hides in a tree and sleeps.



This **lizard looks like** a leaf! It is a **gecko**. It is a gecko. It is brown and green. It lives in the forest. It eats insects. Owls and snakes eat the gecko. The **gecko** hides in plants and trees.

Some **butterflies** hide on trees. This butterfly has wings the same color as the tree.



This butterfly has circles on its wings. These look like eyes. Other animals think the butterfly is big and dangerous.



This is a **caterpillar**. These big eyes aren't real. The caterpillar has them on its head so other animals don't eat it. They think it is a snake.

This **octopus** is hiding on the bottom of the sea. Some animals want to eat the **octopus**. The **octopus** wants to find food to eat. It changes color on its head, body and legs, so other animals can't see it.



This is a **chameleon**. It can change color. It doesn't do this to hide. It does this when it is hot or cold. It sometimes changes color to show another **chameleon** how it is feeling.

Activities

On Review (1)

1 Match.

1. I walk to school
2. I play with friends at
3. I get
4. I have

up at nine o'clock.
breakfast at half past ten.
half past three.
at seven o'clock.

2 Circle the correct answer.



dentist

chef

seller



chef

farmer

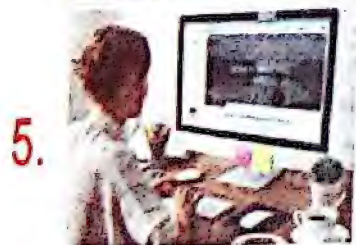
vet



official

mechanic

farmer



engineer

web designer

chef

3 Rearrange.

1. usually - do - I - exercise.
2. walk - They - sometimes - work - to.
3. have - We - breakfast - always.
4. does - When - he - work - start?

4 Write the question words.

When - What - Where - Why

1. do they start work?
They start at 7 pm.
2. does Ahmed work?
He works in a school.
3. are you wearing a hat?
Because I need to be clean in the kitchen.
4. He's a chef. is he wearing?
He's wearing a hat.

5 Supply the missing letters.



s_xty-t_o



t__th



we__



tr__

6 Underline the correct words in brackets.

1. Animals in the wild sometimes need to (like - hide - tire).
2. The lizard (sleeps - looks - takes) like a leaf.
3. Owls and snakes eat the (jacket - gecko - logo).
4. This butterfly has circles on its (elbows - wings - talons).
5. This is a (elephant - chameleon - lion) it can change color.
6. Mom is (sending - talking - sleeping) on the phone.
7. Dad is (talking - picking - putting) on his hat.
8. She is going out (on- at - of) nine o'clock.

4 Look and write.

1.



He's a _____.

2.



It's a _____.

3.



I wash my _____ before I eat.

4.



He's wearing a _____.

5.



We buy vegetables at the _____.

6.



He grows food on a _____.

8 Read comprehension. Read and mark (✓) or (x).

My name is Adel and this is my dad. In the morning, I get up at seven o'clock. My dad gets up at six o'clock. I go to school at eight o'clock. My dad goes to work at seven o'clock. I go to school by bus. He goes to work by car.

1. Adel's dad gets up at six o'clock.

()

2. Adel's dad goes to work at six o'clock.

()

3. Adel's dad goes to school by car.

()

4. Adel goes to school by bus.

()



Unit (4)

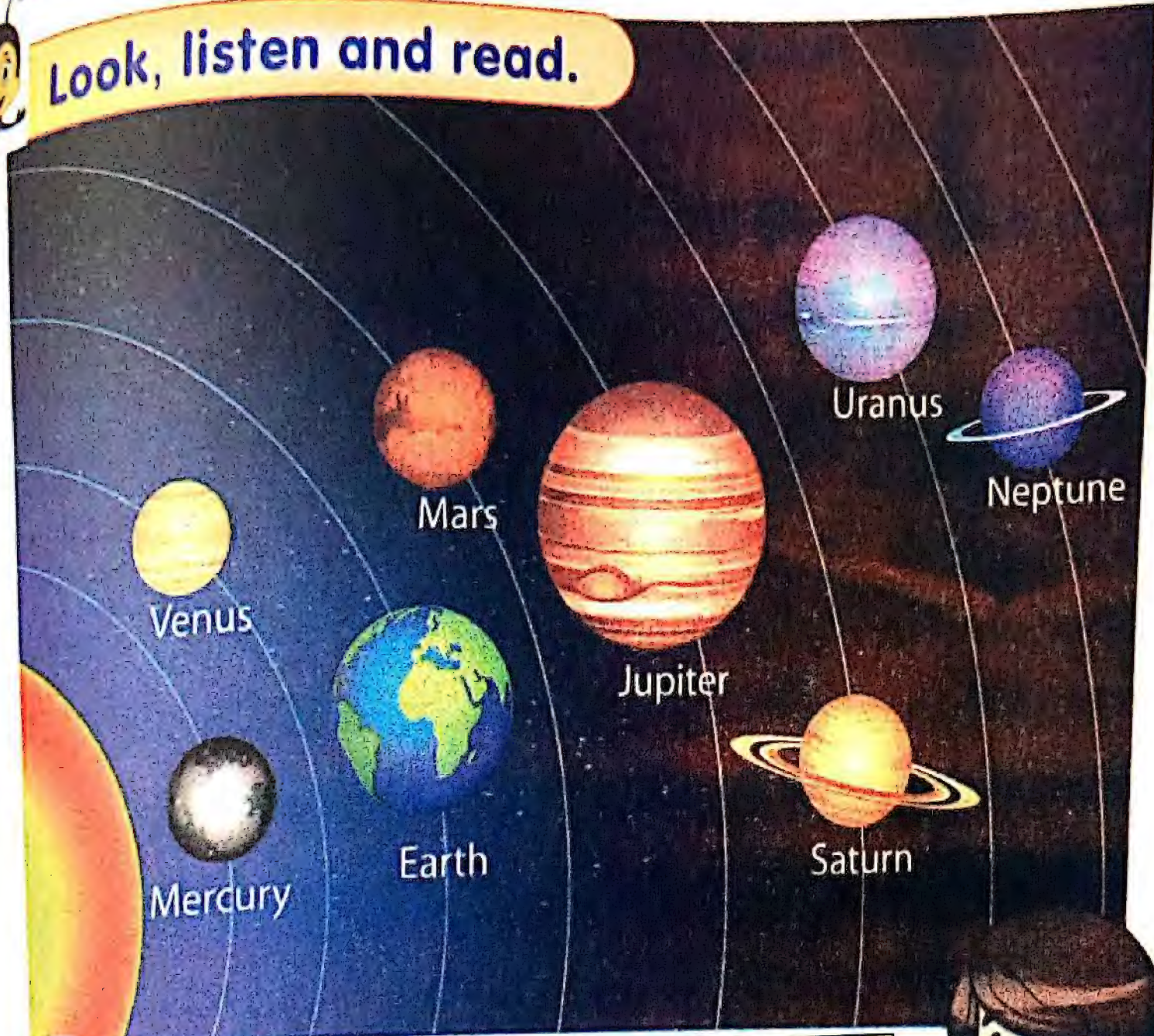
Into space

إلى الفضاء



Vocabulary

Look, listen and read.



Wow! This is amazing! واو! أنه مذهش!

The planets are very big.
الكواكب كبيرة جداً.

The sun is bigger than all the planets.
الشمس أكبر حجماً من كل الكواكب.

Look! The Earth is blue and green.
انظروا! كوكب الأرض لونه أزرق وأخضر.

Jupiter is brown and gray.
كوكب المشتري بني ورمادي اللون.

And Mars is red!
وكوكب المريخ أحمر اللون.



Look, listen and say.



Venus



Mercury



Earth



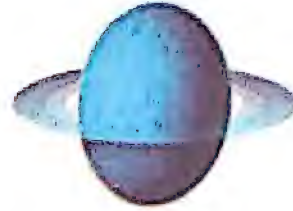
Mars



Jupiter



Saturn



Uranus



Neptune

What are they?

They are planets.



What is this?

It's the Earth.

Vocabulary

space	فضاء - فراغ
Venus	كوكب الزهرة
Mercury	كوكب عطارد
Earth	كوكب الأرض
Mars	كوكب المريخ
Jupiter	كوكب المشتري
Saturn	كوكب زحل
Uranus	كوكب أورانوس
Neptune	كوكب نبتون

Pluto	كوكب بلوتو
amazing	مدهش
brown	لون بني
gray	لون رمادي
blue	لون أزرق
green	لون أخضر
planet	كوكب
big	كبير الحجم
bigger than	أكبر من

What is the Solar System?



نجد حساب العدد الترتيبي (The ordinal number) (موقع) الكوكب بالنسبة للشمس.

Mars is the fourth planet from the Sun.

كوكب المريخ هو الكوكب الرابع بقرية من الشمس.

Earth is the third planet from the Sun.

كوكب الأرض هو الكوكب الثالث بقرية من الشمس.

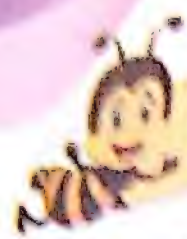
Saturn is the sixth planet from the Sun.

كوكب زحل هو الكوكب السادس بقرية من الشمس.

Vocabulary

first	الأول
second	الثاني
third	الثالث
fourth	الرابع
Solar system	النظام الشمسي

fifth	الخامس
sixth	السادس
seventh	السابع
eighth	الثامن
ninth	التاسع
tenth	العاشر



Look, read and write (T) or (F).

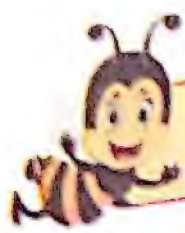
1. Earth is the third planet.
2. Jupiter is the fifth planet.
3. Mercury is the ninth planet.
4. Neptune is the eighth planet.

()

()

()

()



Look and complete.

1	2	.....	4	.....
first	.....	third	.....	fifth

6	.....	8	.....	10
.....	seventh	.....	ninth	.....



Read and write.

1. is the fourth planet from the Sun.
2. is the sixth planet from the Sun.
3. is the fifth planet from the Sun.
4. is the second planet from the Sun.
5. is the first planet from the Sun.
6. is the third planet from the Sun.

Language use



The planets are very big.

الكواكب كبيرة جداً في الحجم.

Earth is bigger than Mars.

كوكب الأرض أكبر من كوكب المريخ.

Earth is smaller than Jupiter.

كوكب الأرض أصغر من كوكب المشتري.

Mercury is closer to the Sun than Venus.

كوكب عطارد أكثر قرباً إلى الشمس من كوكب الزهرة.

Neptune is farther from the Sun than Mars.

كوكب نبتون أكثر بعداً من الشمس من كوكب المريخ.

Vocabulary

صفة	adjective	مقارنة
أكبر من	bigger than	كبير
أصغر من	smaller than	أصغر
أقرب من	closer than	قريب
أبعد من	farther than	بعيد
		مقارنة
		comparison
		big
		small
		close
		far

Comparative adjectives صفات المقارنة

عند المقارنة بين اثنين نستخدم:

adj. / الصفة + **er + than**

Earth is bigger than Mars.

كوكب الأرض أكبر من كوكب المريخ.

Earth is smaller than Jupiter.

كوكب الأرض أصغر من كوكب المشتري.

Superlative adjectives صفات التفضيل

عند مقارنة بين أكثر من اثنين نستخدم:

the + adj. / الصفة + est

Neptune is the coldest planet.

كوكب نبتون هو الأكثر برودة.

Venus is the hottest planet.

كوكب الزهرة هو الأكثر حرارة.

Neptune is the farthest planet.

كوكب نبتون هو الأكثر بعداً.



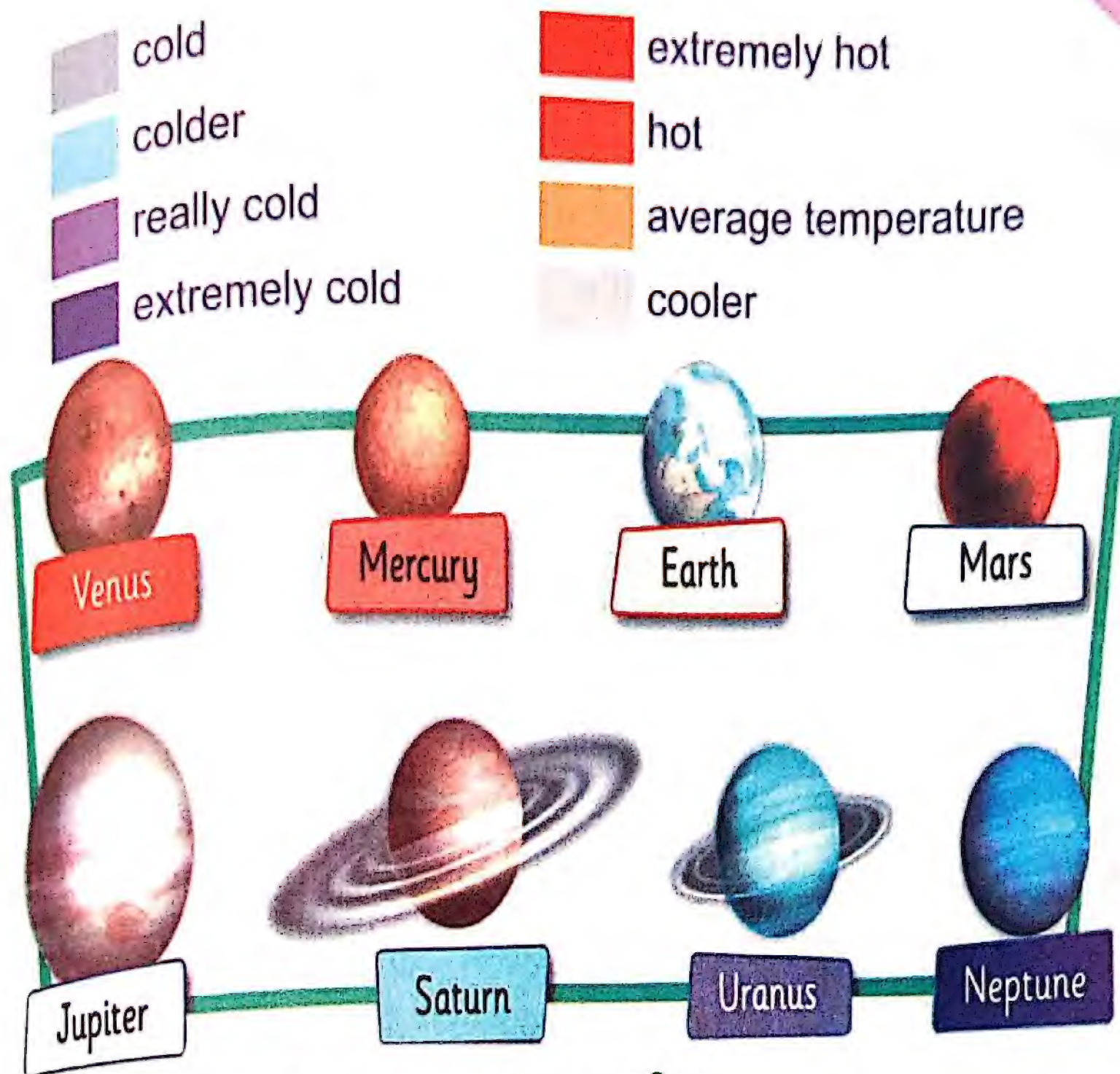
Look, read and write (T) or (F).

1. Earth is smaller than Mars. ()
2. Earth is smaller than Jupiter. ()
3. Mercury is closer to the Sun than Venus. ()
4. Neptune is closer to the Sun than Mars. ()



Read and write.

1. Mars is than the Earth.
2. Mercury is to the Sun than Mars.
3. Jupiter is than the Earth.
4. Saturn from the Sun than Venus.
5. Venus is than Uranus.
6. Mars is to the Earth than Neptune.



Venus is the hottest planet. It is 456°C !

الزهرة هو الأكثر حرارة , درجة حرارته 465 درجة.

Mercury is closer to the Sun than Venus, but Venus is hotter.

كوكب عطارد أكثر قرباً إلى الشمس من الزهرة ولكن الزهرة أكثر حرارة.

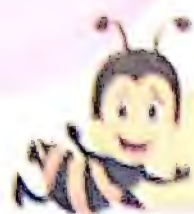
Neptune is the farthest planet from the Sun. It is also the coldest.

كوكب نبتون هو الأبعد من الشمس وهو الأكثر برودة.

Vocabulary

cold	بارد
colder	أكثر برودة من
really cold	بارد بالفعل
extremely cold	بارد جداً
cooler	أكثر برودة من

extremely hot	حار للغاية
hot	حار
average	متوسط
temperature	حرارة



Do the planet quiz.

1. It's the fourth planet from the Sun. It's colder than Earth.
It's smaller than Jupiter. **It's**
2. It's the biggest planet in the solar system. **It's**
3. It's the second planet from the Sun. It's the hottest planet.
It's
4. It's hotter than Uranus. It's colder than Jupiter. **It's**
5. It's the smallest planet in the solar system. **It's**



Look, read and write (T) or (F).

1. Earth is colder than Mercury. ()
2. Mercury is hotter than Neptune. ()
3. Neptune is farther from the Sun than Jupiter. ()
4. Jupiter is the coldest planet. ()
5. Venus is the hottest planet. ()
6. Mars is the farthest planet from the Sun. ()



Read and write (cold - hot).

1. Mars is..... than the Earth.
2. Mercury is than Mars.
3. Jupiter is than the Earth.
4. Saturn than Venus.
5. Venus is than Uranus.
6. Mars is than Neptune.

Phonics

big : bigger

fit : fitter

hot : hotter

thin : thinner

عند إضافة **er** للصفات القصيرة المنتهية بحرف ساكن مسبوق بحرف متحرك، يضاعف الحرف الأخير للصفة ثم نضيف **er**.

رفيع - نحيف	thin	➤	thinner	أكثر نحافة
لائق بدنياً	fit	➤	fitter	أكثر لياقة بدنية
كبير الحجم	big	➤	bigger	أكثر حجماً

Jupiter is big



The Sun is bigger

Venus is hot



The Sun is hotter.

The red bag is big

The blue bag is bigger

That house is better than my house.

The magazine is thinner than the book.

Vocabulary

Egypt	مصر
Spain	اسبانيا
Kuwait	دولة الكويت

house	منزل
magazine	مجلة
bag	حقيبة

Activities

On lessons 1,2,3

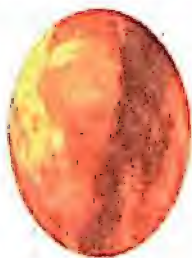
1 Underline the correct words in brackets.

1. The Earth is blue and (pink - green - black).
2. (Earth - Jupiter - Mercury) is brown and gray.
3. (Mars - Saturn - Neptune) is red.
4. The planets are very (small - big - thin).
5. The (Sun - Moon - Mercury) is bigger than all planets.
6. Mercury is closer to the (sky - Sun - land).
7. (Earth - Mars - Mercury) is the first planet from the Sun.
8. Mars is the (first - third - fourth) planet from the Sun.
9. Mars is (bigger - smaller - higher) than the Earth.
10. Uranus is (cold - colder - coldest) than Saturn.

2 Supply the missing letters.



E__th



M_rc_ry



S_t_rn



J_p_ter



M__s



V_n_s



N_pt_ne



U__nus

3 Rearrange.

1. fourth - Mars - is - the - planet - form - the Sun.
2. are - The - planets - big - very.
3. brown - gray - and - Jupiter - is.
4. all - bigger - The Sun - is - than - the planets.

4 Look and write.

1. My cat is thin, but your cat is



2. Egypt is than Spain .



3. The planets are very



4. Mars is the planet from the Sun.



5 Match.

1. Jack is fitter
2. Earth is smaller
3. Mercury is closer
4. Jupiter is

- a. bigger than Venus.
- b. to the Sun.
- c. than Saturn.
- d. than John.

6 Look and write.

1. Ali is the
2. Samy is the
3. Nagy is the
4. Nader is the

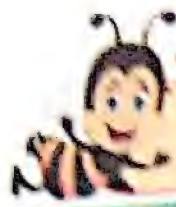


Nagy

Ali

Samy Nader

Connect with Science



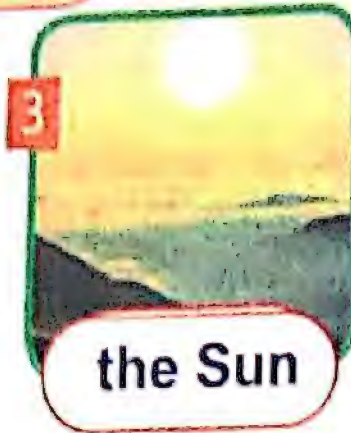
Listen and read.



star



sky



the Sun



the Moon



planet



constellation



galaxy



shadow

Vocabulary

star	نجمة	the sky	سما
galaxy	مجرة	the Sun	الشمس
planet	كوكب	the Moon	القمر
constellation	مجموعة نجوم	shadow	ظل
cloud	سحابة	gas	غاز
move	يتحرك	dark	ظلام
shape	شكل	connect with	يتصل بـ

A planet: Jupiter is one of these.

المشتري هو أحد هذه الكواكب.

A constellation: A group of stars. They make a shape in the sky.

مجموعة من النجوم يكونوا شكلا في السماء ليلاً.

The Moon: It's big. You can see it in the sky at night.

القمر : هو كبير الحجم ونراه في السماء ليلاً.

A galaxy: Lots of stars and planets.

المجرة: الكثير من النجوم والكواكب.

What's the weather like?

ما هي حالة الطقس؟



It's **hot**.



It's **rainy**.



It's **cloudy**.



It's **sunny**.



It's **snowy**.



It's **windy**.



It's **cold**.



It's **foggy**.

Vocabulary

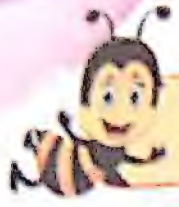
It's hot.	انه حار.
It's cloudy.	انه غائم.
It's sunny.	انه مشمس.
It's snowy.	انه ينزل ثلج.

It's rainy.	انه ممطر.
It's windy.	انه عاصف.
It's cold.	انه بارد.
It's foggy.	انه ملئ بالضباب.

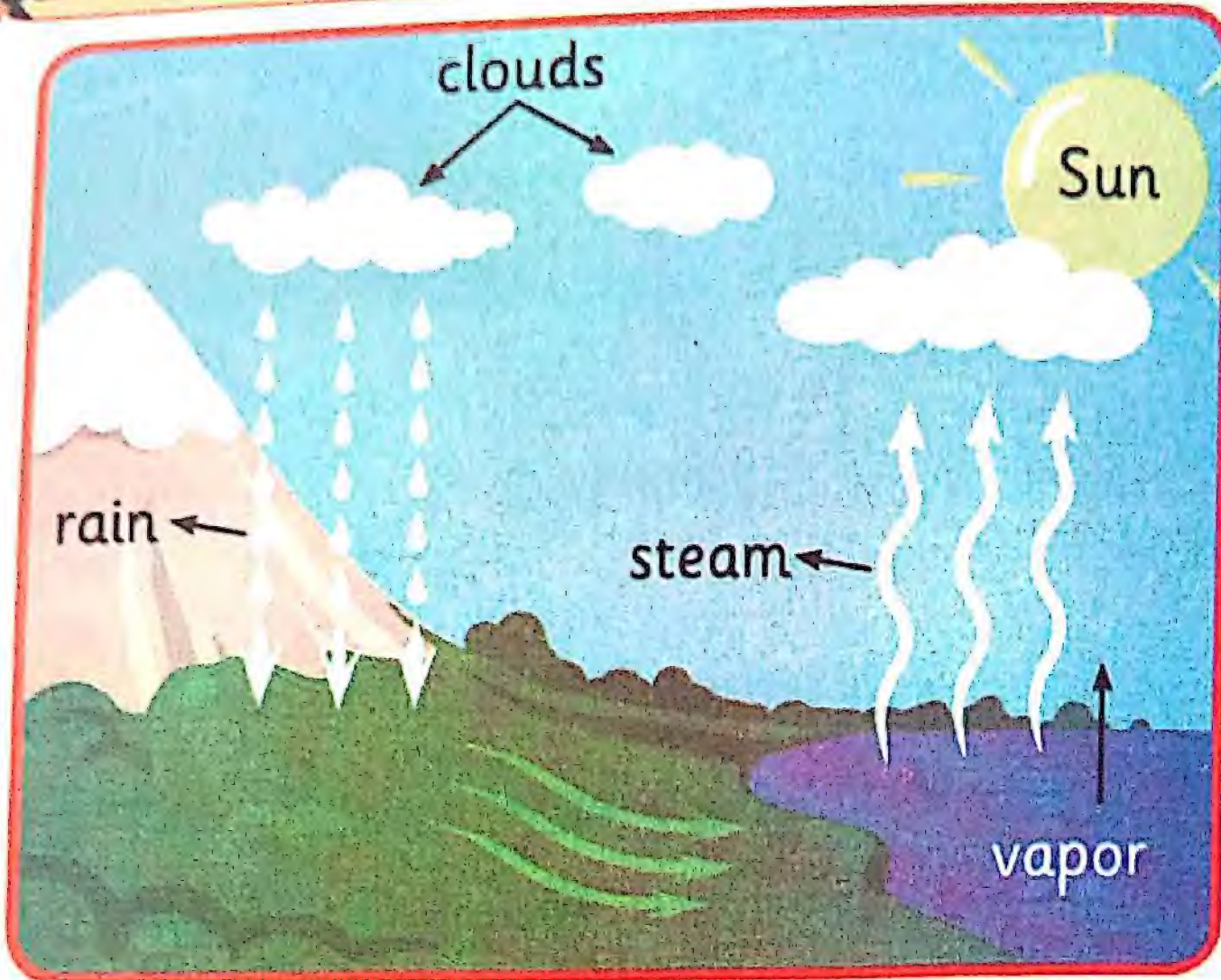
What's the weather like today?

ما هي حالة الطقس اليوم؟

It's



Listen and read.



The Sun makes water hot.

Hot water turns to vapor.

Steam rises to make clouds.

Wind makes the clouds move.

The clouds get colder.

Water falls from the sky as rain or snow.

الشمس تجعل الماء ساخن.

الماء الساخن يتبخر.

البخار يرتفع ليكون سحب.

الرياح تحرك السحب.

السحب تزداد برودة.

الماء يسقط من السماء على شكل مطر أو ثلج.

Vocabulary

the Sun	الشمس	water	ماء
vapor	يتبخر	steam	بخار
cloud	سحابة	move	يتحرك
colder	أكثر برودة	fall	يسقط - يقع

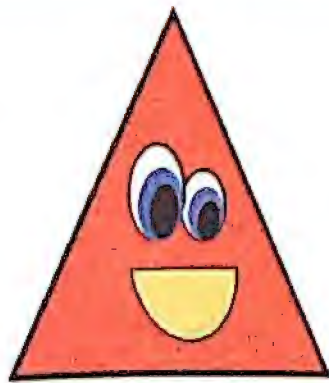
CLIL: Math and Science



Listen and read.



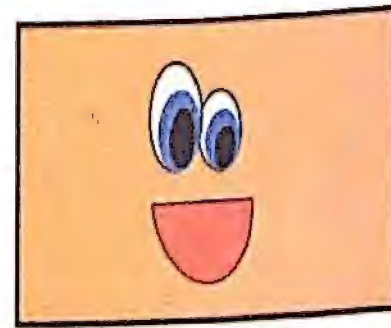
square



triangle



circle



rectangle

study the following:

Solid objects have a shape.

الأجسام الصلبة لها شكل.



Clouds and vapor are gas.

They don't have a shape.

السحب والبخار غازات. ليس لديهم أشكال.



Vocabulary

square	مربع
circle	دائرة
shape	شكل
gas	غاز

triangle	مثلث
rectangle	مستطيل
solid	صلب
vapor	بخار

Science: Shadow

ما الذي يصنع الظل؟

What makes a shadow?

Light travels in straight lines.

الضوء يسير في خطوط مستقيمة.

Light can come from the Sun.

الضوء يأتي من الشمس.

It can come from a **flashlight** or a **lightbulb**.

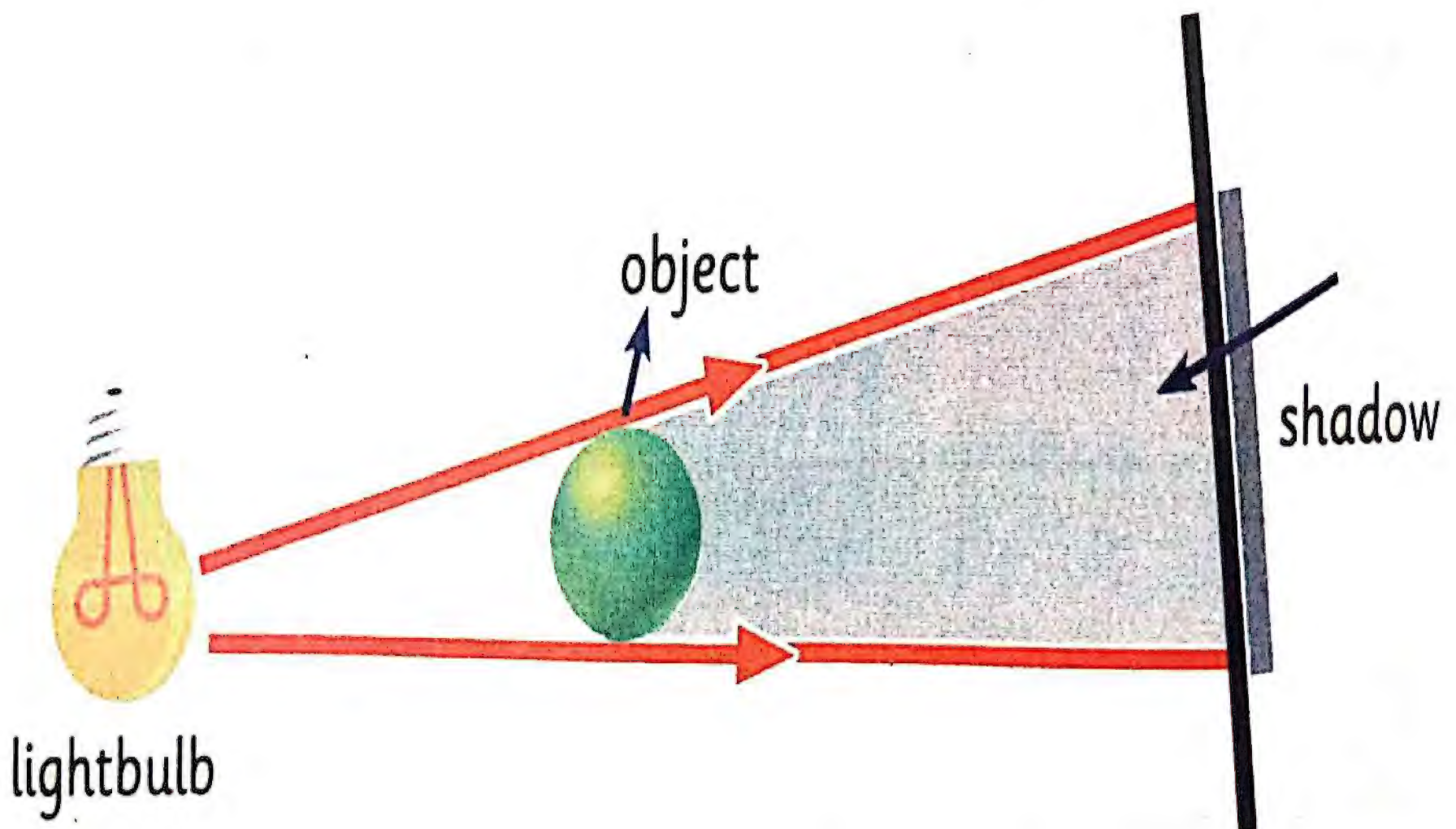
يمكن أن يأتي من كشاف أو مصباح كهربى.

Light can't go through **solid** objects.

لا يسير الضوء خلال الأجسام الصلبة.

We see a shadow on the opposite side of the **object**.

نستطيع أن نرى الظل في الجانب الآخر للجسم الصلب.



Vocabulary

shadow	ظل	travel	يسافر - ينتقل
torch	كشاف بطارية	light	ضوء
light bulb	مصباح كهربى	solid	صلب
opposite	الآخر - المعاكس	object	شيء
side	جانب	straight	مستقيم
lines	خطوط	curly	موج



Read and tick the correct sentences.

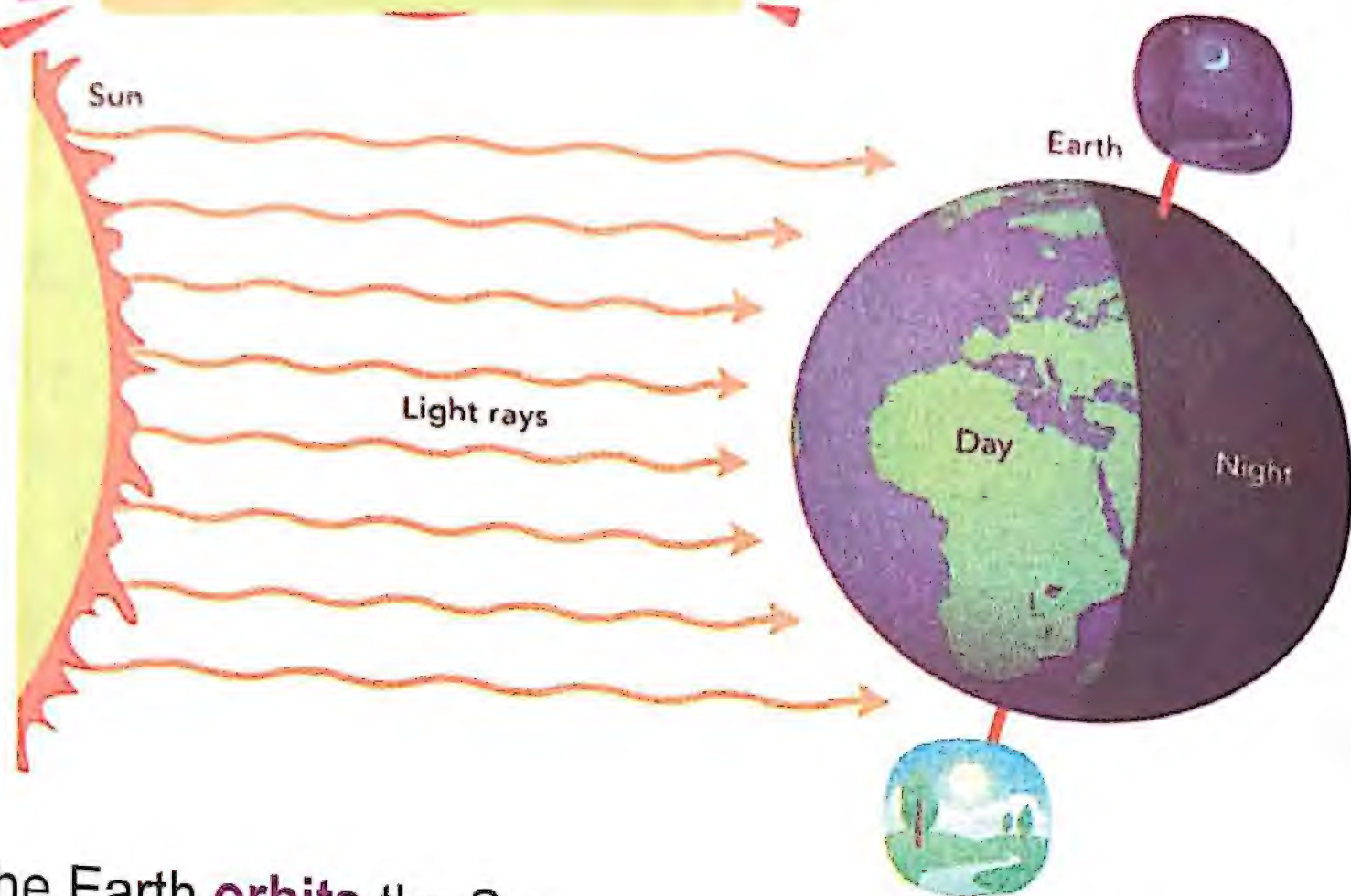
1. Light travels in straight lines. ()
2. Light can go through solid objects. ()
3. Light can come from different things. ()



Complete the sentences.

1. Light travels in lines.
2. Light can come from the
3. It can come from a or a
4. Light can't go through objects.
5. We see a shadow on the side of the object.

CLIL: Math and Science



The Earth **orbits** the Sun.

الأرض تدور حول الشمس.

This means it travels around the Sun in a circle.

هذا يعني أنها تلتف حول الشمس في شكل دائري.

It takes 365 days to **orbit** the Sun.

هي تستغرق 365 يوماً لتتلف لفة كاملة حول الشمس.

This is a year.

وهذا يعتبر عاماً.

The earth also **spins** on its **axis**.

الأرض أيضاً تدور حول محورها.

This takes 24 hours. This is one day and one night.

وهذا يستغرق 24 ساعة وهذا يعد يوماً وليلة.

When it is day time, we can see the light from the Sun.

أثناء وقت النهار نستطيع أن نرى الضوء من الشمس.

When it is night time, we can't see light from the Sun.

وقت الليل لا نستطيع أن نرى الضوء من الشمس.

When it is day time in Egypt, it is night time in New Zealand.

عندما يكون في مصر وقت النهار يكون في نيوزلندا وقت الليل.

Vocabulary

night
orbit
hours
axis

ليل
يدور في فلك
ساعات
محور

day

spin

year

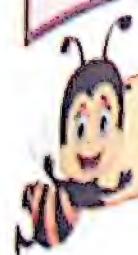
New Zealand

نهار

يدور

عام

نيوزلندا



Read and complete.

1. The spins on its axis. It turns around in a This takes hours. This is one and one night.



2. The Earth travels around the This takes days. This is one



Read and circle (T) or (F).

1. One day and one night is 44 hours.

()

2. In the day, we can see the light from the Sun.

()

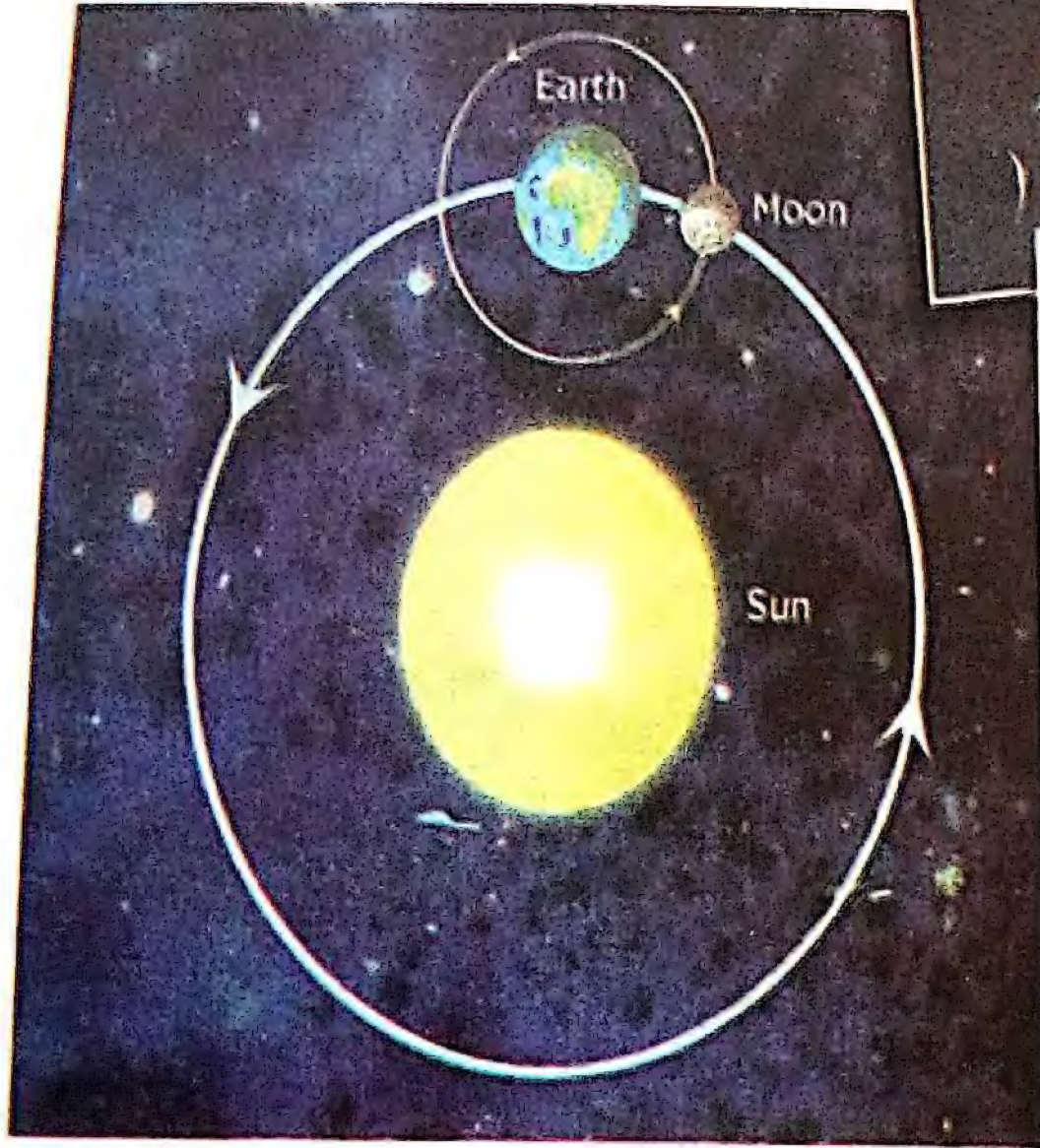
3. At night, we can't see the light from the Sun.

()

4. Day time in Egypt is day time in New Zealand.

()

The Moon



At night time, we can see the Moon in the sky.

في وقت الليل نستطيع أن نرى القمر حول الشمس.

The Moon doesn't make light.

القمر لا يصنع ضوء.

It **reflects** light from the Sun.

هو يعكس الضوء من الشمس.

The Moon **orbits** the Earth.

القمر يدور حول الشمس.

It takes about 27 days to orbit Earth.

يستغرق 27 يوماً ليكمل دورته حول الأرض.

The Moon **looks** different as it **orbits** the Earth.

القمر يظهر في أشكال مختلفة أثناء دورانه حول الأرض.

Sometimes we can see all of it. أحياناً نستطيع أن نراه كاملاً.

Sometimes we can only see a small **part** of it.

وأحياناً نستطيع أن نرى جزء صغير منه.

Vocabulary

reflect

يعكس ، ينعكس

turn around

يلف حول

part

جزء

orbit

مدار - فلك

take

يأخذ - يستغرق

hour

ساعة

sometimes

أحيانا

different

مختلف



Read and complete.

1. We can see the Moon in the at night.
2. The Moon the Earth.
3. It takes 27 for the Moon to orbit the Earth.
4. The Moon light from the Sun.
5. The Moon travels around the
6. The Moon takes days to go around the Earth.
7. At we can see the Moon in the sky.
8. The Moon reflects the light from the
9. Every day the of the Moon looks different.

Values



Listen and read.

How can you find out about the world around me?
كيف تستطيع استكشاف العالم من حولي؟



You can read books.
تستطيع أن تقرأ كتب.



You can read magazines.
تستطيع أن تقرأ مجلات.



You can ask questions.
تستطيع أن تسأل أسئلة.



You can find out information
online.

تستطيع أن تكتشف معلومات علي شبكة الإنترنت.

There is so much to discover about our world.
Read, ask, find out and learn!

Activities

on lessons 4,5,6

1 Underline the correct words in brackets.

1. A (galaxy - moon - planet) Jupiter is one of these.
2. Lots of stars and planets are called (constellations - galaxy - moon).
3. What is the weather (love - like - bike)?
4. (Solid - Gas - Soul) objects have a shape.
5. Clouds and vapor are (solid - gas - soil).
6. Clouds doesn't have (shop - ship - shape).
7. Light travels in (curly - straight - street) lines.
8. The Earth spins on its (axis - axe - axes).
9. The Earth (sails - fails - orbits) the Sun.
10. The Moon doesn't make (fight - light - tight).

2 Supply the missing letters.



st__



circ__



m__n



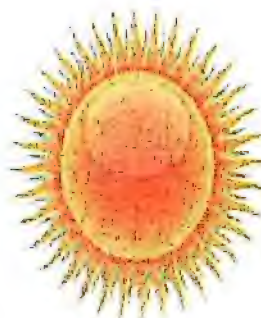
shad__



plan__



g_l_xy



s__ny



cl__dy

3 Read and match.

- | | |
|-----------------------|--------------------|
| 1. What's the weather | a. straight lines. |
| 2. Clouds and vapor | b. have a shape. |
| 3. Solid objects | c. like? |
| 4. Light travels in | d. are gas. |

4 Rearrange the following:

1. makes - **The Sun** - hot - water.
.....
2. weather - **What's** - the - like?
.....
3. lines - straight - in - **Light** - travels.
.....
4. magazines - read - **You** - can.
.....

5 Look and write.

1.



You can read a

2.



It's

3.



It's a

4.



Solid objects a shape.

6 Circle the correct picture.

1. shadow



2. windy



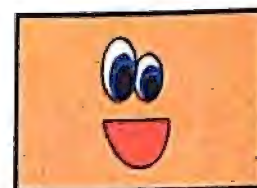
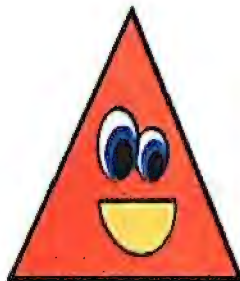
3. star



4. Earth



5. triangle



7 Circle the odd one out.

1. Earth - Mars - Mercury - dust

2. windy - dirty - foggy - rainy

3. triangle - rectangle - tree - circle

4. paper - book - sky - magazine



Unit (5)

A boat trip

رحلة بالقارب

Vocabulary

Look, listen and read.



Look at that! انظروا إلى هذا!

It's a big boat! انها سفينة ضخمة!

Where does it go?
إلى أين ستذهب؟

It goes on the river.
انها تسير في النهر.

That sounds fun.
هذا يبدو ممتعاً.

Let's go!
I want to see some
animals.
هيا بنا نذهب!
أريد أن أرى بعض الحيوانات.

I want to see some birds.
أريد أن أرى بعض الطيور.



Vocabulary

boat

قارب

animal

حيوان

Let's go.

هيا نذهب.

bird

طائر

trip

رحلة قصيرة

river

نهر

That sounds fun.

هذا يبدو ممتعاً.

عند تقديم الاقتراح:

Let's + verb (مصدر الفعل)

Let's go.

هيا نذهب.

Let's eat.

هيا نأكل.

عند إبداء الرأي:

That sounds fun.

هذا يبدو ممتعاً.

لاحظ: عند إبداء الرغبة في فعل شيء ما:

Subject + want + to + verb (مصدر الفعل)

I want to see some birds.

أريد أن أرى بعض الطيور.



Read and circle.



Look at **that** / it.



It's a big **boat** / river.



Where / **When** does it go?



It goes on the **sea** / river.



That sounds **fun** / good.



Let's **go** / see. I want to see some **animals** / **birds**.



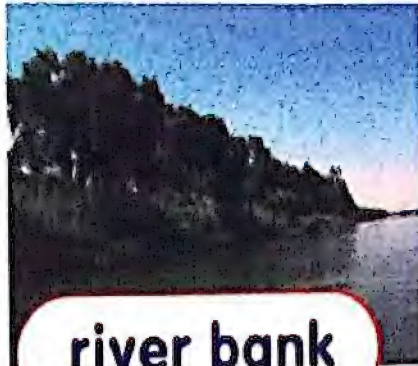
I want to see some **animals** / **birds**.

Reading

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.



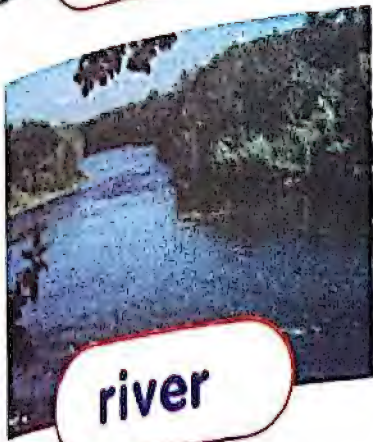
grass



river bank



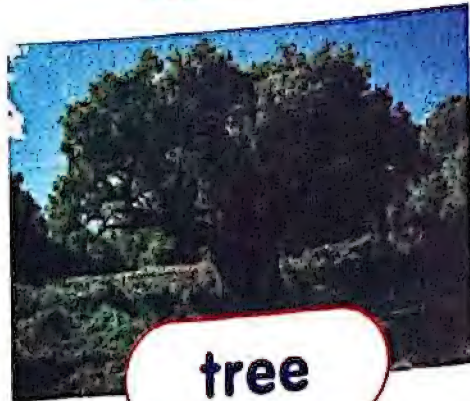
boat



river



bamboo



tree

Vocabulary

grass

river bank

boat

bamboo

crocodile

duck

عشب

ضفة النهر

قارب

شجرة البامبو

تمساح

بطة

number

plants

usually

river

tree

fish

رقم

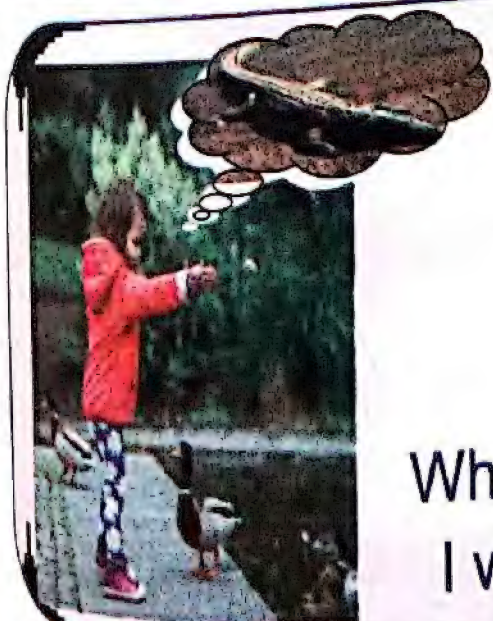
نباتات

عادة

نهر

شجرة

سمكة



What do you see?

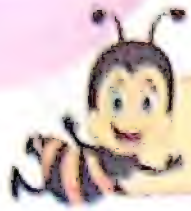
I see

عند السؤال عما تستطيع أن ترى:

What do you want to see?

I want to see

عند السؤال عن ماذا تريد أن ترى:



Read and write.



..... do you want to see?

I to see some birds.

What to see?

I

What ?

.....



Read and match.

1. Where does it go?

2. That sounds

3. I want to see

4. It is

a. it does go.

b. some animals.

c. a big boat.

d. fun.

e. It goes on the river.

Language use



Vocabulary

turtle	سلحفاة مائية
stork	طائر اللقلق
owl	بومة
crocodile	تمساح
number	رقم

hippo	فرس النهر
snake	ثعبان
camel	جمل
conversation	محادثة
language	لغة

Ask with (Was it?)

عند الاستفسار عن شيء ما

Was that?

هل كان هذا؟



Was that a snake?
Yes, it is.



owl / ?



Was that an owl?
No, it wasn't.
No, it wasn't. It's a tree.



Read and write.

1. Was that a fish?

No, it wasn't. It was a



2. a stork?

No, it It was a



3. a hippo?

No,

It a



Reading



We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river.



There were **storks**, **parrots** and **flamingos**.

There weren't any **owls**.

We usually see owls at night time.

There were **turtles** and fish in the river too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any **crocodiles**.



storks



flamingo



owl



parrots



crocodiles



turtle

Vocabulary

on a boat trip	رحلة بالقارب
sunny day	يوم مشمس
parrot	ببغاء
at night	ليلاً
turtle	سلحفاة
weekend	عطلة الأسبوع

yesterday	الأمس
great fun	متعة كبيرة
flamingo	طائر الفلامنجو
stork	طائر اللقلق
crocodiles	تمساح

There was

كان يوجد للمفرد

There was + اسم مفرد

There was a turtle.

There were

كان يوجد للجمع

There were + اسم جمع

There were storks.

عند النفي

There was + not + اسم مفرد

There was not a book.

was not = wasn't

There were + not + اسم جمع

There were not storks.

were not = weren't



Look and write.



there / be /

There was a turtle.



there / be /



there / be /



there / not be / any



there / not be /

Phonics



Look and read.

ph



dolphin



phone

wh



whale

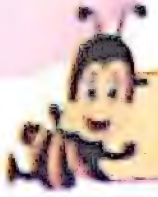


wheel

Vocabulary

dolphin	دولفين
phone	تليفون
kind	طيب - عطوف
tail	ذيل
funny	مضحك
talk on the phone	يتكلم في التليفون

whale	حوت
wheel	عجلة (سيارة)
dangerous	خطير
old x young	كبير السن x صغير السن
big x small	كبير الحجم x صغير الحجم
look at	ينظر إلى



Look and write.

The is looking at
the



The is looking at
the



عند وصف شخص أو شيء ما نستخدم:

(V. to. be) (am / is / are) + الصفة

It is very big.

He is tall.

هو يكون طويل. أنه كبير جداً

Some birds are small.

بعض الطيور تكون صغيرة.

عند وصف شخص أو شيء ما بالأكثر صفة:

(V. to. be) (am / is / are) + very + الصفة



It's a big whale.

هذا الحوت كبير.



It's a very big whale.

هذا الحوت كبير جداً.

Some birds are small.

بعض الطيور تكون صغيرة.



Look and read.

1. Some snakes are very dangerous.



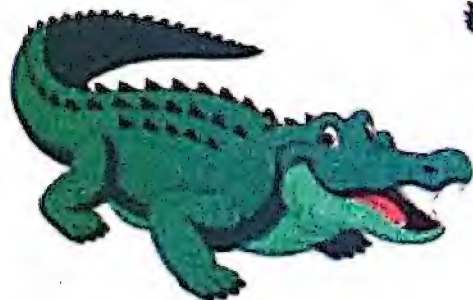
2. Some birds are very small.



3. Some trees are very tall.



4. Some crocodiles are very long.



Think of someone who is.

very funny

very tall

very young

very kind

very old

1. My mom is very kind.

2. My dad is very tall.

3. My brother is very young.

4. My friend is very funny.

5. My grandparents are very old.



Activities

On lessons 1,2,3

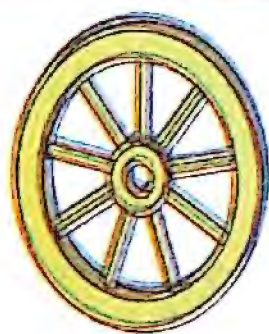
1 Underline the correct words in brackets.

1. Where (do - does - doing) it go?
2. Let's (go - goes - going)!
3. That (sound - sounds - sounding) fun.
4. What do you see (bye - by - buy) the river?
5. There (was - were - am) lots of fish.
6. We were (at - of - on) a boat trip.
7. There (was - were - are) a turtle.
8. There (was - were - aren't) any crocodiles,
9. It goes (of - on - off) the river.
10. (Was - Were - Are) that a camel?

2 Supply the missing letters.



__one



__eel



__ale



dol__in



h__po



sn__e

3 Rearrange.

1. a very - **It's** - big - hippo.
2. does - **Where** - it - go?
3. sounds - **That** - fun.
4. see - I - to - want - some - animals.

4 Look and write.

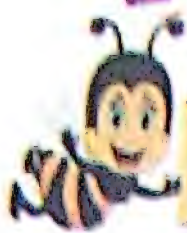
1. Was that a?
Yes, it was.
2. It's a very big
3. I want to see some
4. It's a



5 Circle the odd one out.

1. hippo - snake - camel - book
2. turtle - pencil - pencil case - bag
3. was - were - bird - is
4. fish - Earth - Mercury - Mars

Animal habitats



Listen and read.

There are lots of **habitats** in the world. They are different, but they are homes for many kinds of animals and birds.

1. The **seas** and **oceans** cover 71% of the Earth. They have salt water. They are homes for very big animals. There are whales, snakes, and dolphins. There are lots of very small fish too.



2. In the **rainforest**, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.



3. In the **desert**, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color as the sand.



4. Tundra is a cold, dry habitat. There is snow and ice. Penguins and polar bears live in the Antarctic tundra.



5. There are rivers in a lot of countries in the world. They have fresh water. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a kingfisher.



Vocabulary

habitat	موطن ، مسكن	different	مختلف
kinds	أنواع	ocean	محيط
salt	ملح	Earth	كوكب الأرض
whale	حوت	shark	سمكة القرش
dolphin	دولفين	rainforest	غابة مدارية
insect	حشرة	rainy	ممطر
sand	رمل	desert	صحراء
tundra	أقليم التندرا	dry	جاف
ice	ثلج	snow	ثلج - صقيع
plant	نبات	grow	يزرع - ينمو
penguin	طائر البطريق	camel	جمل
polar bear	دب قطبي	Antarctic	القطب الجنوبي
river	نهر	the world	العالم
country	دولة	fresh	نقى - طازج
kingfisher	طائر الرفراف	live	يعيش
find	يجد	complete	يكمل
oasis	واحة		

Vocabulary



penguin



snake



dolphin



whale



monkey



shark



camel



kingfisher



polar bear



Read and write.

Can you find more animals for each habitat?

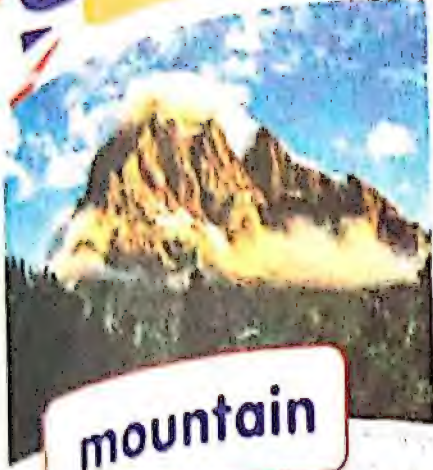
oceans

rivers

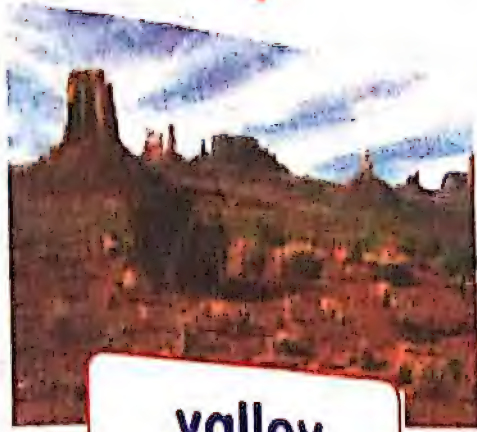
desert

tundra

Let's learn words



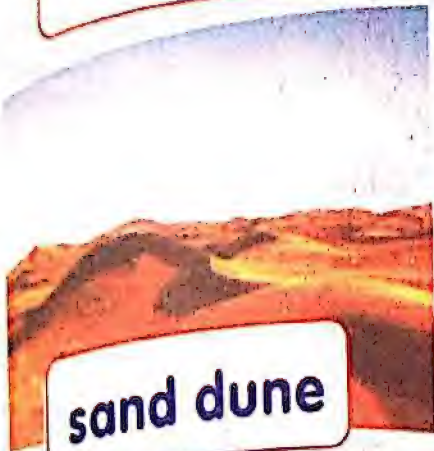
mountain



valley



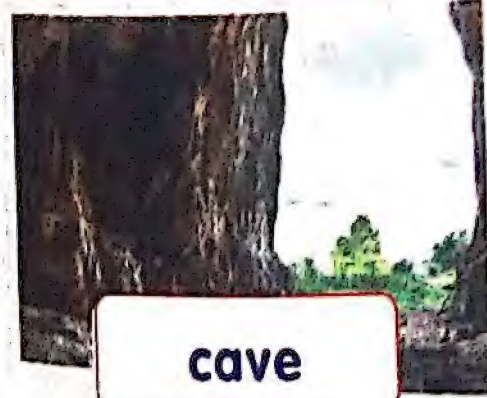
cliff



sand dune



lake



cave



island

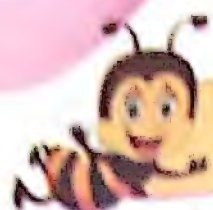


oasis

Vocabulary

mountain	جبل
cliff	منحدر صخري
lake	بحيرة
island	جزيرة
go on holiday	يذهب في أجازة
dark	مظلم
next to	بجوار
sea	بحر

valley	وادي
sand dune	كثبان رملية
cave	كهف
oasis	واحة
pretty	جميل
people	ناس
sometimes	أحياناً



Look, read and complete.

1. When we went on holiday, we saw a





..... It was very big! There was
..... next to it.


2. There was a tall 

next to the sea.

There was an  in the sea. It was
very pretty.

3. In the desert, there was a  There
was a lot of sand! There was an 
with water and trees.

4. There was a  There were lots of

birds and fish. There was a 
under the mountain. It was very dark!



Read and complete.

1. It's very tall. It's next to the sea. It's

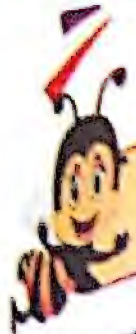
2. It's a place in the desert. There are trees and there's a
water. It's

3. It's very big. You can climb it. It's

4. It's a place in the sea. There is water all around it. It's

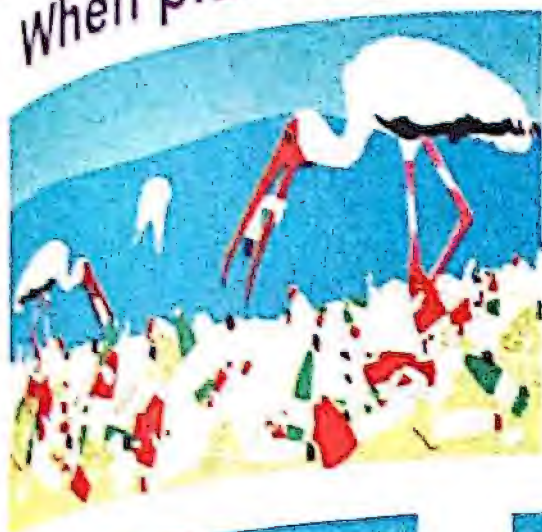
5. You can swim here. It isn't the sea and it isn't a river. It's

Looking after our world



Listen and read.

When plastic gets into the ocean, fish and birds eat it.



The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.



Plastic trash makes beaches dirty.



Plastic trash can make an island in a dirty part of an ocean.



Birds and fish can be sick because of pollution in the water.



Good for the Environment



Bad for the Environment



Vocabulary

get into	بدخل	dirty	قذر
ocean	محيط	dangerous	خطير
rubbish	زبالة	plastic	بلاستيك
beach	شاطئ	part	جزء
sick	مريض	island	جزيرة
because of	بسبب	bird	طائر
pollution	تلوث	care for	يهتم بـ
rabbit	أرنب	giraffe	زرافة
lion	أسد	pet animals	حيوان أليف
exercise	تمرين	wild animals	حيوان برى
trash	قمامة	disturb	يزعج
vet	طبيب بيطري	favorite	مفضل
crocodile	تمساح	need	يحتاج
drop	يسقط	environment	بيئة

الأمر Imperative

يتكون فعل الأمر من مصدر الفعل بدون فاعل

Take your pet to the vet.

خذ حيوانك الأليف إلى الطبيب البيطري.

Don't drop trash here.

لا تلقى القمامة هنا.

Note.

At home

في المنزل

What can you do at home?

ماذا تستطيع أن تفعل في المنزل؟

What can you do to help the environment?

ماذا تستطيع أن تفعل لتساعد البيئة؟

Values: Caring for animals



Listen and read.

Pets الحيوانات الأليفة



Pets need lots of exercise. You can keep fit too.

الحيوانات الأليفة تحتاج إلى كثير من التدريبات. يمكنك جعلها أكثر لياقة بنية.



Make sure your pets has the right food and lots of water.

تأكد أن حيوانك الأليف يتناول الطعام الصحيح و يشرب كثير من الماء.



Look after your pet if it is sick. You can take it to a vet.

اعتني بحيوانك الأليف إن كان مريضاً. يمكنك أن تأخذه إلى طبيب بيطري.

Wild animals (المفترسة) الحيوانات البرية



Don't drop trash. It can make animals sick.

لا تلقي القمامة. انها تصيب الحيوانات بالمرض.



Learn about animals. What do they need? Where do they live?

تعلم عن الحيوانات ما الذي تحتاجه؟ أين تعيش؟



Don't disturb wild animals.

لا تزعج الحيوانات البرية أو المفترسة.



Read, think and match.

- | | |
|----------------------------|--------------------------|
| 1. Pets need lots of | a. disturb wild animals. |
| 2. Give your pet the right | b. to the vets. |
| 3. Sick pets can go | c. animals sick. |
| 4. Trash can make | d. learn about animals. |
| 5. It's a good idea to | e. exercise. |
| 6. It's a bad idea to | f. food. |



Read and complete.

disturb exercise sick water trash

1. Take your pet to the vet when it is
2. Give your pet food and
3. Some pets need lots of
4. Don't wild animals.
5. Don't drop It can make wild animals sick.

Wider World

People use different kinds of boats to travel on rivers, seas and lakes.

You need to **row** a **rowing boat**. It's hard work!

A **sailing boat** can go fast on a windy day.

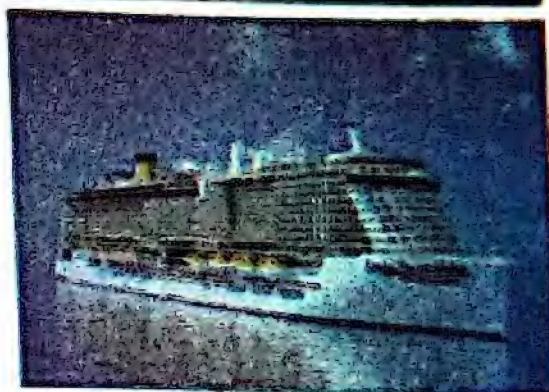
Yachts are sometimes very big.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries.

People take vacations on **cruise ships**. Lots of people visit the River Nile.

A **canoe** is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful!

Boats



Vocabulary

boat	مركب	travel	يسافر
wider world	عالم أوسع	rowing boat	قارب تجديف
yacht	يخت	sailing boat	مركب شراعى
ferry	معدية	cruise ship	سفينة نهريّة
canoe	قارب صغير	vacation	عطلة - إجازة
sometimes	أحياناً	windy	عاصف
need	يحتاج	row	يجدف



Read and circle (T) or (F).

1. You can put cars and bikes on a canoe. ()
2. A rowing boat can go fast on a windy day. ()
3. People take vacations on cruise ships. ()
4. You need to row a yacht. ()



Read and match.

1. Yachts are sometimes
 2. You can use a canoe
 3. A sailing boat
 4. You can put cars and bikes
 5. You need to row
 6. People take vacations
- a. on cruise ships.
 - b. a rowing boat.
 - c. can go fast on a windy day.
 - d. very big.
 - e. on lakes, rivers and the sea.
 - f. on ferries.

Activities

On lessons 4,5,6

1 Underline the correct words in brackets.

1. It the (florist - rainforest - insect) there are lots of trees and plants.
2. Tundra is a cold, dry (hait - hell - habitat).
3. Penguins and polar bears live in the (underground - Antarctic - salty) tundra.
4. Yesterday, we went (at - in - on) holiday.
5. Plastic trash makes beaches (clean - pretty - dirty).
6. Plastic trash can make an (land - island - ground) in a dirty part of an ocean.
7. The seas and oceans are (homes - insults - cells) for a lot of animals.
8. Birds and fish can be sick because of (invitation - invasion - pollution).
9. Don't drop (trash - crash - sick). It can make animals sick.
10. It's a (good - bad - worse) idea to exercise.

2 Supply the missing letters.



o _____



v _____



c _____



m _____



i _____



s _____



l _____



c _____

3 Read and match.

- | | |
|--------------------------------|-------------------------------|
| 1. A sailing boat | a. on cruise ships. |
| 2. We need to row | b. on ferries. |
| 3. We take vacations | c. can go fast on a windy day |
| 4. We can use a canoe | d. are very big. |
| 5. They can put cars and bikes | e. a rowing boat. |
| 6. They have yachts that | f. on lakes or rivers |

4 Rearrange the following:

1. drop - **Don't** - trash.
.....
2. do - they - **What** - need?
.....
3. after - **Look** - pet - your.
.....
4. need - **Pets** - lots of - exercise.
.....

5 Look and write.

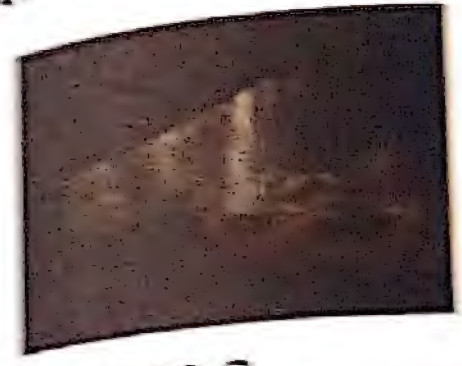


Don't drop



2

Don't wild animals



3

There was a
under the mountain.



4

A plays with a ball.

6 Circle the correct answer.

1 rowing boat



2 sailing boat



3 yacht



4 ferry



5 canoe



7 Circle the odd one out.

1. ferry - canoe - cart - yacht
2. row - lake - river - sea
3. take - row - swim - vacation
4. cruise ship - rowing boat - sailing boat
5. flamingo - stork - crocodile - kingfisher

8 Reading comprehension. Read and put (✓) or (x).

Katie and Harry live at Apple Farm. On the farm, they grow vegetables, carrots, tomatoes and potatoes.

There are also animals on the farm: hens, cows, goats and sheep. They get eggs and meat from the hens. They get milk and meat from the cows. There are also two dogs and four cats on the farm. Katie and Harry help their family on the farm.

1. They grow carrots. ()
2. There are four dogs. ()
3. They don't grow potatoes. ()
4. They help their family on the farm. ()



Unit (6)

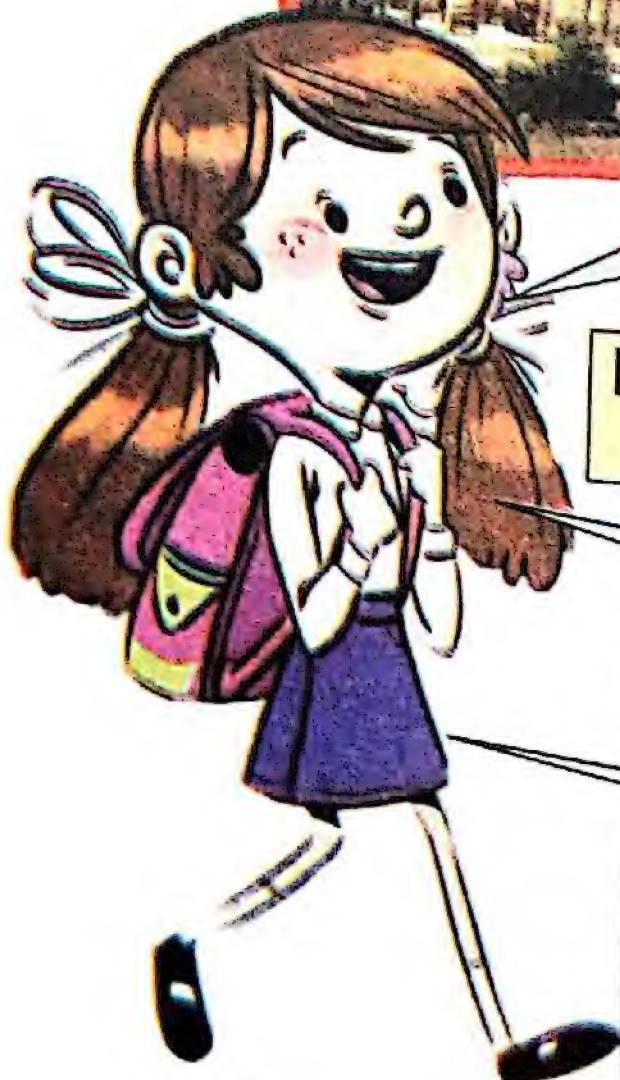
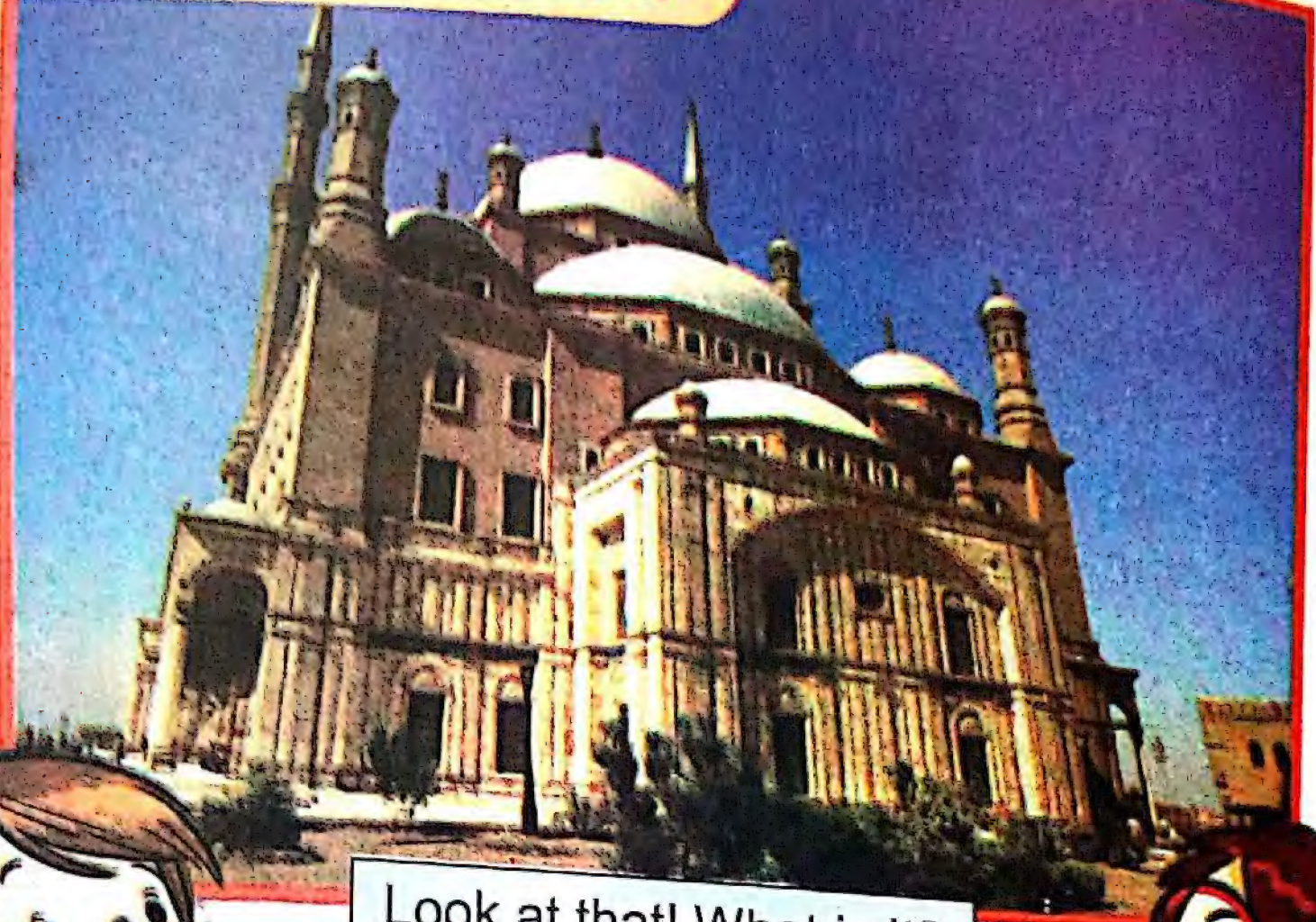
Monuments

الأثار

Vocabulary



Look, listen and read.



Look at that! What is it?
انظري إلى هذا! ماذا يكون؟

It's a citadel. It's a kind of castle.
انه قصر. انه نوع من القلاع.

Where it is?
أين يوجد؟

It is in Cairo.
انه في القاهرة.

There are big towers. And
there's a museum inside.
يوجد هناك أبراج كبيرة ومتحف بداخله.

What's it made of?
ما المادة التي صنع منها؟

It's made of stone.
انه مصنوع من الحجارة.

Vocabulary

monuments

kind

stone

Salah El Din Castle

inside

outside

أثار

نوع

حجر - صخر

داخل

خارج

citadel

castle

tower

museum

type

حصن

قلعة

برج

قلعة صلاح الدين

متحف

نوع - صنف



Look, listen and say.

للسؤال عن الأشياء

What is this? ما هذا؟

It's a citadel. إنها قلعة.



للسؤال عن المكان

Where is it?
أين تقع (تكون)؟

It's in Cairo. إنها في القاهرة.





Look, listen and say.



museum



fountain



bridge



castle



tower



statue

Vocabulary

museum

متحف

bridge

كوبرى

tower

برج

fountain

نافورة

castle

قلعة

statue

تمثال

للسؤال عن المادة المصنوع منها الشيء

What is it made of?

ما هي المادة المصنوع منها؟

It's made of stone.

انها مصنوعة من الصخور.





Look and read.

We were in Cairo last weekend.
نحن كنا في القاهرة أجازة الأسبوع الماضي.

Did you enjoy your time?
هل استمتعت بوقتك؟

Yes, I did. We stayed with my aunt.
She cooked some very nice meals.

نعم استمتعت. لقد مكثت عند عمتي، وطبخت بعض الوجبات الجميلة لنا.

What did you do?

ماذا فعلتي؟

We visited a museum. We played with our cousins
in the International Park.

لقد زرنا المتحف. ولعبنا مع أولاد العم في الحديقة الدولية.

Study the following sentences:

We traveled by train.

لقد سافرنا بالقطار.

We stayed in a hotel.

لقد مكثنا في فندق.

We visited the fountain.

لقد زرنا النافورة.

We played tennis.

لقد لعبنا تنس.

Grammar

Past Simple

زمن الماضي البسيط

Form

Second form of the verb.

d/ ed/ ied التصريف الثاني للفعل، بإضافة

stay مكث



stayed

مكث

visit يزور



visited

زار

travel يسافر



traveled

سافر

We visited Luxor last weekend.

Question السؤال

Did + sub. + inf. (الفعل في المصدر) +?

Did they stay in a hotel?

Yes, they did.

or

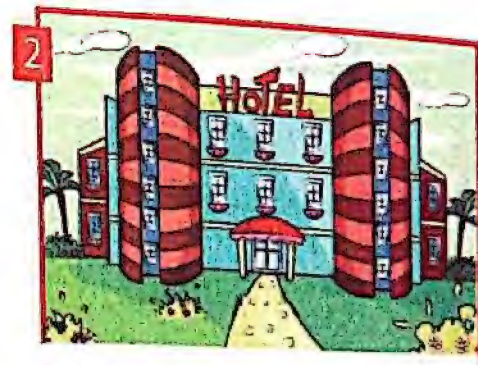
No, they didn't.



Look and write in past.



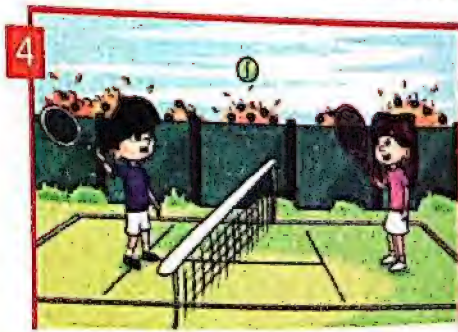
We / travel / by train



We / stay / in a hotel



We / visit / the fountain



We / play / tennis

Reading



Listen and read.

Gameela visited Alexandria with her family. They traveled by train. They stayed with her grandparents. They looked at statues and they visited the library. It was very interesting. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.



Vocabulary

train	قطار
grandparents	الجدین
library	مكتبة
rice	ارز

stay	يمكث - يبقى
interesting	شيق - ممتع
bridge	كوبرى - جسر
hotel	فندق



Match the questions and answers.

1. Did Gameela travel by train?
2. Did they visit a library?
3. Did Gameela play with her cousins?
4. Did they stay in a hotel?

- a. No, they didn't
- b. Yes, she did.
- c. Yes, they did.
- d. No, she didn't

What's it made of?

من ما هو مصنوع؟



Listen and write.



cloth



paper



plastic



metal



stone



wood



water



glass



concrete

Vocabulary

cloth	قماش
paper	ورق
glass	زجاج
metal	معدن
stone	حجر

concrete	خرسانة
plastic	بلاستيك
water	ماء
wood	خشب

السؤال عن المادة المصنوع منها الشيء

What is it made of?

ما هي المادة المصنوع منها؟

It's made of stone.

انه مصنوع من الصخور.

What's it made of?



What's it made of?

It's made of plastic.

It's made of metal.



Read and Complete.

1. Spoons are made of
2. is in a fountain or a lake.
3. Toys and pens are made of
4. Statues are made of
5. Magazines are made of
6. Tables and chairs are made of
7. Bottles are made of
8. Clothes are made of
9. Roads and houses are made of

Phonics

ss



ff



ll



Vocabulary

glass	كوب زجاجي
yellow	لون أصفر
cliff	منحدر صخري
On the top of	أعلى قمة
sandwich	سندوتش
river	نهر
yesterday	امس

grass	عشب
coffee	قهوة
cell phone	هاتف محمول
shell	صدفة
take photos	يلتقط صورة
boat	قارب - مركب
restaurant	مطعم



Write and say (What is it made of?)



1.



3.



5.



2.



4.



6.



Read and complete.



1

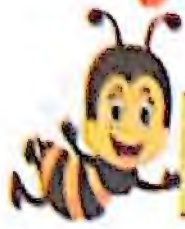
There's a yellow on the



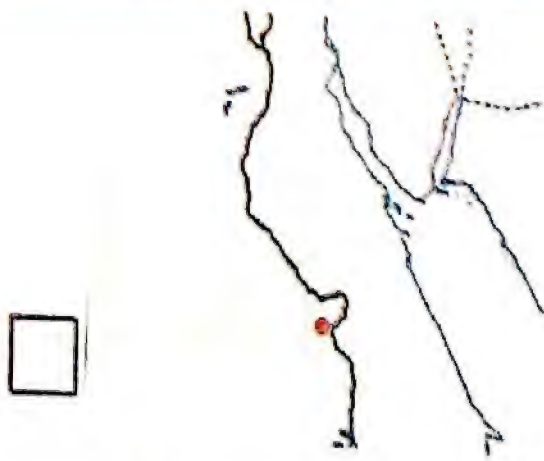
2

My phone is on the

Language use



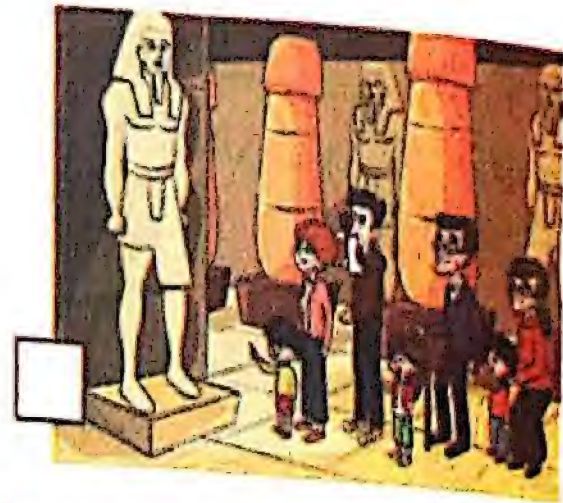
Listen and read.



We went to Luxor yesterday.



I took lots of photos.



We saw some big statues.



We ate in a restaurant.

Grammar

Past Simple زمن الماضي البسيط
(irregular verbs)
الأفعال الغير منتظمة

يذهب	go	➔	went	ذهب
يرى	see	➔	saw	رأى
ياخذ	take	➔	took	أخذ
يأكل	eat	➔	ate	أكل
يقرا	read	➔	read	قرأ



Look, read and order.



ate / an apple / I



a tower / We / saw



to Abu Simbel / They / went



took / He / some photos



Read and complete.

1. We a big fountain.
2. Tarek a sandwich for lunch.
3. I a sandwich for lunch.
4. Mom lots of photos.
5. They a boat on the river.

Reading



Where did you go on vacation?

We went to Cairo.

Did you have fun?

Yes, we did. We stayed in a big hotel.

What did you do?

We went to a museum. We saw a castle and a fountain.

Did you go on a boat trip?

No, we didn't.

Did you take any photos?

Yes, I did. Do you want to see them?

Yes, please!



Read and check (T) or (F).

1. They stayed in a hotel. ()
2. They went to a museum. ()
3. They saw a tower. ()
4. They went on a boat trip. ()
5. He didn't take any photos. ()



put in order.

1. you - Where - go - did?

2. do - you - What - did?

3. travel - did - you - How?

4. When - you - go - did?



Match.

1. Where did you go last weekend?

2. When did you go?

3. How did you travel?

4. Where did you stay?

5. What did you see?

a. We saw lots of statues and towers.

b. We went to Dendara.

c. We stayed in a small hotel.

d. We went on Saturday.

e. We traveled by car.



Read and complete.

1. they go to Luxor?

2. in a hotel?

3. on a boat trip?

4. by car?

5. some photos?

No, they

Yes, they

No, they

Yes, they

No, they

CLIL: Connect with Science



Listen and read.



liquid



solid



gas

Water is a liquid.

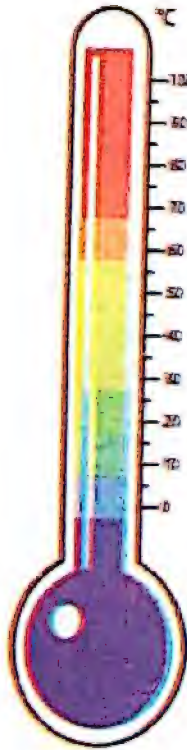
It can also be solid.

It can also be steam.

Steam is a gas.

الماء هو مادة سائلة.

ويمكن أن يصبح بخار. يمكن أن يصبح صلباً.
البخار هو مادة غازية.



Water boils at 100°C.

It turns into steam when it is **hot**.

الماء يغلي عند درجة حرارة 100 درجة.
يتحول إلى بخار عندما يصبح ساخناً.

Water freezes at 0°C.

It turns into ice when it is **cold**.

الماء يتجمد عندما تصل درجة الحرارة إلى الصفر.
يتحول إلى ثلج عندما يصبح بارداً.



liquid



solid



gas

Let's look at materials

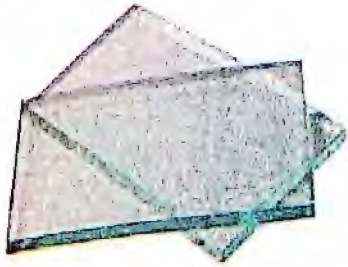


Look and read.

Materials have different properties.
They can be hard or soft.
They can be transparent or opaque.



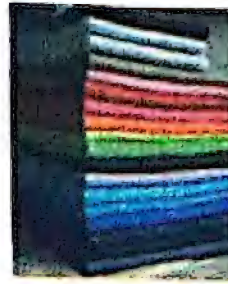
Wood is hard.
We can't move or bend it.
الخشب صلب لا نستطيع تحريكه أو ثنيه



Glass is transparent.
We can see through it.

الزجاج شفاف يمكننا الرؤية من خلاله

المواد لديها خصائص مختلفة.
ربما تكون صلبة أو طرية.
وربما تكون شفافة أو معتمة.



Cloth is soft.

We can move and bend it.
القماش ناعم يمكننا تحريكه وثنيه



Concrete is opaque.

We can't see through it.

الخرسانة معتم لا يمكننا الرؤية من خلالها

Vocabulary

material	مادة خام
hard	صعب
soft	ناعم
wood	خشب
bend	يطوى

properties	خواص
transparent	شفاف
opaque	معتم - غير شفاف
move	يتحرك
bridge	كوبرى



Look, read and circle.



This bridge is made of stone.

We can see through stone.

We can move and bend stone.

(T) (F)

(T) (F)



The teddy bear is made of material.

We can see through material.

We can move and bend material.

(T) (F)

(T) (F)



The statue is made of glass.

We can see through glass.

We can move and bend glass.

(T) (F)

(T) (F)



The page is made of paper.


We can see through paper.

We can move and bend paper.

(T) (F)

(T) (F)

Reading

 Look and read.

We can see lots of different materials in Art.



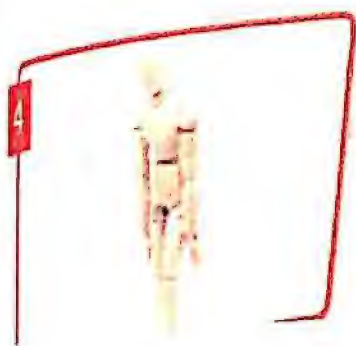
This statue is made of stone. It is very old and very hard.



This statue is made of metal. When metal is hot, you can bend it. You can make different shapes.



This statue is made of ice! It's very cold. If it's sunny. The ice can change to water.



This statue is made of wood. You can cut wood into different shapes.



These birds are made of paper. You can fold and bend the paper. You can make lots of different things.



This statue is made of plastic. You can make lots of things from plastic. It can be lots of different shapes and colors.

Vocabulary

art	فن	elephant	فيل
use	يستخدم	material	مادة خام
stone	حجر	statue	تمثال
hard	صلب	metal	معن
shape	شكل	different	مختلف
ice	ثلج	sunny	شمس
change	يتغير	wood	خشب
fox	ثعلب	fold	يطوي
cut	يقطع	bird	طائر
flower	زهرة	bend	ينحني - يطوي
toy	لعبة		



Read and complete.

1. When is hot, you can bend it.
2. When gets hot, it changes to water.
3. You can fold and bend
4. can be lots of different shapes and colors.

Monuments



Look and read.

It's important to look after our monuments. Lots of monuments are protected. This means we can't change or damage them. We want people to see them and enjoy them in the future.



Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the pyramids.



There are lots of old things in a museum. You can visit a museum. You can look at the things inside. You can't touch them.



You can visit the citadel. You can go inside. You can take photos. You can't drop trash.

Vocabulary

important	هام
monuments	آثار
damage	يدمر
enjoy	يستمتع
pyramid	هرم
inside	بالداخل
visit	يزور
touch	يلمس
trash	قمامة
interesting	شيق
aluminum foil	رقائق الألومنيوم

look after	يعتني بـ
lots of	كثير من
protected	محمى
mean	يقصد - يعنى
future	مستقبل
take a photo	يلتقط صورة
climb	يتسلق
museum	متحف
citadel	قلعة
drop	يرمى
object	شيء

Activities

On unit (6)

1 Underline the correct words in brackets.

1. It's a citadel. It's a kind of (trash - castle - damage).
2. What's it (make - makes - made) of?
3. We played (tower - football - castle).
4. They traveled by (stone - bus - cloth).
5. We stayed in a (metal - stone - hotel).
6. Last weekend, Nasser (stay - stayed - stays) with his cousins.
7. He (look - looking - looked) at lots of statues.
8. (Do - Doing - Did) Nasser stay with his cousins?
9. Tarek (went - ate - drank) a sandwich for dinner.
10. They (saw - ate - went) a big fountain.

2 Circle the odd one out.

1. tower - castle - statue - sandwich.
2. was - were - meal - are.
3. played - stayed - looked - eat.

3 Supply the missing letters.



m _____



f _____



b _____



c _____



c _____



s _____

4 Read and match.



wood
cloth
metal
concrete
stone



5 Look and circle.

1.



It's made of

2.



He drinks

3.



He saw

4.



I have a

6 Put (T) or (F).

1. It's made of stone.



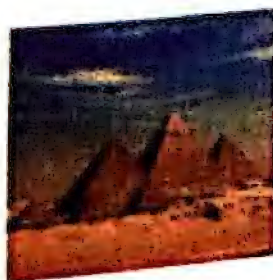
()

2. It's a fountain.



()

3. I can see the pyramids.



()

4. It's a cell phone.



()



Review

(2)

Vocabulary

Listen and say.



tree



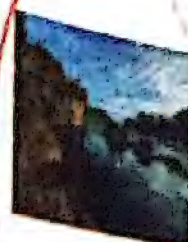
sun



grass



sky



river



cloud



whale



dolphin



cliff



tower

Vocabulary

planet

كوكب

plant

نبات

tower

برج

statue

تمثال

Earth

كوكب الأرض

Jupiter

كوكب المشتري

Mercury

كوكب عطارد

desert

صحراء

museum

متحف

Venus

كوكب الزهرة

tundra

سهل أجرد

ocean

محيط

Neptune

كوكب نبتون

cliff

منحدر صخري

tree

شجرة

owl

بومة

boat trip

رحلة بالقارب

daytime

وقت النهار

camel

جمل

crocodile

تمساح

river

نهر

opaque

معتم

transparent

شفاف

sky

سماء

dolphin

درفيل

shell

صدفة

grass

عشب

whale

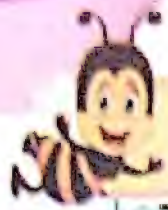
حوت

cell phone

هاتف خلوي

cloud

سحابة



Look and write

cloud

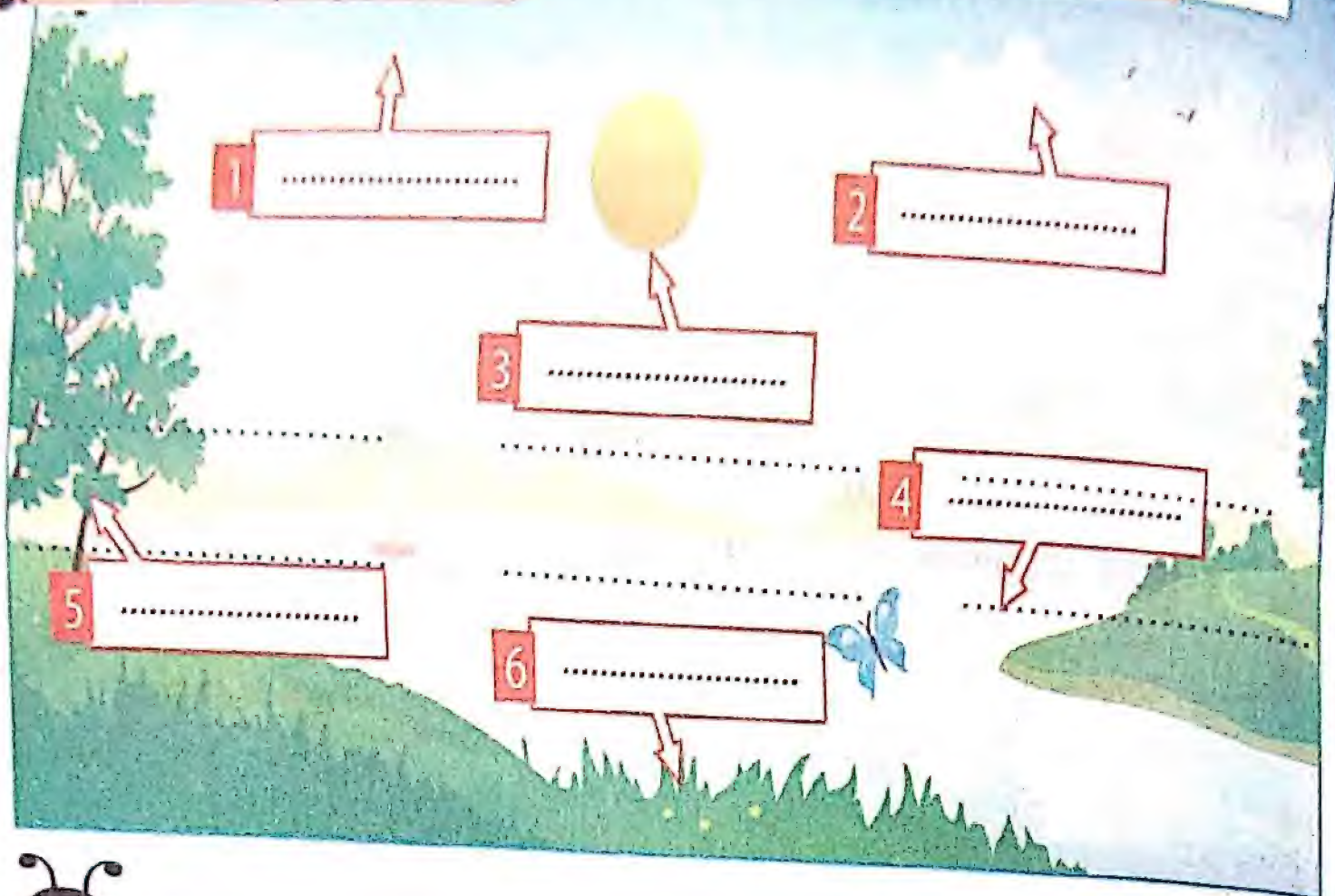
sky

tree

river

Sun

grass



Look and write (what is this?)





Look and complete.

	Mercury	desert	museum	Venus	
tundra	statue	ocean	tower	Neptune	
Planets	Habitats			Monuments	
.....
.....
.....



Look and number.

1 The tree is taller than the plant.

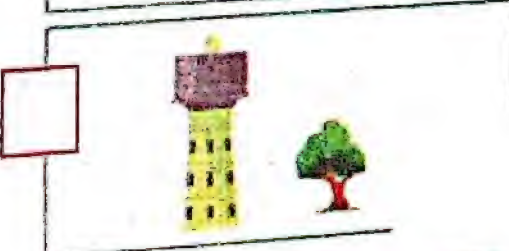
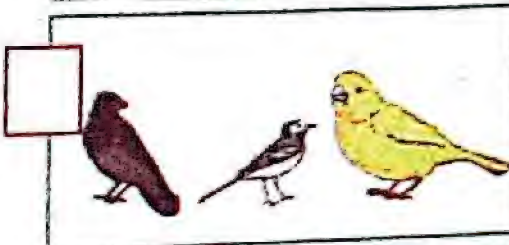
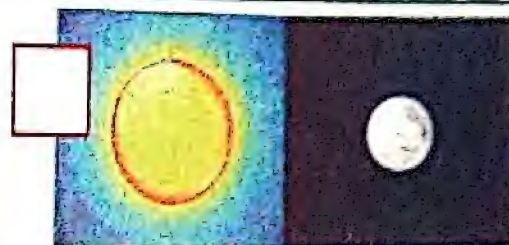
2 The tree is smaller than the tower.

3 The yellow bird is the biggest.

4 The blue statue is the smallest.

5 The Sun is bigger than the Moon.

6 Earth is smaller than Jupiter





Read and circle.

1. What did you **do** / **did** yesterday?
2. I **go** / **went** to the museum.
3. What did you **saw** / **see**?
4. I **see** / **saw** some statues.
5. Did you **take** / **took** any photos?
6. Yes, I **didn't** / **did**.



Complete the sentences.

was - were - wasn't - weren't

We went on a boat trip. There lots of animals. We saw some birds, but there any owls. You don't usually see owls in the daytime. There a camel. It was big and brown. I saw some wood in the river. It a crocodile!

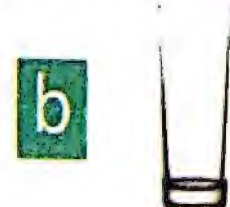


Read and circle.

1. It's hard and opaque.



2. It's hard and transparent.



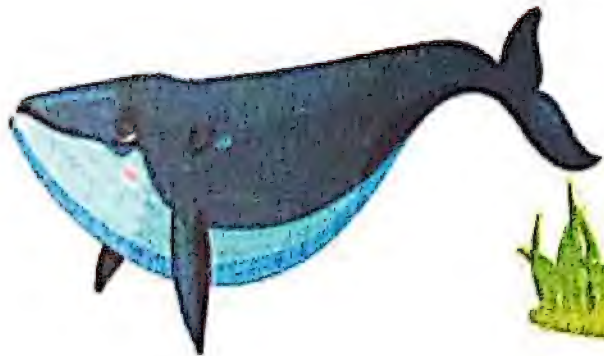
3. It's soft and opaque.





Complete the words.

ph - wh - ff - ss - ll



dol__in

__ale

gra__

cli__

she__



Match two words have the same sound.

1 yellow

2 cliff

3 hotter

4 grass

5 dolphin

6 whale

a phone

b shell

c fitter

d wheel

e coffee

d glass



Read, write and say.



I saw three _____, two _____ and a _____

The dolphins were big, but the whale was _____

Activities

On Review (2)

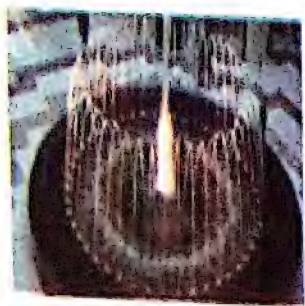
1 Match.

1. The tree is taller
 2. The blue bird is
 3. The Sun is
 4. Earth is smaller than
- a) Jupiter.
 - b) bigger than the Moon.
 - c) than the plant.
 - d) the biggest.

2 Underline the correct words in brackets:

1. The Sun is (**smaller** - bigger - funnier) than the Moon.
2. The tree is (**small** - smaller - **smallest**) than the tower.
3. Last summer we (**go** - went - going) to Cairo.
4. Did you (**stay** - stays - stayed) in a hotel?
5. Glass is (**transparent** - opaque - busy).
6. (**Stone** - Cloth - Concrete) is soft.
7. There (**are** - am - is) lots of animals.
8. Did you (**take** - took - takes) any photos?

3 Supply the missing letters.



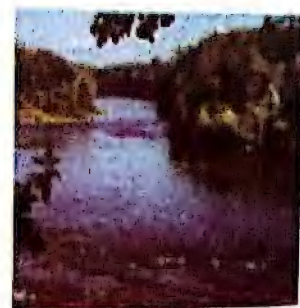
fo_nta_n



V_n_s



m_s_um



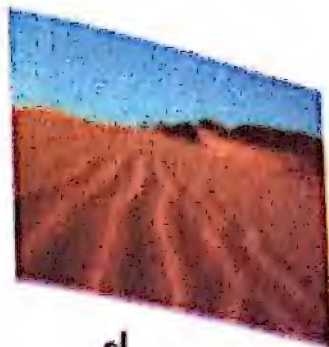
r_v_r



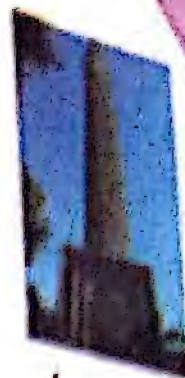
gr _ _ s



cl _ _ d



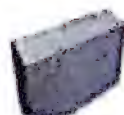
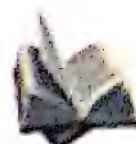
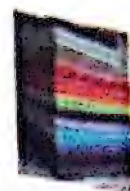
d _ s _ rt



t _ _ er

4 Circle the correct answer.

1. It's hard and opaque.
2. It's soft and opaque.
3. It's hard and transparent.
4. It's an animal.
5. We travel by this.



5 Look and write.

1.



This castle has one _____.

2.



There's water in a _____.

3.



There is _____ here.

4.



_____ live in the ocean.

6 Rearrange.

1. blue - The - statue - the - is - smallest.

.....

2. did - you - What - see?

.....

3. saw - I - statues - some.

.....

4. you - Did - take - photos - any?

.....

7 Circle the odd one out.

1. Venus - Earth - flower - Mercury

2.



3. stayed - play - cleaned - traveled

4.



8 Read comprehension. Read and mark (✓) or (x).

We're getting ready for the wedding. My cousin is the lovely bride. I'm wearing a suit and a tie. I've got my family by my side.

1. My cousin is the bride.

()

2. I am wearing a suit.

()

3. I am not wearing a tie.

()

4) I've got my friend by my side.

()



Story

The Gingerbread Man



رجل خبز الزنجبيل

Picture Dictionary



agree



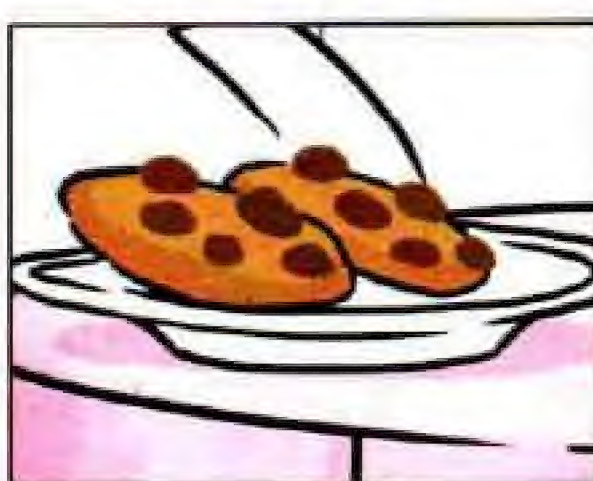
buttons



catch



chasing



cookies



delicious



ginger



gingerbread man



knitting



oven



runs into



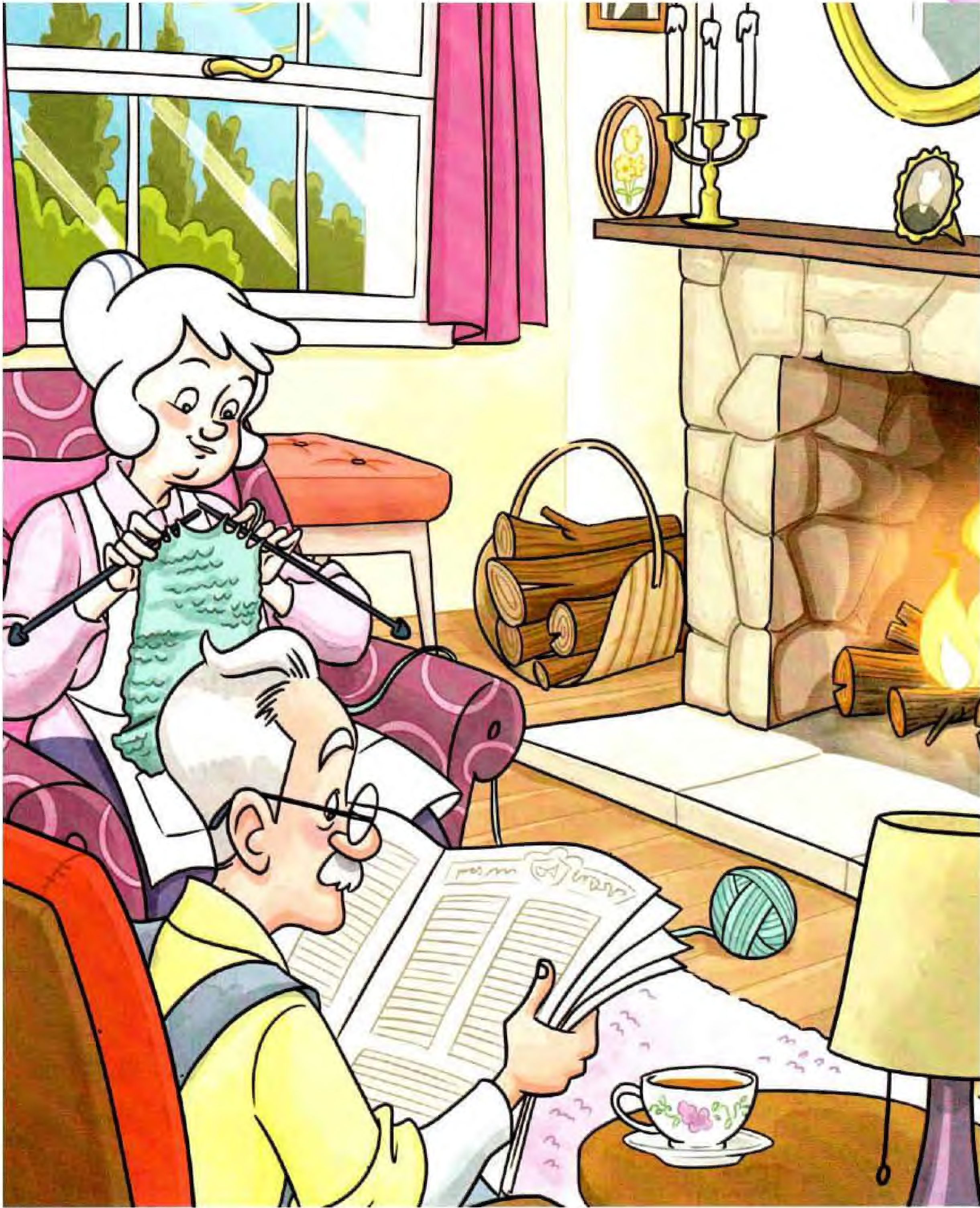
sly fox



trick



yell



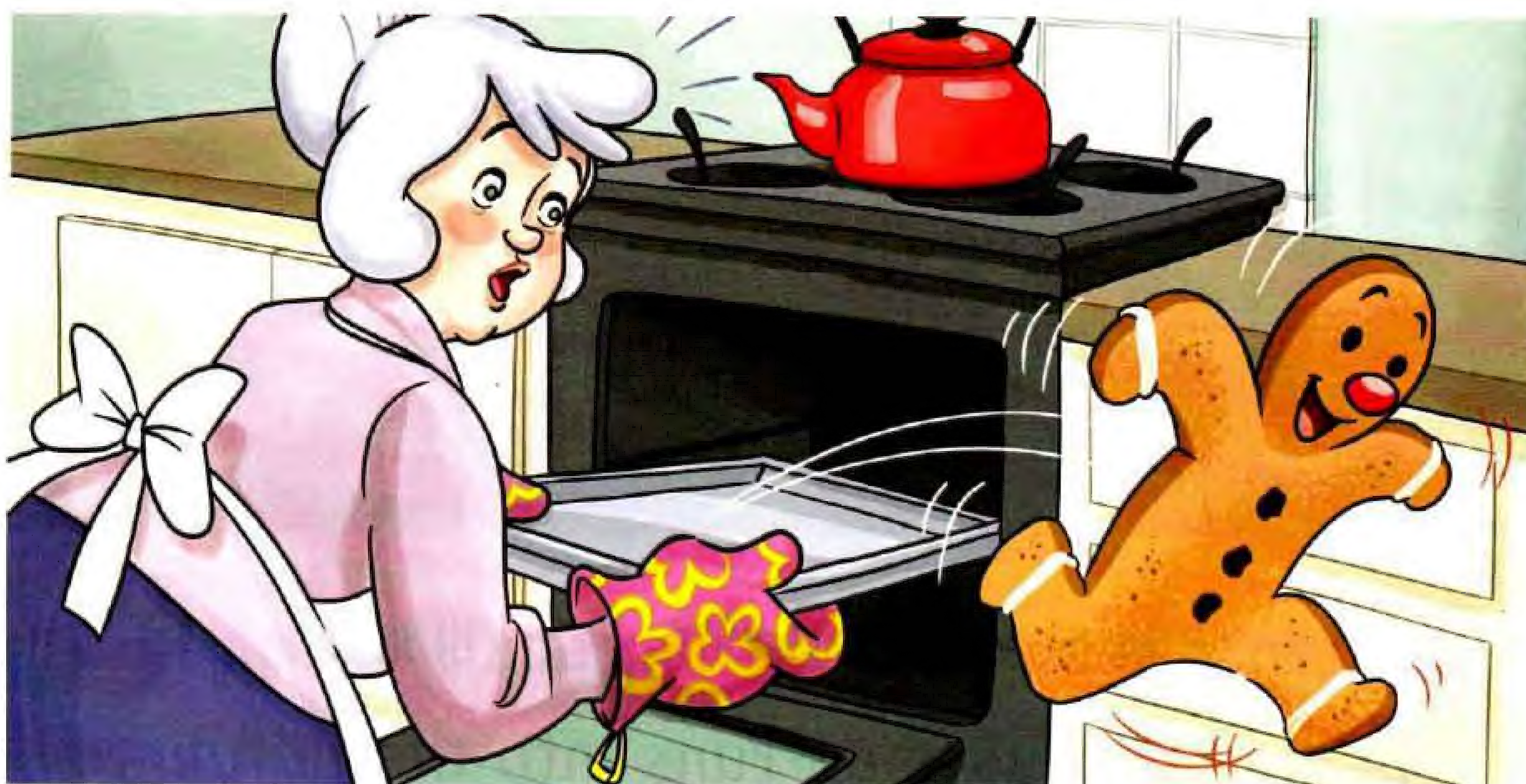
Grandpa and grandma sit in their house.
Grandma is **kitting**. Grandpa reads the newspaper.

الجد والجدة يجلسان في منزلهما
الجدة تحيك الملابس والجد يقرأ الجريدة .



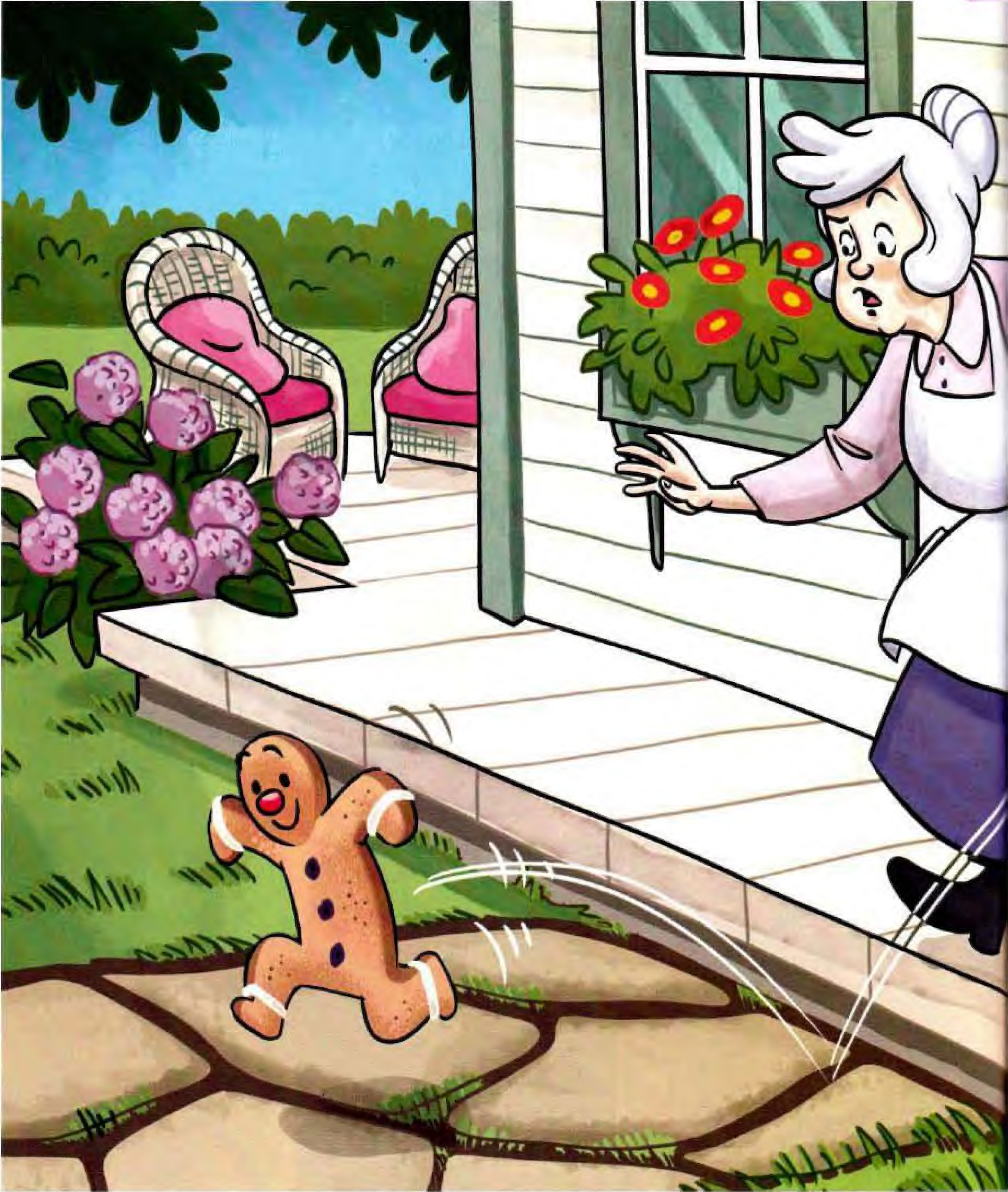
It's 11:30 an. Grandma and grandpa are hungry. Grandma makes a **gingerbread man**. She uses sugar, milk, and **ginger**. She makes 2 eyes, a nose, a mouth and 3 **buttons**.

الساعة الحادية عشر ونصف, الجد والجدة يشعرا بالجوع. الجدة تعد كعك جبز الجنزبيل. هي تستخدم السكر واللبن والجنزبيل. وهي تضع له عيان وأنف وفم وثلاثة أزرار.



She opens the **oven**. The gingerbread man jumps out!

الجدة تفتح الفرن ويقفز منه رجل خبز الزنجبيل



Grandma is **surprised!** (oh, dear!) she **yells**.
The gingerbread man runs into garden.
Grandma tries to catch him. She runs after him.

اندهشت الجدة قائلة (يا عزيزي!)
رجل خبز الزنجبيل يجرى فى الحديقة.
الجدة تحاول الإمساك به. هى تجرى وراءه



Grandpa sees the gingerbread man running and jumps up. He runs into the garden to **catch** him.

Grandma and grandpa **chase** the gingerbread man.

الجد يرى رجل خبز الزنجبيل يجرى ويقفز. يجرى الجد وراء رجل خبز الزنجبيل لكي يمسكه
الجد والجدة يطاردوا رجل خبز الزنجبيل.



The gingerbread man laughs and **yells**, (Run, run as fast as you can! You can't **catch** me, I'm the gingerbread man).

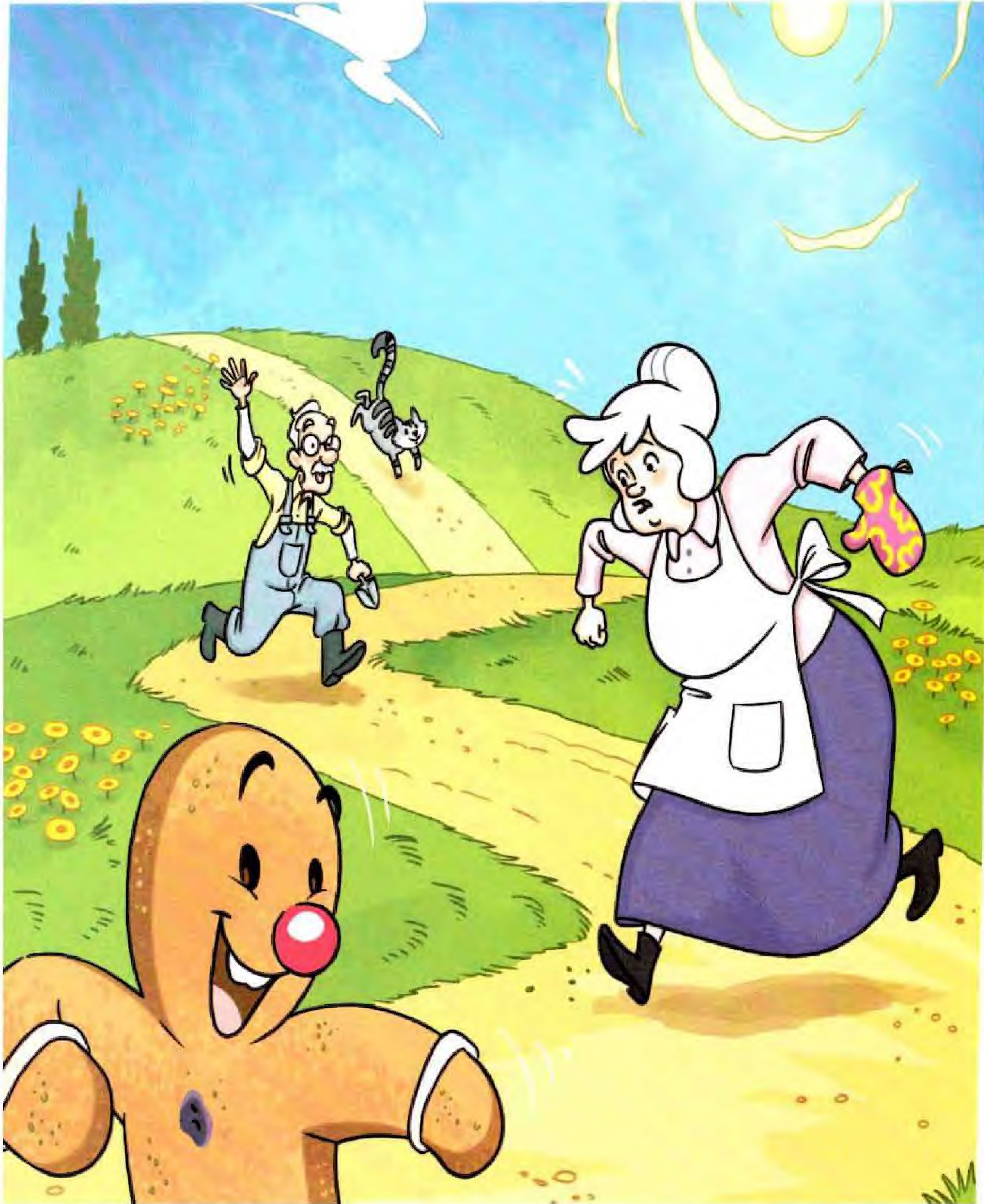
رجل خبز الزنجبيل يضحك ويهتف قائلاً: أجدوا، أجدوا بأسرع ما يمكنكم
لا يمكنكم الإمساك بي، أنا رجل خبز الزنجبيل.



The gingerbread man **runs into** a cat. The cat says, (Yummy! Can I eat you? You look good to eat.).

“No, you can't eat me, cat! **Chase** me! I'm faster than you,”
yells the gingerbread man.”

رجل خبز الزنجبيل يجرى من أمام القطعة
القطعة تقول: (لذيذا! هل يمكنني أن أأكلك؟ أنت تبدو جيد للأكل.
رد عليها رجل خبز الزنجبيل قائلاً: لا، لا يمكنك أن تأكليني! يا قطعة! أنا أسرع منك).



Now Grandma, Grandpa and the cat are chasing the gingerbread man. (Run, run as fast as you can! You can't **catch** me, I'm the gingerbread man).

الآن، الجدة والجد والقطعة يطاردوا رجل خبز الزنجبيل.
أجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، أنا رجل خبز الزنجبيل.



The gingerbread man **runs into** a duckling. The duckling says,
"Yummy! Can I eat you? you look good to eat."
"No, you can't eat me, cat! **Chase** me! I'm faster than you,"
yells the gingerbread man.

رجل خبز الزنجبيل يجرى من أمام بطة صغيرة، البطة الصغيرة تقول: لذيذ! هل يمكننى أن
أأكلك؟ أنت تبدو جيد للأكل. رد عليها رجل خبز الزنجبيل قائلاً: لا، لا يمكنك أن تأكلينى!
طاردينى! أنا أسرع منك!



“Run, run as fast as you can! You can't catch me, I'm the gingerbread man.” Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

**أجروا، أجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي) أنا رجل خبز الزنجبيل.
والآن الجد والجدة والقطعة والبطّة الصغيرة يطاردوا رجل خبز الزنجبيل**



The gingerbread man is very fast. He comes to a river. but there's a problem. He can't swim! A **sly fox** sees the gingerbread man. The sly fox wants to **trick** him.

رجل خبز الزنجبيل سريع جدا. هو يأتى إلى النهر. ولكن هناك مشكلة.
هو لا يستطيع السباحة. ثعلب ماهر يرى رجل خبز الزنجبيل.
الثعلب الماهر يريد أن يخدع رجل خبز الزنجبيل.



“I can help you cross the river, Gingerbread man. Why don't you climb on my nose? I'll carry you,” says the **sly fox**.

The gingerbread man **agrees**.

أستطيع مساعدتك. تسلق على أنفى، أستطيع مساعدتك على عبور النهر
يا رجل خبز الزنجبيل لما لا تتسلق على أنفى؟ سوف أحملك، قاتلاً الثعلب الماكر،
وافق رجل خبز الزنجبيل على كلام الثعلب.



The sun is high. The river is quiet. The fox is hungry. The gingerbread man smells **delicious**!

الشمس مرتفعة. النهر هادئ. الثعلب جائع. رجل خبز الزنجبيل رائحته تبدو لذيذة.



The fox opens his mouth. He wants to eat the **delicious** gingerbread man.

الثعلب يفتح فمه. هو يريد أن يأكل رجل خبز الزنجبيل اللذيذ.



Grandma is wise. She sees what the sly fox does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.

الجدة حكيمة، هي ترى ما يفعله الثعلب الماكر. الجدّة تقول: لقد أمسكتك هيا نذهب إلى المنزل. وهي تمسك رجل خبز الزنجبيل.



Grandma, Grandpa and the gingerbread man are happy.

They have cookies and tea.

الجد والجدّة ورجل خبز الزنجبيل سعداء، هم يتناولوا البسكويت والشاي.

Events in the story



Read and complete.

1. Grandpa and grandma sit in their house.
2. Grandma is knitting.
3. Grandpa reads the newspaper.
4. It's 11:30 an. Grandma and grandpa are hungry.
5. Grandma makes a gingerbread man.
6. She uses sugar, milk, and ginger.
7. She makes 2 eyes, a nose, a mouth and 3 buttons.
8. She opens the oven.
9. The gingerbread man jumps out!
10. Grandma is surprised!
11. The gingerbread man runs into garden.
12. Grandma tries to catch him.
13. Grandpa sees the gingerbread man running and jumps up.
14. The cat says, (Yummy! Can I eat you?
15. You look good to eat.

- 
16. Grandma, Grandpa and the cat are chasing the gingerbread man.
 17. The gingerbread man runs into a duckling.
 18. The gingerbread man is very fast.
 19. A sly fox sees the gingerbread man.
 20. The sly fox wants to trick him.
 21. I can help you cross the river.
 22. Why don't you climb on my nose?
 23. The sun is high. The river is quiet. The fox is hungry.
 24. The gingerbread man smells delicious!
 25. The fox opens his mouth.
 26. He wants to eat the delicious gingerbread man.
 27. Grandma is wise. She sees what the sly fox does.
 28. She catches the gingerbread man.
 29. Grandma, Grandpa and the gingerbread man are happy.
 30. They have cookies and tea.



Who says what? Read and match.

1 The gingerbread man



2 The sly fox



3 Grandma



4 cat



a

Yummy! Can I eat you?

b

You can't catch me.

c

Climb on my nose.

d

Let's go home.



Read and match.

Who does the gingerbread man meet?

1. the cat

2. grandpa and grandma

3. the fox

4. the duckling

a. first

b. third

c. fourth

d. second



Rearrange the picture.



Look, read and choose.

1. If someone yells, they speak
(loudly - quietly - slowly)



2. The fox is sly. This means he
(is happy - has lots of ideas - is sick)



3. Grandma is wise. This means she's
(sad - old - clever)



4. The river is quiet. This means the river
(goes up - goes down - is not moving)



New
MY FRIEND

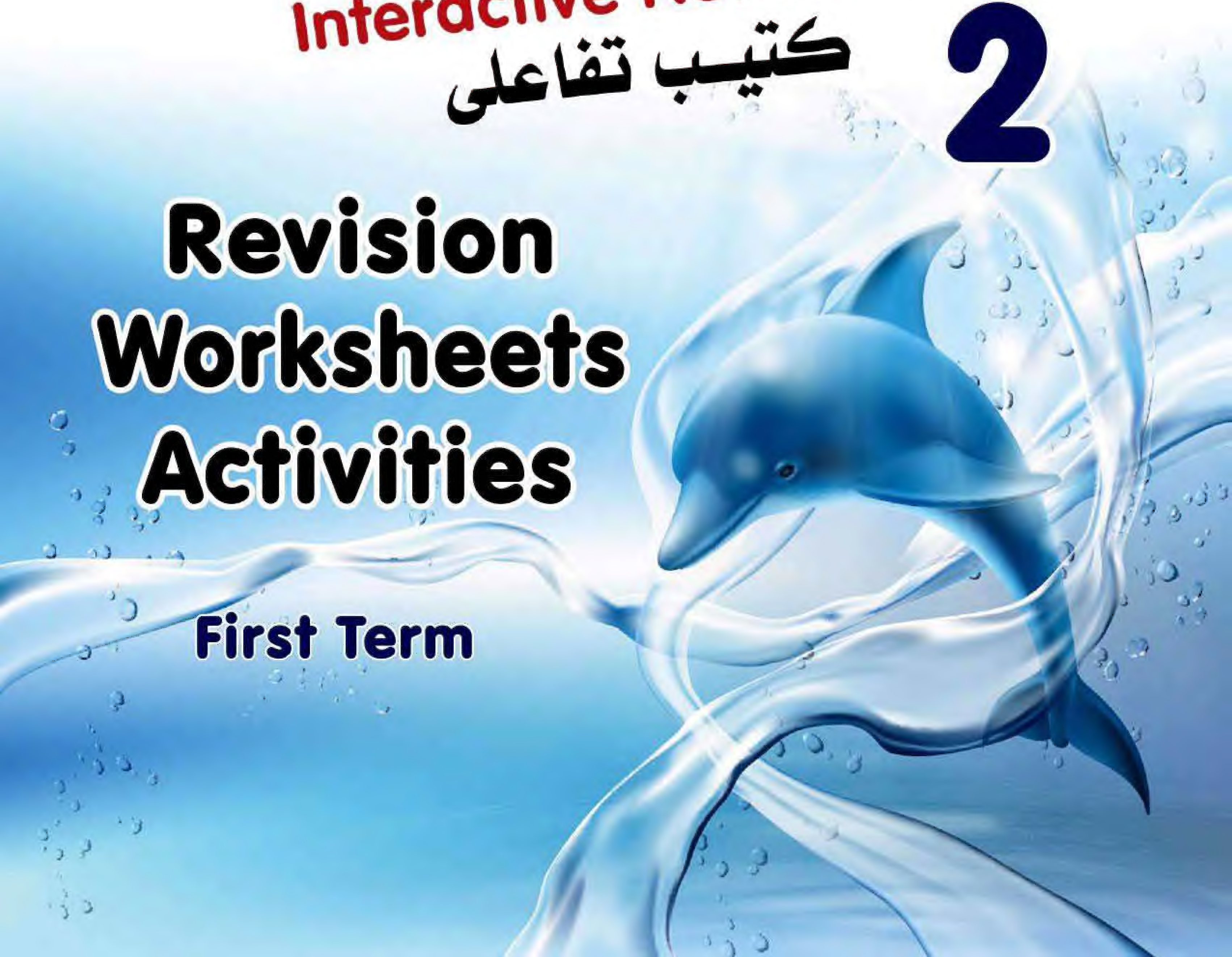
 Journey

Connect Plus
Interactive Notebook
کٹیپ تفاعلی

2

Revision
Worksheets
Activities

First Term



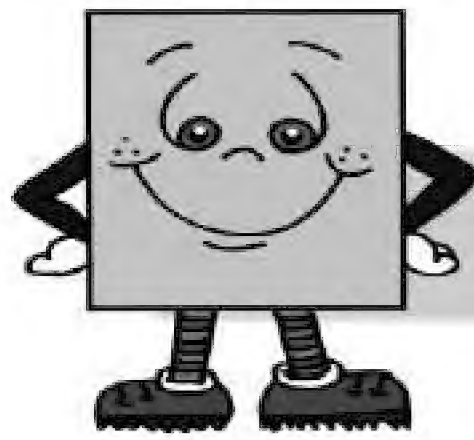
Grammar

1

Present Simple

زمن المضارع البسيط

الضمائر	he/ she/ it والاسم المفرد	I/ we/ you/ they والاسم الجمع
Form يتكون من	<p>بإضافة s أو es</p> <p>يضاف للفعل (es)</p> <p>إذا كان الفعل ينتهي بـ (o, x, ss, s, ch, sh)</p> <p>He gets up early. She gets up early. It gets up early. Ali/ Soha gets up early.</p>	<p>بدون إضافات (أى في المصدر)</p> <p>I get up early. We get up early. They get up early. You get up early.</p>
النفى	<p>نستخدم doesn't</p> <p>ويأتي بعدها الفعل في المصدر</p> <p>He <u>doesn't</u> get up early.</p>	<p>نستخدم don't</p> <p>ويأتي بعدها الفعل في المصدر</p> <p>You <u>don't</u> get up early.</p>
السؤال	<p>نبدأ بـ Does...?</p> <p>ويأتي بعدها الفاعل ثم الفعل في المصدر</p> <p><u>Does</u> he get up early?</p>	<p>نبدأ بـ Do...?</p> <p>ويأتي بعدها الفاعل ثم الفعل في المصدر</p> <p><u>Do</u>you get up early?</p>
الإجابة على السؤال	<p>Yes, does. No, doesn't.</p>	<p>Yes, do. No, don't.</p>



Revision (1) based on Unit (1)

A. Match a part from (A) with the suitable part from (B).

(A)

1. Can I
2. What's this?
3. What can
4. Do you

(B)

- a. like doing?
- b. have a sister?
- c. have six bananas?
- d. It's a skirt.
- e. you see?

A. Match a part from (A) with the suitable part from (B).

(A)

1. It's time
2. Is this
3. See you
4. I'm fine,

(B)

- a. soon.
- b. thank you.
- c. for school.
- d. your bag?
- e. go home.

A. Match a part from (A) with the suitable part from (B).

(A)

1. I get up
2. I walk
3. It's half
4. Dalia has

(B)

- a. curly hair.
- b. past nine.
- c. to school at seven o'clock.
- d. has five grandchildren.
- e. at half past six.

B. Re-arrange the sentences/ questions.

1. cookies - I - like - some - would.

.....

2. you - **How** - are?

.....

3. 8 o'clock - have - I - at - breakfast.

.....

4. school - play - after - tennis - I.

.....

B. Re-arrange the sentences/ questions.

1. grandpa - **My** - is - tall.

.....

2. is - **She** - the - piano - playing.

.....

3. a - **He** - reading - is - book.

.....

4. **My** - flying - is - kite.

.....

C. Read and mark (✓) or (X).

Dalia is in seven. She is in grade two. Her mom has curly, brown hair. Her dad has short, black hair. Her grandma and grandpa have gray hair. Her grandpa is tall. Her grandma wears glasses. Her grandparents have five grandchildren.

1. Dalia's mom has curly, brown hair. ()

2. Her dad has long, black hair. ()

3. Dalia's grandma wears glasses. ()

4. Her grandparents have four grandchildren. ()

C. Read and mark (√) or (X).

Adel has a small family. He lives with his mom, his dad and his baby sister. She is two. His grandparents are old. They live in a different city. They visit his grandparents every month. They go by car.

1. Adel lives with his grandparents. ()
2. Adel's baby sister is two years old. ()
3. Adel has a small family. ()
4. He goes to his grandparents by bus. ()

D. Complete the words.



_u_ly



m_mm_



d__



sev__



pi_n_



b_b_



h_r



unc



b_k_



went



c_k_



fl_w_r



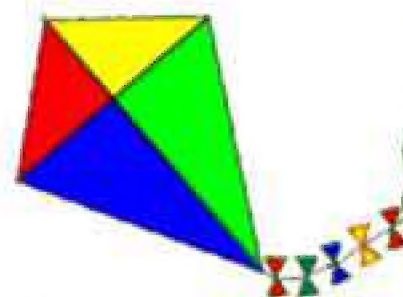
p_nci_



m_si_



bo__



k__e



h_u_e



s_ste_

E. Underline the correct word(s) in brackets.

1. Do you get (**at - up - under**) at seven o'clock?
2. (**Bad - Good - Fast**) morning, Hany!
3. It's 2:30 pm. It's time to (**fly - eat - go**) home.
4. I eat my breakfast at half (**to - past - pest**) seven.
5. He (**ride - rides - riding**) his bike to school.
6. We (**get - gets - getting**) up at half past six.
7. (**Do - Does - Doing**) she have breakfast at night o'clock?
8. **A.** Does he eat lunch at 2:00? - **B.** No, he (**do - does - doesn't**).

E. Underline the correct word(s) in brackets.

1. Tamer is (**eating - riding - reading**) his bike.
2. Ali is playing the (**piano - breakfast - lunch**).
3. What is she (**do - does - doing**)?
4. I'm (**eating - listening - reading**) to music.
5. What (**is - has - can**) he doing?
6. Lions live in a group called a (**cub - pride - nest**).
7. Baby birds live in a (**test - vest - nest**).
8. Elephants live in a group called a (**hard - herd - hut**).

E. Underline the correct word(s) in brackets.

1. It's 2:30 pm. It's time to (**go - go to - going**) home.
2. (**How - What - Who**) are you? - I'm fine, thank you.
3. I get up (**in - at - on**) seven o'clock.
4. (**Do - Does - Are**) she have breakfast at eight o'clock?
5. These (**am - is - are**) my grandparents.
6. What are they (**do - does - doing**)?
7. The baby birds live in a (**nest - best - list**).
8. Animals have families (**to - two - too**).

F. Look at the pictures and write the missing parts.



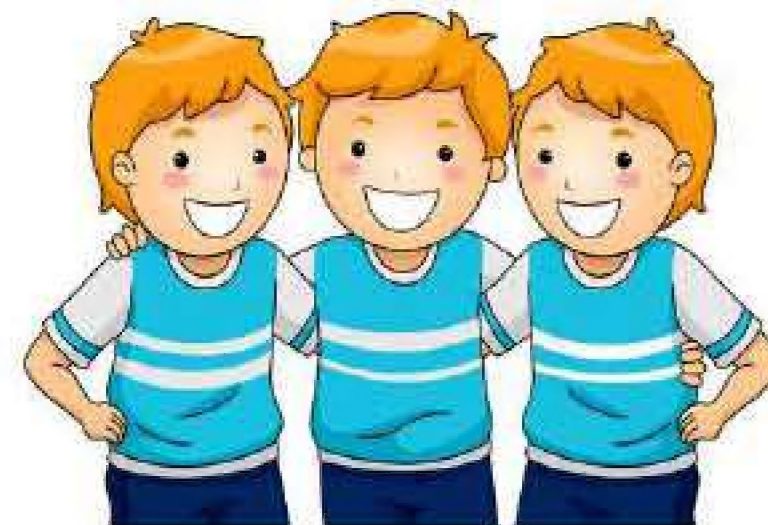
She is to music.



I'm a book.



These are my



These are my



It's



It's



He's playing



i have hair.